

**Public Notice of Meeting**  
**WILTON-LYNDEBOROUGH COOPERATIVE**  
**SCHOOL BOARD MEETING**  
**Tuesday, April 19, 2022**  
**Wilton-Lyndeborough Cooperative M/H School**  
**6:30 p.m.**

Videoconferencing: [meet.google.com/gzg-cwyk-bty](https://meet.google.com/gzg-cwyk-bty)

Audio: [+1 747-231-1378](tel:+17472311378) PIN: 108 396 005#

All videoconferencing options may be subject to modifications. Please check [www.sau63.org](http://www.sau63.org) for the latest information.

- I. CALL TO ORDER-Jim Kofalt-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. STUDENT RECOGNITION**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- VI. BOARD CORRESPONDENCE**
  - a. Reports**
    - i. Business Administrator's Report
    - ii. Director of Student Support Services Report
    - iii. Director of Technology's Report
    - iv. WLC PTO
- VII. YTD REPORTS**
- VIII. CONSENT AGENDA**
  - a. Reports**
    - Treasurer's Report-Through June 30, 2021
- IX. ACTION ITEMS**
  - a. Approve Minutes of Previous Meeting**
  - b. Draft School District Calendar 2022-2023**
- X. COMMITTEE REPORTS**
  - i. Finance Committee
  - ii. Technology Committee/Survey Data
- XI. RESIGNATIONS/APPOINTMENTS/LEAVES**
  - a. Resignation-Cheryl Richard-WLC HS Math**
  - b. Appointments-Pending**
- XII. PUBLIC COMMENTS**
- XIII. SCHOOL BOARD MEMBER COMMENTS**
- XIV. ADJOURNMENT**

**INFORMATION: Next School Board Meeting-May 10, 6:30 PM at WLC**

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

*Wilton-Lyndeborough Cooperative School District*  
*School Administrative Unit #63*

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

Peter Weaver  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Kristie LaPlante  
Business Administrator

## **BUSINESS ADMINISTRATOR REPORT**

April 19, 2022

The past month has been full of progress and excitement in my corner of the District.

In March I completed a thorough review of all Year-to-Date wage and benefit expenditures with an eye towards identify and correcting account discrepancies. It is important to note that every wage and benefit dollar spent so far is now accounted for correctly; the balances remaining on many of these account lines are misleading because I cannot find source documents that indicate how the FY22 Budget amounts were established.

Since mid-March I have had the privilege of getting out of my office space and spending time in our schools. The hard work being done each and every day by our students, teachers, and Administrators is done with finesse and dedication. I am thoroughly enjoying the opportunity to correlate faces and names and show my support District-wide.

In March, I joined Mr. Kofalt, Mr. Lavallee, and Mr. Erb and we walked the WLC upper athletic fields with Revision Energy with an eye towards potential solar capabilities. No decisions have been made.

Earlier this month I was invited to participate in interviews for the Middle School Social Studies and High School English positions. This was a truly rewarding experience as I collaborated with and learned from our Educators what values they look for in an ideal candidate.

Looking forward over the next month, Payroll Specialist Lori Spurrell has scheduled dates to meet with staff in each building during benefit Open Enrollment on April 20 and 21 and May 10 and 11. We will also be working with Mr. Weaver to continue generating contracts for our staff for the 2022/2023 School Year.

I have provided Year to Date expenditures through March 31, 2022. As of that date, approximately 6.1% of the budget remains unspent and unencumbered. All wages through June 30, 2022, are automatically reported as “encumbered” and are factored into the remaining balances shown.

I have completed my review of the 2020/2021 Treasurer’s Report and have provided a condensed report of the District’s financial activity.

The District’s Auditors have provided adjusting Journal Entries for FY21 for our General Fund and Food Service Fund while they continue to audit our Grants Fund. Once their audit of the Grants Fund is complete, we will receive the comprehensive Audit Report.

Finally, I researched the requirements for the Back to School Plan required as part of our ESSER funds. The Back to School Plan is a federal statutory requirement as part of the American Rescue Plan (ARP) which allocated ESSER funds to our District. As of now, this requirement has not been rescinded and is required to be in use through September 30, 2024 (when our final ESSER allocation expires).

Taking in to account the most recent safety recommendations and guidance from the CDC, the Plan must address:

- How the District will maintain the health and safety of all students, educators, and other school Staff
- How the District will ensure continuity of services (academic, social, food)
- Updated safety recommendations and guidance by the CDC
- How the District will focus on prevention and mitigation of COVID-19 in order to keep students, staff, and families healthy and to avoid future shutdowns

Technology Director

192 Forest Road Lyndeborough, NH 03082

603-732-9340

# April 2022 SAU63 Technology Report

Jonathan Bouley

Director of Technology

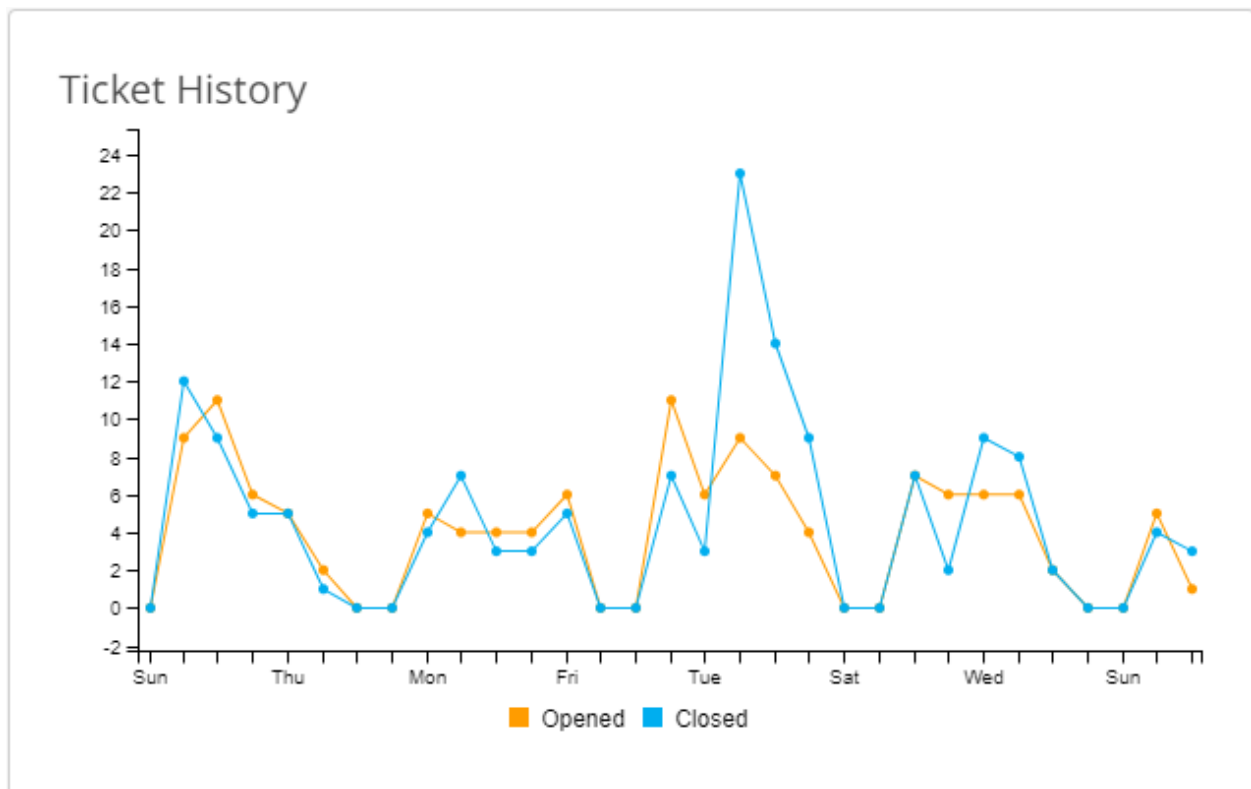
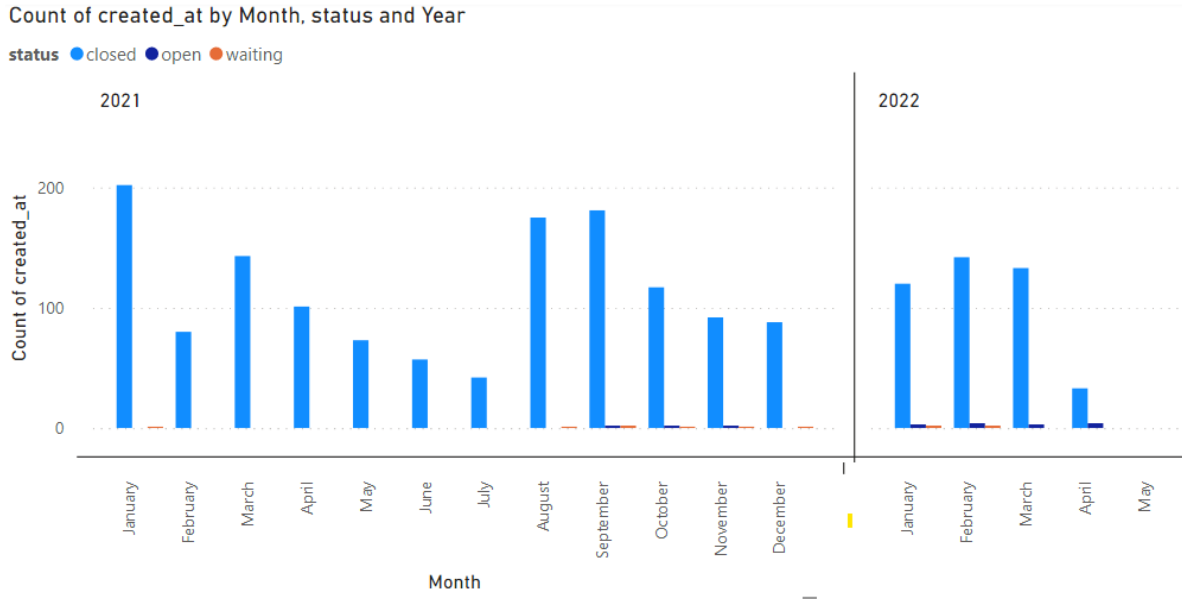


Figure 1 Last 30 days

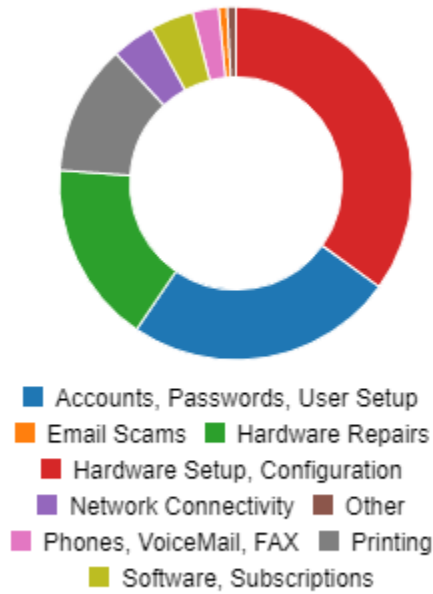
**Support:**

In the last 30 days, we had 126 new tickets created, a decrease of 7 tickets from the previous 30 days, and we are hovering around 30 open tickets, which is down by 25 from last month. Tickets numbers are stabilizing in this new range we are averaging about 131 tickets a month over the last 8 months. We have made huge progress in old service tickets. Of the 30 open tickets all are from august of this year or newer. We have cleaned up, resolved and closed all of the previous tickets from previous years.

Figure 2 Monthly stats



### Category Breakdown



We focused this month on closing old tickets and cyber security work along with documentation.

It seems there was a shipping bubble that finally burst and we received many items we have been waiting for which allowed us to go forth and replace broken parts and or move forward with plans.

Allowing us to close a huge glut of pending tickets. We finalized the deployment of the 4 interactive boards to their new homes: 2 in Middle school, and 2 in the High school replacing dead or problematic projectors in those rooms. We have been able to enable the wireless streaming on those boards which allows our teachers to now connect without limitation of a wire and table next to the board. We are rolling that feature out to others who already had boards but not setup correctly.

We have tested and rolled out a new set of Microsoft baseline security measures to sure up some compliance requirements and cybersecurity safety concerns along with designing and implementing more network segregation. To protect against device to device attacks.

We have cyber-security recommendations from our review with future steps moving forward to make sure we are up to date and ready to respond to threats. And will be working towards those goals as we continue the year and into the summer where we will have a full network replacement which will allow more deployments of best practices for securing the environment.

We continue to work out our Technology plan for the future and are working on incorporating our survey findings into our frame work and looking at ways to operationalize that vision.

We have been documenting as much of the discovery we have done this year so it's in a usable form for the others and whoever comes next. As happy as I am with the work that has been done already this year IT never stops and there is still much to do to catch up and to keep IT running smoothly and maintaining uptime while moving forward. I am putting together a list of recommendations for moving forward and working with the team to make sure my transition is smooth and clean as possible.

## GENERAL FUND YTD EXPENDITURE REPORT THROUGH 03/31/22

4/13/2022

<u>TYPE</u>	<u>BUDGET</u>	<u>YTD</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>YTD Budget</u> <u>% Remaining</u>
100's Object Codes - Salaries	\$ 6,395,106.00	\$ 4,070,623.34	\$ 1,943,183.33	\$ 381,299.33	36.35%
<u>200's Object Codes - Employee Benefits</u>	<u>\$ 2,826,602.50</u>	<u>\$ 2,001,798.13</u>	<u>\$ 820,772.35</u>	<u>\$ 4,032.02</u>	<u>29.18%</u>
<b>SUBTOTAL</b>	<b>\$ 9,221,708.50</b>	<b>\$ 6,072,421.47</b>	<b>\$ 2,763,955.68</b>	<b>\$ 385,331.35</b>	<b>34.15%</b>
<u>240 &amp; 290 Object Codes - Other Benefits</u>	<u>\$ 60,522.00</u>	<u>\$ 21,529.08</u>	<u>\$ 1,679.76</u>	<u>\$ 37,313.16</u>	<u>64.43%</u>
<b>SUBTOTAL</b>	<b>\$ 9,282,230.50</b>	<b>\$ 6,093,950.55</b>	<b>\$ 2,765,635.44</b>	<b>\$ 422,644.51</b>	
<b><u>Non-Salary &amp; Benefits</u></b>	<b><u>BUDGET</u></b>	<b><u>YTD</u></b>	<b><u>ENCUMB</u></b>	<b><u>BALANCE</u></b>	
1100-s - Regular Ed	\$ 285,459.00	\$ 140,383.68	\$ 62,471.71	\$ 82,603.61	50.82%
1200's - Special Ed	\$ 486,306.00	\$ 285,968.65	\$ 120,251.35	\$ 80,086.00	41.20%
1300's - Vocational Ed	\$ 15,200.00	\$ 800.00	\$ 10,000.00	\$ 4,400.00	94.74%
1400's - Co Curricular	\$ 74,654.00	\$ 48,895.89	\$ 8,700.52	\$ 17,057.59	34.50%
2100's - Student Support Services	\$ 350,708.00	\$ 322,711.93	\$ 101,858.72	\$ (73,862.65)	7.98%
2200's - Staff Support Services	\$ 97,896.00	\$ 12,606.58	\$ 2,963.12	\$ 82,326.30	87.12%
2300's - Administrative Services	\$ 52,046.00	\$ 27,339.25	\$ 10,583.31	\$ 14,123.44	47.47%
2400's - School Administrative Services	\$ 53,879.00	\$ 28,415.10	\$ 4,110.19	\$ 21,353.71	47.26%
2500's - Business Services	\$ 55,744.00	\$ 43,733.39	\$ 812.59	\$ 11,198.02	21.55%
2600's - Maintenance	\$ 508,305.00	\$ 369,127.83	\$ 54,518.55	\$ 84,658.62	27.38%
2700's - Transportation	\$ 483,809.00	\$ 273,904.89	\$ 197,787.89	\$ 12,116.22	43.39%
2800's - Technology Services	\$ 265,960.00	\$ 127,719.78	\$ 38,262.05	\$ 99,978.17	51.98%
5000's - Debt P&I	\$ 610,224.00	\$ 601,310.00	\$ -	\$ 8,914.00	1.46%
5220 - Transfer to Food Service	\$ 25,000.00	\$ -	\$ -	\$ 25,000.00	
<u>5250's - Transfer to Cap Reserves</u>	<u>\$ 145,000.00</u>	<u>\$ 145,000.00</u>	<u>\$ -</u>	<u>\$ -</u>	<u>0.00%</u>
<b>SUBTOTAL</b>	<b>\$ 3,510,190.00</b>	<b>\$ 2,427,915.97</b>	<b>\$ 612,319.00</b>	<b>\$ 469,953.03</b>	<b>30.83%</b>
<b>TOTAL</b>	<b>\$ 12,792,421.50</b>	<b>\$ 8,521,867.52</b>	<b>\$ 3,377,955.44</b>	<b>\$ 892,598.54</b>	<b>33.38%</b>



**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

	<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>YTD Budget</b>
							<b>% Remaining</b>
1	04.1100.112.02.00000	Teacher Salaries-MS	\$ 574,838.00	\$ 351,037.17	\$ 207,661.05	\$16,139.78	38.93%
2	04.1100.112.03.00000	Teacher Salaries-HS	\$ 862,538.00	\$ 513,367.92	\$ 289,546.78	\$59,623.30	40.48%
3	04.1100.112.11.00000	Teacher Salaries-FRES	\$ 1,052,849.00	\$ 659,201.30	\$ 374,254.68	\$19,393.02	37.39%
4	04.1100.112.12.00000	Teacher Salaries-LCS	\$ 177,238.00	\$ 99,963.20	\$ 52,866.80	\$24,408.00	43.60%
5	04.1100.114.02.00000	Teacher Training / Separation - MS	\$ 13,675.00	\$ -	\$ -	\$13,675.00	100.00%
6	04.1100.114.03.00000	Teacher Training / Separation - HS	\$ 13,675.00	\$ -	\$ -	\$13,675.00	100.00%
7	04.1100.114.11.00000	Teacher Training / Separation - FRE	\$ 13,675.00	\$ -	\$ -	\$13,675.00	100.00%
8	04.1100.114.12.00000	Teacher Training / Separation - LCS	\$ 13,675.00	\$ -	\$ -	\$13,675.00	100.00%
9	04.1100.115.01.00000	District Medical Insurance Plan Cha	\$ 68,616.00	\$ -	\$ -	\$68,616.00	100.00%
10	04.1100.115.11.00000	Summer Academy Salaries - FRES	\$ 20,000.00	\$ -	\$ -	\$20,000.00	100.00%
11	04.1100.211.02.00000	Medical Insurance-MS	\$ 84,576.00	\$ 56,733.74	\$ 19,184.23	\$8,658.03	32.92%
12	04.1100.211.03.00000	Medical Insurance-HS	\$ 133,716.00	\$ 80,656.14	\$ 35,109.75	\$17,950.11	39.68%
13	04.1100.211.11.00000	Medical Insurance-FRES	\$ 228,897.00	\$ 194,108.80	\$ 67,104.45	(\$32,316.25)	15.20%
14	04.1100.211.12.00000	Medical Insurance-LCS	\$ 46,873.00	\$ 25,638.45	\$ 8,545.95	\$12,688.60	45.30%
15	04.1100.212.02.00000	Dental Insurance-MS	\$ 6,235.00	\$ 4,237.77	\$ 1,489.52	\$507.71	32.03%
16	04.1100.212.03.00000	Dental Insurance-HS	\$ 10,544.00	\$ 4,921.88	\$ 1,913.06	\$3,709.06	53.32%
17	04.1100.212.11.00000	Dental Insurance-FRES	\$ 18,645.00	\$ 14,117.25	\$ 4,772.59	(\$244.84)	24.28%
18	04.1100.212.12.00000	Dental Insurance-LCS	\$ 2,830.00	\$ 1,496.40	\$ 498.88	\$834.72	47.12%
19	04.1100.213.02.00000	Life Insurance-MS	\$ 602.00	\$ 436.71	\$ 147.76	\$17.53	27.46%
20	04.1100.213.03.00000	Life Insurance-HS	\$ 1,524.00	\$ 609.54	\$ 211.24	\$703.22	60.00%
21	04.1100.213.11.00000	Life Insurance-FRES	\$ 1,702.00	\$ 722.31	\$ 234.00	\$745.69	57.56%
22	04.1100.213.12.00000	Life Insurance-LCS	\$ 162.00	\$ 99.00	\$ 33.00	\$30.00	38.89%
23	04.1100.214.02.00000	Disability Insurance-MS	\$ 1,243.00	\$ 469.61	\$ 156.87	\$616.52	62.22%
24	04.1100.214.03.00000	Disability Insurance-HS	\$ 1,935.00	\$ 572.28	\$ 194.67	\$1,168.05	70.42%
25	04.1100.214.11.00000	Disability Insurance-FRES	\$ 2,122.00	\$ 1,037.59	\$ 337.99	\$746.42	51.10%
26	04.1100.214.12.00000	Disability Insurance-LCS	\$ 398.00	\$ 165.45	\$ 55.11	\$177.44	58.43%
27	04.1100.220.02.00000	Social Security-MS	\$ 43,973.00	\$ 26,397.90	\$ 15,497.27	\$2,077.83	39.97%
28	04.1100.220.03.00000	Social Security-HS	\$ 65,981.16	\$ 38,408.99	\$ 21,378.39	\$6,193.78	41.79%
29	04.1100.220.11.00000	Social Security-FRES	\$ 80,530.04	\$ 47,574.92	\$ 26,818.28	\$6,136.84	40.92%
30	04.1100.220.12.00000	Social Security-LCS	\$ 12,560.59	\$ 7,291.60	\$ 3,853.87	\$1,415.12	41.95%
31	04.1100.231.11.00000	Employee Retirement	\$ -	\$ (260.26)	\$ 2,054.91	(\$1,794.65)	...
32	04.1100.232.02.00000	Teacher Retirement-MS	\$ 120,831.00	\$ 73,654.54	\$ 43,650.27	\$3,526.19	39.04%
33	04.1100.232.03.00000	Teacher Retirement-HS	\$ 181,305.79	\$ 103,153.36	\$ 59,298.82	\$18,853.61	43.11%
34	04.1100.232.11.00000	Teacher Retirement-FRES	\$ 221,308.99	\$ 128,051.76	\$ 70,616.26	\$22,640.97	42.14%
35	04.1100.232.12.00000	Teacher Retirement-LCS	\$ 37,254.95	\$ 20,928.14	\$ 11,112.59	\$5,214.22	43.82%
36	04.1100.250.02.00000	Unemployment-MS	\$ 1,845.00	\$ 1,141.22	\$ 670.96	\$32.82	38.15%
37	04.1100.250.03.00000	Unemployment-HS	\$ 2,768.00	\$ 1,669.16	\$ 934.47	\$164.37	39.70%
38	04.1100.250.11.00000	Unemployment-FRES	\$ 3,379.00	\$ 2,137.83	\$ 1,208.80	\$32.37	36.73%
39	04.1100.250.12.00000	Unemployment-LCS	\$ 568.00	\$ 319.84	\$ 169.16	\$79.00	43.69%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
40	04.1100.260.02.00000	Workers' Compensation-MS	\$ 1,798.00	\$ 980.60	\$ 576.43	\$240.97	45.46%
41	04.1100.260.03.00000	Workers' Compensation-HS	\$ 4,304.00	\$ 1,434.08	\$ 802.83	\$2,067.09	66.68%
42	04.1100.260.11.00000	Workers' Compensation-FRES	\$ 3,012.00	\$ 1,741.25	\$ 1,008.58	\$262.17	42.19%
43	04.1100.260.12.00000	Workers' Compensation-LCS	\$ 554.00	\$ 274.81	\$ 145.33	\$133.86	50.40%
44	04.1100.430.02.00000	Repairs & Maintenance Services-MS	\$ 1,845.00	\$ 497.59	\$ -	\$1,347.41	73.03%
45	04.1100.430.03.00000	Repairs & Maintenance Services-HS	\$ 2,255.00	\$ 608.18	\$ -	\$1,646.82	73.03%
46	04.1100.430.11.00000	Repairs & Maintenance Services-FRES	\$ 185.00	\$ -	\$ -	\$185.00	100.00%
47	04.1100.610.02.00000	General Supplies/Paper/Tests-MS	\$ 17,750.00	\$ 11,534.33	\$ 2,863.63	\$3,352.04	35.02%
48	04.1100.610.02.T0000	Computer Supplies - MS TECH	\$ 2,776.00	\$ 623.47	\$ 18.80	\$2,133.73	77.54%
49	04.1100.610.03.00000	General Supplies/Paper/Tests-HS	\$ 22,400.00	\$ 13,301.22	\$ 3,228.76	\$5,870.02	40.62%
50	04.1100.610.03.T0000	Computer Supplies - HS TECH	\$ 3,750.00	\$ 976.27	\$ 215.80	\$2,557.93	73.97%
51	04.1100.610.11.00000	General Supplies/Paper/Tests-FRES	\$ 22,500.00	\$ 18,372.48	\$ 2,036.78	\$2,090.74	18.34%
52	04.1100.610.11.T0000	Computer Supplies - FRES TECH	\$ 2,397.00	\$ 1,348.79	\$ 18.80	\$1,029.41	43.73%
53	04.1100.610.12.00000	General Supplies/Paper/Tests-LCS	\$ 4,800.00	\$ 3,843.66	\$ 307.10	\$649.24	19.92%
54	04.1100.610.12.T0000	Computer Supplies - LCS TECH	\$ 714.00	\$ 197.10	\$ 94.95	\$421.95	72.39%
55	04.1100.641.02.00000	Books & Other Printed Media-MS	\$ 6,816.00	\$ 7,248.34	\$ -	(\$432.34)	-6.34%
56	04.1100.641.03.00000	Books & Other Printed Media-HS	\$ 3,649.00	\$ 3,306.95	\$ -	\$342.05	9.37%
57	04.1100.641.11.00000	Books & Other Printed Media-FRES	\$ 20,841.00	\$ 12,272.60	\$ 1,560.18	\$7,008.22	41.11%
58	04.1100.641.12.00000	Books & Other Printed Media-LCS	\$ 2,865.00	\$ 1,955.52	\$ 201.50	\$707.98	31.74%
59	04.1100.650.02.00000	Computer Software-MS	\$ 3,621.00	\$ 2,236.94	\$ -	\$1,384.06	38.22%
60	04.1100.650.02.T0000	Computer Software - MS TECH	\$ 5,294.00	\$ 5,273.11	\$ -	\$20.89	0.39%
61	04.1100.650.03.00000	Computer Software-HS	\$ 7,080.00	\$ 2,734.03	\$ -	\$4,345.97	61.38%
62	04.1100.650.03.T0000	Computer Software - HS TECH	\$ 9,074.00	\$ 9,075.49	\$ -	(\$1.49)	-0.02%
63	04.1100.650.11.00000	Computer Software-FRES	\$ 10,647.00	\$ 1,748.97	\$ -	\$8,898.03	83.57%
64	04.1100.650.11.T0000	Computer Software - FRES TECH	\$ 2,518.00	\$ 10,314.15	\$ -	(\$7,796.15)	-309.62%
65	04.1100.650.12.00000	Computer Software-LCS	\$ 1,800.00	\$ 1,586.96	\$ -	\$213.04	11.84%
66	04.1100.650.12.T0000	Computer Software - LCS TECH	\$ 1,133.00	\$ 1,704.12	\$ -	(\$571.12)	-50.41%
67	04.1100.731.02.00000	New Equipment-MS	\$ 2,932.00	\$ 2,618.36	\$ -	\$313.64	10.70%
68	04.1100.731.02.T0000	New Equipment - MS TECH	\$ 675.00	\$ 675.00	\$ -	\$0.00	0.00%
69	04.1100.731.03.00000	New Equipment-HS	\$ 6,702.00	\$ 3,401.32	\$ -	\$3,300.68	49.25%
70	04.1100.731.03.T0000	New Equipment - HS TECH	\$ 825.00	\$ 825.00	\$ -	\$0.00	0.00%
71	04.1100.731.11.T0000	New Equipment - FRES TECH	\$ 1,500.00	\$ 1,500.00	\$ -	\$0.00	0.00%
72	04.1100.733.11.00000	New Furniture & Fixtures	\$ 2,790.00	\$ 2,586.59	\$ -	\$203.41	7.29%
73	04.1100.733.12.00000	New Furniture & Fixtures-LCS	\$ 746.00	\$ 50.00	\$ -	\$696.00	93.30%
74	04.1100.734.02.T0000	New Computers - MS TECH	\$ 16,000.00	\$ 4,756.19	\$ 7,811.25	\$3,432.56	70.27%
75	04.1100.734.03.T0000	New Computers - HS TECH	\$ 16,000.00	\$ 4,784.75	\$ 7,811.25	\$3,404.00	70.10%
76	04.1100.734.11.T0000	New Computers - FRES TECH	\$ 16,000.00	\$ -	\$ 15,423.75	\$576.25	100.00%
77	04.1100.735.02.00000	Replacement Equipment-MS	\$ 3,000.00	\$ 489.14	\$ -	\$2,510.86	83.70%
78	04.1100.735.02.T0000	Replace Equipment - MS TECH	\$ 13,000.00	\$ 1,600.87	\$ 7,811.25	\$3,587.88	87.69%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

				1,151.99	5,339.43			
	<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>YTD Budget</b>	<b>% Remaining</b>
79	04.1100.735.03.00000	Replacement Equipment-HS	\$ 3,000.00	\$ 597.84	\$ -	\$2,402.16		80.07%
80	04.1100.735.03.T0000	Replace Equipment - HS TECH	\$ 13,000.00	\$ 1,728.37	\$ 7,728.48	\$3,543.15		86.70%
81	04.1100.735.11.00000	Replacement Equipment-FRES	\$ 9,760.00	\$ 1,151.46	\$ 5,339.43	\$3,269.11		88.20%
82	04.1100.735.11.T0000	Replace Equipment - FRES TECH	\$ 14,364.00	\$ 2,131.99	\$ -	\$12,232.01		85.16%
83	04.1100.735.12.00000	Replacement Equipment-LCS	\$ 500.00	\$ 184.99	\$ -	\$315.01		63.00%
84	04.1100.737.02.00000	Replacement Furn & Fixtures - MS	\$ 1,733.00	\$ 256.19	\$ -	\$1,476.81		85.22%
85	04.1100.737.03.00000	Replacement Furn & Fixtures - HS	\$ 2,118.00	\$ 285.35	\$ -	\$1,832.65		86.53%
86	04.1100.737.12.00000	Replacement Furn & Fixtures - LCS	\$ 2,858.00	\$ -	\$ -	\$2,858.00		100.00%
87	04.1100.810.11.00000	Dues/Memberships-FRES	\$ 1,246.00	\$ -	\$ -	\$1,246.00		100.00%
88	04.1110.114.12.00000	Teacher Aide Salaries-LCS	\$ 59,490.00	\$ 38,554.15	\$ 16,294.22	\$4,641.63		35.19%
89	04.1110.211.12.00000	Medical Reimbursement-LCS	\$ 17,318.00	\$ 13,587.22	\$ 4,631.44	(\$900.66)		21.54%
90	04.1110.212.12.00000	Dental Insurance	\$ 564.00	\$ 840.56	\$ 282.20	(\$558.76)		-49.04%
91	04.1110.213.12.00000	Life Insurance-LCS	\$ 162.00	\$ (312.06)	\$ 19.80	\$454.26		292.63%
92	04.1110.214.12.00000	Disability Insurance-LCS	\$ 137.00	\$ 61.60	\$ 20.61	\$54.79		55.04%
93	04.1110.220.12.00000	Social Security-LCS	\$ 858.00	\$ 2,824.96	\$ 1,219.60	(\$3,186.56)		-229.25%
94	04.1110.231.12.00000	Employee Retirement-LCS	\$ -	\$ 2,320.31	\$ 938.45	(\$3,258.76)		...
95	04.1110.250.11.00000	Unemployment-FRES	\$ 103.00	\$ -	\$ -	\$103.00		100.00%
96	04.1110.250.12.00000	Unemployment-LCS	\$ 203.00	\$ 125.34	\$ 53.41	\$24.25		38.26%
97	04.1110.260.12.00000	Workers' Compensation-LCS	\$ 137.00	\$ 107.61	\$ 45.88	(\$16.49)		21.45%
98	04.1120.114.02.00000	Substitute Teacher Salaries-MS	\$ 30,000.00	\$ 4,120.00	\$ -	\$25,880.00		86.27%
99	04.1120.114.03.00000	Substitute Teacher Salaries-HS	\$ 30,000.00	\$ 27,660.00	\$ -	\$2,340.00		7.80%
100	04.1120.114.11.00000	Substitute Teacher Salaries-FRES	\$ 30,000.00	\$ 5,083.00	\$ -	\$24,917.00		83.06%
101	04.1120.114.12.00000	Substitute Teacher Salaries-LCS	\$ 30,000.00	\$ 200.00	\$ -	\$29,800.00		99.33%
102	04.1120.211.03.00000	Health Insurance	\$ -	\$ 608.64	\$ -	(\$608.64)		...
103	04.1120.212.03.00000	Dental Insurance	\$ -	\$ 7.74	\$ -	(\$7.74)		...
104	04.1120.213.03.00000	Life Insurance	\$ -	\$ 1.58	\$ -	(\$1.58)		...
105	04.1120.214.03.00000	Disability Insurance	\$ -	\$ 1.48	\$ -	(\$1.48)		...
106	04.1120.220.02.00000	Social Security-MS	\$ 2,295.00	\$ 296.86	\$ -	\$1,998.14		87.06%
107	04.1120.220.03.00000	Social Security-HS	\$ 2,295.00	\$ 2,106.26	\$ -	\$188.74		8.22%
108	04.1120.220.11.00000	Social Security-FRES	\$ 2,295.00	\$ 388.82	\$ -	\$1,906.18		83.06%
109	04.1120.220.12.00000	Social Security-LCS	\$ 2,295.00	\$ 15.30	\$ -	\$2,279.70		99.33%
110	04.1120.232.02.00000	Teacher Retirement-MS	\$ -	\$ 821.23	\$ -	(\$821.23)		...
111	04.1120.232.03.00000	Teacher Retirement-HS	\$ -	\$ 96.69	\$ -	(\$96.69)		...
112	04.1120.250.02.00000	Unemployment-MS	\$ 145.00	\$ 13.21	\$ -	\$131.79		90.89%
113	04.1120.250.03.00000	Unemployment-HS	\$ 145.00	\$ 88.50	\$ -	\$56.50		38.97%
114	04.1120.250.11.00000	Unemployment-FRES	\$ 145.00	\$ 16.26	\$ -	\$128.74		88.79%
115	04.1120.250.12.00000	Unemployment-LCS	\$ 145.00	\$ 0.64	\$ -	\$144.36		99.56%
116	04.1120.260.02.00000	Workers' Compensation-MS	\$ 141.00	\$ 11.12	\$ -	\$129.88		92.11%
117	04.1120.260.03.00000	Workers' Compensation-HS	\$ 141.00	\$ 75.91	\$ -	\$65.09		46.16%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
118	04.1120.260.11.00000	Workers' Compensation-FRES	\$ 141.00	\$ 13.91	\$ -	\$127.09	90.13%
119	04.1120.260.12.00000	Workers' Compensation-LCS	\$ 141.00	\$ 0.56	\$ -	\$140.44	99.60%
120	04.1210.112.02.00000	Special Education Teacher Salaries-	\$ 88,369.00	\$ 60,007.24	\$ 33,057.78	(\$4,696.02)	32.09%
121	04.1210.112.03.00000	Special Education Teacher Salaries-	\$ 108,612.00	\$ 65,697.72	\$ 36,237.26	\$6,677.02	39.51%
122	04.1210.112.11.00000	Special Education Teacher Salaries-	\$ 151,974.00	\$ 100,930.72	\$ 54,769.28	(\$3,726.00)	33.59%
123	04.1210.112.12.00000	Special Education Teacher Salaries-	\$ 39,046.00	\$ 29,538.40	\$ 18,461.60	(\$8,954.00)	24.35%
124	04.1210.211.02.00000	Medical Insurance-MS	\$ 10,470.00	\$ 4,186.44	\$ 1,732.35	\$4,551.21	60.01%
125	04.1210.211.03.00000	Medical Insurance-HS	\$ 31,343.00	\$ 14,045.49	\$ 4,726.90	\$12,570.61	55.19%
126	04.1210.211.11.00000	Medical Insurance-FRES	\$ 12,470.00	\$ 20,672.55	\$ 6,890.75	(\$15,093.30)	-65.78%
127	04.1210.211.12.00000	Medical Insurance-LCS	\$ 22,872.00	\$ 17,267.70	\$ 5,755.80	(\$151.50)	24.50%
128	04.1210.212.02.00000	Dental Insurance-MS	\$ 2,058.00	\$ 186.19	\$ 63.50	\$1,808.31	90.95%
129	04.1210.212.03.00000	Dental Insurance-HS	\$ 2,058.00	\$ 877.34	\$ 294.20	\$886.46	57.37%
130	04.1210.212.11.00000	Dental Insurance-FRES	\$ 564.00	\$ 1,073.10	\$ 357.70	(\$866.80)	-90.27%
131	04.1210.212.12.00000	Dental Insurance-LCS	\$ 1,538.00	\$ -	\$ -	\$1,538.00	100.00%
132	04.1210.213.02.00000	Life Insurance-MS	\$ 158.00	\$ 71.34	\$ 23.94	\$62.72	54.85%
133	04.1210.213.03.00000	Life Insurance-HS	\$ 108.00	\$ 26.54	\$ 9.06	\$72.40	75.43%
134	04.1210.213.11.00000	Life Insurance-FRES	\$ 251.00	\$ 79.20	\$ 26.40	\$145.40	68.45%
135	04.1210.213.12.00000	Life Insurance-LCS	\$ 65.00	\$ -	\$ -	\$65.00	100.00%
136	04.1210.214.02.00000	Disability Insurance-MS	\$ 205.00	\$ 99.39	\$ 33.31	\$72.30	51.52%
137	04.1210.214.03.00000	Disability Insurance-HS	\$ 246.00	\$ 34.75	\$ 11.85	\$199.40	85.87%
138	04.1210.214.11.00000	Disability Insurance-FRES	\$ 322.00	\$ 119.55	\$ 39.81	\$162.64	62.87%
139	04.1210.214.12.00000	Disability Insurance-LCS	\$ 84.00	\$ -	\$ -	\$84.00	100.00%
140	04.1210.220.02.00000	Social Security-MS	\$ 6,716.99	\$ 4,634.41	\$ 2,528.11	(\$445.53)	31.00%
141	04.1210.220.03.00000	Social Security-HS	\$ 8,255.48	\$ 4,765.90	\$ 2,615.49	\$874.09	42.27%
142	04.1210.220.11.00000	Social Security-FRES	\$ 11,551.25	\$ 7,567.26	\$ 4,089.15	(\$105.16)	34.49%
143	04.1210.220.12.00000	Social Security-LCS	\$ 2,970.98	\$ 2,027.50	\$ 1,273.36	(\$329.88)	31.76%
144	04.1210.231.03.00000	Employee Retirement	\$ -	\$ (0.02)	\$ 2,487.53	(\$2,487.51)	...
145	04.1210.232.02.00000	Teacher Retirement-MS	\$ 18,574.96	\$ 12,464.19	\$ 6,948.72	(\$837.95)	32.90%
146	04.1210.232.03.00000	Teacher Retirement-HS	\$ 22,830.10	\$ 11,862.55	\$ 3,898.16	\$7,069.39	48.04%
147	04.1210.232.11.00000	Teacher Retirement-FRES	\$ 31,945.35	\$ 20,816.28	\$ 11,512.51	(\$383.44)	34.84%
148	04.1210.232.12.00000	Teacher Retirement-LCS	\$ 9,207.87	\$ 6,208.96	\$ 3,880.63	(\$881.72)	32.57%
149	04.1210.250.02.00000	Unemployment-MS	\$ 283.00	\$ 195.86	\$ 106.48	(\$19.34)	30.79%
150	04.1210.250.03.00000	Unemployment-HS	\$ 348.00	\$ 212.67	\$ 116.82	\$18.51	38.89%
151	04.1210.250.11.00000	Unemployment-FRES	\$ 488.00	\$ 327.84	\$ 176.88	(\$16.72)	32.82%
152	04.1210.250.12.00000	Unemployment-LCS	\$ 125.00	\$ 94.55	\$ 59.09	(\$28.64)	24.36%
153	04.1210.260.02.00000	Workers' Compensation-MS	\$ 286.00	\$ 168.17	\$ 91.46	\$26.37	41.20%
154	04.1210.260.03.00000	Workers' Compensation-HS	\$ 339.00	\$ 105.07	\$ 51.79	\$182.14	69.01%
155	04.1210.260.11.00000	Workers' Compensation-FRES	\$ 475.00	\$ 281.54	\$ 151.92	\$41.54	40.73%
156	04.1210.260.12.00000	Workers' Compensation-LCS	\$ 122.00	\$ 81.27	\$ 50.77	(\$10.04)	33.39%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

Account		Description	Budget	YTD Expenditures	Encumbrances	Balance	YTD Budget % Remaining
157	04.1210.610.02.00000	General Supplies/Paper/Tests-MS	\$ 1,000.00	\$ 958.89	\$ -	\$41.11	4.11%
158	04.1210.610.03.00000	General Supplies/Paper/Tests-HS	\$ 1,000.00	\$ 161.86	\$ -	\$838.14	83.81%
159	04.1210.610.11.00000	General Supplies/Paper/Tests-FRES	\$ 2,000.00	\$ 1,447.80	\$ -	\$552.20	27.61%
160	04.1210.610.12.00000	General Supplies/Paper/Tests-LCS	\$ 500.00	\$ 88.95	\$ 316.13	\$94.92	82.21%
161	04.1210.641.02.00000	Books & Other Printed Media-MS	\$ 1,500.00	\$ 278.33	\$ 117.57	\$1,104.10	81.44%
162	04.1210.641.03.00000	Books & Other Printed Media-HS	\$ 500.00	\$ 99.08	\$ -	\$400.92	80.18%
163	04.1210.641.11.00000	Books & Other Printed Media-FRES	\$ 1,300.00	\$ 644.70	\$ -	\$655.30	50.41%
164	04.1210.641.12.00000	Books & Other Printed Media-LCS	\$ 300.00	\$ 252.66	\$ 37.49	\$9.85	15.78%
165	04.1210.650.02.00000	Computer Software-MS	\$ 3,750.00	\$ 2,240.61	\$ -	\$1,509.39	40.25%
166	04.1210.650.11.00000	Computer Software-FRES	\$ 3,750.00	\$ 3,194.93	\$ -	\$555.07	14.80%
167	04.1210.650.12.00000	Computer Software-LCS	\$ 2,500.00	\$ 2,231.70	\$ -	\$268.30	10.73%
168	04.1210.731.03.00000	New Equipment-HS	\$ 500.00	\$ -	\$ 460.46	\$39.54	100.00%
169	04.1210.731.11.00000	New Equipment-FRES	\$ 750.00	\$ 271.27	\$ -	\$478.73	63.83%
170	04.1210.731.12.00000	New Equipment-LCS	\$ 750.00	\$ 161.43	\$ -	\$588.57	78.48%
171	04.1210.733.02.00000	New Furniture & Fixtures-MS	\$ 500.00	\$ 21.97	\$ 467.50	\$10.53	95.61%
172	04.1210.734.02.00000	SPED TECH Hardware - MS	\$ 1,000.00	\$ 250.75	\$ -	\$749.25	74.93%
173	04.1210.734.03.00000	SPED TECH Hardware - HS	\$ 1,000.00	\$ 250.75	\$ -	\$749.25	74.93%
174	04.1210.734.11.00000	SPED TECH Hardware - FRES	\$ 1,200.00	\$ 250.75	\$ -	\$949.25	79.10%
175	04.1210.734.12.00000	SPED TECH Hardware - LCS	\$ 750.00	\$ 250.75	\$ -	\$499.25	66.57%
176	04.1210.735.03.00000	Replacement Equipment-HS	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
177	04.1210.735.11.00000	Replacement Equipment-FRES	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
178	04.1210.810.01.00000	Medicaid Fees-SPED	\$ 7,000.00	\$ 3,237.62	\$ 3,762.38	\$0.00	53.75%
179	04.1211.114.02.00000	SPED Aide Salaries-MS	\$ 94,893.00	\$ 66,428.93	\$ 30,546.91	(\$2,082.84)	30.00%
180	04.1211.114.03.00000	SPED Aide Salaries-HS	\$ 126,106.00	\$ 40,175.16	\$ 15,022.52	\$70,908.32	68.14%
181	04.1211.114.11.00000	SPED Aide Salaries-FRES	\$ 115,999.00	\$ 57,068.93	\$ 27,775.55	\$31,154.52	50.80%
182	04.1211.114.12.00000	SPED Aide Salaries-LCS	\$ 62,405.00	\$ 23,587.27	\$ 5,560.13	\$33,257.60	62.20%
183	04.1211.211.02.00000	Medical Insurance-MS	\$ 24,675.00	\$ 16,661.30	\$ 4,903.05	\$3,110.65	32.48%
184	04.1211.211.03.00000	Medical Insurance-HS	\$ 19,855.00	\$ 10,011.44	\$ 3,898.46	\$5,945.10	49.58%
185	04.1211.211.11.00000	Medical Insurance-FRES	\$ 11,821.00	\$ 19,838.55	\$ 8,604.34	(\$16,621.89)	-67.82%
186	04.1211.211.12.00000	Medical Insurance-LCS	\$ 6,816.00	\$ 4,823.39	\$ -	\$1,992.61	29.23%
187	04.1211.212.02.00000	Dental Insurance	\$ 665.00	\$ 1,037.26	\$ 265.00	(\$637.26)	-55.98%
188	04.1211.212.03.00000	Dental Insurance	\$ 1,129.00	\$ 1,187.36	\$ 374.45	(\$432.81)	-5.17%
189	04.1211.212.11.00000	Dental Insurance	\$ 564.00	\$ 451.52	\$ 282.20	(\$169.72)	19.94%
190	04.1211.212.12.00000	Dental Insurance	\$ -	\$ 395.08	\$ -	(\$395.08)	...
191	04.1211.213.02.00000	Life Insurance-MS	\$ 162.00	\$ 63.76	\$ 15.31	\$82.93	60.64%
192	04.1211.213.03.00000	Life Insurance-HS	\$ 162.00	\$ 60.02	\$ 15.31	\$86.67	62.95%
193	04.1211.213.11.00000	Life Insurance-FRES	\$ 282.00	\$ 119.63	\$ 49.50	\$112.87	57.58%
194	04.1211.213.12.00000	Life Insurance-LCS	\$ 65.00	\$ 398.75	\$ -	(\$333.75)	-513.46%
195	04.1211.214.02.00000	Disability Insurance-MS	\$ 225.00	\$ 72.36	\$ 18.55	\$134.09	67.84%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

	<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>YTD Budget</b>
							<b>% Remaining</b>
196	04.1211.214.03.00000	Disability Insurance-HS	\$ 237.00	\$ 66.22	\$ 18.95	\$151.83	72.06%
197	04.1211.214.11.00000	Disability Insurance-FRES	\$ 398.00	\$ 124.89	\$ 51.00	\$222.11	68.62%
198	04.1211.214.12.00000	Disability Insurance-LCS	\$ 85.00	\$ 27.58	\$ -	\$57.42	67.55%
199	04.1211.220.02.00000	Social Security-MS	\$ 7,215.00	\$ 5,001.13	\$ 2,377.58	(\$163.71)	30.68%
200	04.1211.220.03.00000	Social Security-HS	\$ 9,587.00	\$ 3,050.76	\$ 1,132.22	\$5,404.02	68.18%
201	04.1211.220.11.00000	Social Security-FRES	\$ 8,819.00	\$ 4,179.69	\$ 2,043.94	\$2,595.37	52.61%
202	04.1211.220.12.00000	Social Security-LCS	\$ 4,746.00	\$ 1,734.31	\$ 425.33	\$2,586.36	63.46%
203	04.1211.231.02.00000	Employee Retirement	\$ 663.00	\$ 1,970.31	\$ 635.14	(\$1,942.45)	-197.18%
204	04.1211.231.03.00000	Employee Retirement	\$ 5,484.00	\$ 1,722.99	\$ 635.14	\$3,125.87	68.58%
205	04.1211.231.11.00000	Employee Retirement	\$ 5,414.00	\$ 134.02	\$ 735.04	\$4,544.94	97.52%
206	04.1211.231.12.00000	Employee Retirement	\$ 436.00	\$ 1,659.63	\$ -	(\$1,223.63)	-280.65%
207	04.1211.250.02.00000	Unemployment-MS	\$ 328.00	\$ 217.55	\$ 101.55	\$8.90	33.67%
208	04.1211.250.03.00000	Unemployment-HS	\$ 345.00	\$ 132.88	\$ 49.33	\$162.79	61.48%
209	04.1211.250.11.00000	Unemployment-FRES	\$ 530.00	\$ 185.50	\$ 90.15	\$254.35	65.00%
210	04.1211.250.12.00000	Unemployment-LCS	\$ 139.00	\$ 75.46	\$ 17.79	\$45.75	45.71%
211	04.1211.260.02.00000	Workers' Compensation-MS	\$ 438.00	\$ 186.89	\$ 87.30	\$163.81	57.33%
212	04.1211.260.03.00000	Workers' Compensation-HS	\$ 500.00	\$ 114.15	\$ 42.37	\$343.48	77.17%
213	04.1211.260.11.00000	Workers' Compensation-FRES	\$ 750.00	\$ 159.38	\$ 77.42	\$513.20	78.75%
214	04.1211.260.12.00000	Workers' Compensation-LCS	\$ 154.00	\$ 64.81	\$ 15.29	\$73.90	57.92%
215	04.1212.122.02.00000	SPED Tutors - Summer-MS	\$ 15,650.00	\$ 6,009.76	\$ -	\$9,640.24	61.60%
216	04.1212.122.03.00000	SPED Tutors - Summer-HS	\$ 4,727.00	\$ 7,345.27	\$ -	(\$2,618.27)	-55.39%
217	04.1212.122.11.00000	SPED Tutors - Summer-FRES	\$ 21,245.00	\$ 22,722.27	\$ -	(\$1,477.27)	-6.95%
218	04.1212.122.12.00000	SPED Tutors - Summer-LCS	\$ 7,720.00	\$ 3,566.52	\$ -	\$4,153.48	53.80%
219	04.1212.220.02.00000	Social Security-MS	\$ 1,189.00	\$ 459.74	\$ -	\$729.26	61.33%
220	04.1212.220.03.00000	Social Security-HS	\$ 359.00	\$ 561.91	\$ -	(\$202.91)	-56.52%
221	04.1212.220.11.00000	Social Security-FRES	\$ 1,615.00	\$ 1,738.25	\$ -	(\$123.25)	-7.63%
222	04.1212.220.12.00000	Social Security-LCS	\$ 587.00	\$ 272.85	\$ -	\$314.15	53.52%
223	04.1212.231.02.00000	Employee Retirement-MS	\$ -	\$ 1,099.93	\$ -	(\$1,099.93)	...
224	04.1212.231.03.00000	Employee Retirement-HS	\$ -	\$ 846.76	\$ -	(\$846.76)	...
225	04.1212.231.11.00000	Employee Retirement-FRES	\$ 2,465.00	\$ 2,787.62	\$ -	(\$322.62)	-13.09%
226	04.1212.231.12.00000	Employee Retirement-LCS	\$ -	\$ 501.46	\$ -	(\$501.46)	...
227	04.1212.232.02.00000	Teacher Retirement-MS	\$ 3,906.00	\$ -	\$ -	\$3,906.00	100.00%
228	04.1212.232.03.00000	Teacher Retirement-HS	\$ 583.00	\$ -	\$ -	\$583.00	100.00%
229	04.1212.232.12.00000	Teacher Retirement-LCS	\$ 861.00	\$ -	\$ -	\$861.00	100.00%
230	04.1212.250.02.00000	Unemployment-MS	\$ 55.00	\$ 19.36	\$ -	\$35.64	64.80%
231	04.1212.250.03.00000	Unemployment-HS	\$ 11.00	\$ 23.65	\$ -	(\$12.65)	-115.00%
232	04.1212.250.11.00000	Unemployment-FRES	\$ 75.00	\$ 63.48	\$ -	\$11.52	15.36%
233	04.1212.250.12.00000	Unemployment-LCS	\$ 20.00	\$ 11.40	\$ -	\$8.60	43.00%
234	04.1212.260.02.00000	Workers' Compensation-MS	\$ 48.00	\$ 16.54	\$ -	\$31.46	65.54%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

	<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>YTD Budget</b>
							<b>% Remaining</b>
235	04.1212.260.03.00000	Workers' Compensation-HS	\$ 13.00	\$ 20.19	\$ -	(\$7.19)	-55.31%
236	04.1212.260.11.00000	Workers' Compensation-FRES	\$ 65.00	\$ 54.53	\$ -	\$10.47	16.11%
237	04.1212.260.12.00000	Workers' Compensation-LCS	\$ 80.00	\$ 9.80	\$ -	\$70.20	87.75%
238	04.1212.323.11.00000	SPED Summer Contracted Svs - FRES	\$ 18,456.00	\$ 14,523.50	\$ 230.00	\$3,702.50	21.31%
239	04.1290.220.02.00000	Social Security	\$ -	\$ 253.11	\$ -	(\$253.11)	...
240	04.1290.220.03.00000	Social Security	\$ -	\$ 170.46	\$ -	(\$170.46)	...
241	04.1290.232.02.00000	Teacher Retirement	\$ -	\$ 458.66	\$ -	(\$458.66)	...
242	04.1290.232.03.00000	Teacher Retirement	\$ -	\$ 167.74	\$ -	(\$167.74)	...
243	04.1290.250.02.00000	Unemployment Compensation	\$ -	\$ 10.86	\$ -	(\$10.86)	...
244	04.1290.250.03.00000	Unemployment Compensation	\$ -	\$ 7.22	\$ -	(\$7.22)	...
245	04.1290.260.02.00000	Workers' Compensation	\$ -	\$ 9.34	\$ -	(\$9.34)	...
246	04.1290.260.03.00000	Workers' Compensation	\$ -	\$ 6.22	\$ -	(\$6.22)	...
247	04.1290.339.02.00000	504 Special Programs-MS	\$ 1,500.00	\$ 4,187.23	\$ -	(\$2,687.23)	-179.15%
248	04.1290.339.03.00000	504 Special Programs-HS	\$ 2,000.00	\$ 4,229.39	\$ -	(\$2,229.39)	-111.47%
249	04.1290.339.11.00000	504 Special Programs-FRES	\$ 3,500.00	\$ 1,000.00	\$ -	\$2,500.00	71.43%
250	04.1290.561.03.00000	Public - In State Tuition-HS	\$ 135,000.00	\$ 51,135.13	\$ 43,864.87	\$40,000.00	62.12%
251	04.1290.564.03.00000	Private In & Out of State Tuition-H	\$ 238,300.00	\$ 140,149.05	\$ 70,994.95	\$27,156.00	41.19%
252	04.1290.564.11.00000	Private In & Out of State Tuition-F	\$ 52,000.00	\$ 54,449.55	\$ -	(\$2,449.55)	-4.71%
253	04.1290.610.02.00000	504 Program Supplies - MS	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
254	04.1290.610.03.00000	504 Program Supplies - HS	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
255	04.1290.610.11.00000	504 Program Supplies - FRES	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
256	04.1290.610.12.00000	504 Program Supplies - LCS	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
257	04.1290.731.12.00000	504 Program Equipment - LCS	\$ 1,000.00	\$ -	\$ -	\$1,000.00	100.00%
258	04.1390.561.03.00000	Vocational Education Tuition-HS	\$ 15,000.00	\$ 800.00	\$ 10,000.00	\$4,200.00	94.67%
259	04.1390.591.03.00000	Services Purchased/Private Sources-	\$ 200.00	\$ -	\$ -	\$200.00	100.00%
260	04.1410.112.02.00000	Co-Curricular Salaries - Academic-M	\$ 11,560.00	\$ 7,642.68	\$ 8,821.87	(\$4,904.55)	33.89%
261	04.1410.112.03.00000	Co-Curricular Salaries - Academic-H	\$ 18,090.00	\$ 9,224.88	\$ 10,740.63	(\$1,875.51)	49.01%
262	04.1410.112.11.00000	Co-Curricular Salaries - Academic F	\$ 2,195.00	\$ -	\$ 1,295.00	\$900.00	100.00%
263	04.1410.220.02.00000	Social Security-MS	\$ 879.00	\$ 573.10	\$ 659.54	(\$353.64)	34.80%
264	04.1410.220.03.00000	Social Security-HS	\$ 1,375.00	\$ 700.55	\$ 802.28	(\$127.83)	49.05%
265	04.1410.220.11.00000	Social Security	\$ 167.00	\$ -	\$ 94.11	\$72.89	100.00%
266	04.1410.231.02.00000	Employee Retirement	\$ -	\$ 18.98	\$ 56.94	(\$75.92)	...
267	04.1410.231.03.00000	Employee Retirement-HS	\$ -	\$ 23.20	\$ 69.60	(\$92.80)	...
268	04.1410.231.11.00000	Employee Retirement	\$ 2,675.00	\$ -	\$ -	\$2,675.00	...
269	04.1410.232.02.00000	Teacher Retirement-MS	\$ 4,186.00	\$ 1,455.99	\$ 1,769.24	\$960.77	65.22%
270	04.1410.232.03.00000	Teacher Retirement-HS	\$ -	\$ 1,779.50	\$ 2,153.63	(\$3,933.13)	...
271	04.1410.232.11.00000	Teacher Retirement	\$ 1,087.00	\$ -	\$ 272.20	\$814.80	100.00%
272	04.1410.250.02.00000	Unemployment-MS	\$ 56.00	\$ 24.19	\$ 28.25	\$3.56	56.80%
273	04.1410.250.03.00000	Unemployment-HS	\$ 87.00	\$ 29.47	\$ 34.34	\$23.19	66.13%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
274	04.1410.250.11.00000	Unemployment Compensation	\$ 23.00	\$ -	\$ 4.14	\$18.86	100.00%
275	04.1410.260.02.00000	Workers' Compensation-MS	\$ 54.00	\$ 20.76	\$ 24.24	\$9.00	61.56%
276	04.1410.260.03.00000	Workers' Compensation-HS	\$ 85.00	\$ 25.32	\$ 29.54	\$30.14	70.21%
277	04.1410.260.11.00000	Workers' Compensation	\$ 22.00	\$ -	\$ 3.56	\$18.44	100.00%
278	04.1410.610.02.00000	General Supplies/Paper-MS	\$ 1,215.00	\$ 277.59	\$ -	\$937.41	77.15%
279	04.1410.610.03.00000	General Supplies/Paper-HS	\$ 1,485.00	\$ 455.45	\$ -	\$1,029.55	69.33%
280	04.1410.810.02.00000	Dues & Fees-MS	\$ 3,758.00	\$ 605.25	\$ -	\$3,152.75	83.89%
281	04.1410.810.03.00000	Dues & Fees-HS	\$ 2,874.00	\$ 739.75	\$ -	\$2,134.25	74.26%
282	04.1410.890.02.00000	Miscellaneous-MS	\$ 248.00	\$ -	\$ -	\$248.00	100.00%
283	04.1410.890.03.00000	Miscellaneous-HS	\$ 302.00	\$ -	\$ -	\$302.00	100.00%
284	04.1420.112.02.00000	Co-Curricular Salaries - Athletic-M	\$ 17,791.00	\$ 8,860.00	\$ 7,076.00	\$1,855.00	50.20%
285	04.1420.112.03.00000	Co-Curricular Salaries - Athletic-H	\$ 33,887.00	\$ 11,220.00	\$ 16,212.00	\$6,455.00	66.89%
286	04.1420.220.02.00000	Social Security-MS	\$ 1,352.00	\$ 631.49	\$ 206.55	\$513.96	53.29%
287	04.1420.220.03.00000	Social Security-HS	\$ 2,575.00	\$ 841.99	\$ 252.45	\$1,480.56	67.30%
288	04.1420.231.02.00000	Employee Retirement	\$ -	\$ 216.53	\$ -	(\$216.53)	...
289	04.1420.232.02.00000	Teacher Retirement-MS	\$ 1,615.00	\$ 1,214.96	\$ 567.54	(\$167.50)	24.77%
290	04.1420.232.03.00000	Teacher Retirement-HS	\$ 1,972.00	\$ 693.67	\$ 693.66	\$584.67	64.82%
291	04.1420.250.02.00000	Unemployment-MS	\$ 86.00	\$ 28.36	\$ 8.64	\$49.00	67.02%
292	04.1420.250.03.00000	Unemployment-HS	\$ 164.00	\$ 35.91	\$ 10.56	\$117.53	78.10%
293	04.1420.260.02.00000	Workers' Compensation-MS	\$ 83.00	\$ 24.36	\$ 7.42	\$51.22	70.65%
294	04.1420.260.03.00000	Workers' Compensation-HS	\$ 159.00	\$ 30.86	\$ 9.07	\$119.07	80.59%
295	04.1420.330.02.00000	Contracted Services - MS	\$ 9,500.00	\$ 8,946.45	\$ 2,982.15	(\$2,428.60)	5.83%
296	04.1420.330.03.00000	Contracted Services - HS	\$ 11,000.00	\$ 10,934.55	\$ 3,644.85	(\$3,579.40)	0.60%
297	04.1420.430.02.00000	Repairs & Maintenance Services-MS	\$ 1,800.00	\$ 479.77	\$ 191.08	\$1,129.15	73.35%
298	04.1420.430.03.00000	Repairs & Maintenance Services-HS	\$ 2,200.00	\$ 586.40	\$ 231.31	\$1,382.29	73.35%
299	04.1420.442.02.00000	Rental of Equipment-MS	\$ 450.00	\$ 149.80	\$ 300.20	\$0.00	66.71%
300	04.1420.442.03.00000	Rental of Equipment-HS	\$ 550.00	\$ 183.08	\$ 366.92	\$0.00	66.71%
301	04.1420.591.02.00000	Purchased Services/Private Sources-	\$ 9,390.00	\$ 6,954.75	\$ 27.00	\$2,408.25	25.93%
302	04.1420.591.03.00000	Purchased Services/Private Sources-	\$ 11,477.00	\$ 8,500.25	\$ 33.00	\$2,943.75	25.94%
303	04.1420.610.02.00000	General Supplies/Paper-MS	\$ 1,485.00	\$ 483.09	\$ 375.30	\$626.61	67.47%
304	04.1420.610.03.00000	General Supplies/Paper-HS	\$ 1,710.00	\$ 544.65	\$ 548.71	\$616.64	68.15%
305	04.1420.735.02.00000	Replacement Equipment-MS	\$ 2,396.00	\$ 2,432.68	\$ -	(\$36.68)	-1.53%
306	04.1420.735.03.00000	Replacement Equipment-HS	\$ 2,629.00	\$ 2,768.57	\$ -	(\$139.57)	-5.31%
307	04.1420.810.02.00000	Dues & Fees-MS	\$ 1,744.00	\$ 1,561.50	\$ -	\$182.50	10.46%
308	04.1420.810.03.00000	Dues & Fees-HS	\$ 2,131.00	\$ 1,908.50	\$ -	\$222.50	10.44%
309	04.1420.890.02.00000	Miscellaneous-MS	\$ 365.00	\$ 172.71	\$ -	\$192.29	52.68%
310	04.1420.890.03.00000	Miscellaneous-HS	\$ 445.00	\$ 211.10	\$ -	\$233.90	52.56%
311	04.1430.610.02.00000	Summer School Supplies - MS	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
312	04.1490.220.02.00000	FICA (Camp Fee)-MS	\$ -	\$ 1,980.00	\$ -	(\$1,980.00)	...



**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
313	04.1490.810.02.00000	Dues & Fees (Camp Fee)-MS	\$ 5,000.00	\$ -	\$ -	\$5,000.00	100.00%
314	04.2122.112.02.00000	Guidance Salaries-MS	\$ 44,171.00	\$ 32,346.18	\$ 9,761.92	\$2,062.90	26.77%
315	04.2122.112.03.00000	Guidance Salaries-HS	\$ 83,985.00	\$ 55,351.36	\$ 27,696.80	\$936.84	34.09%
316	04.2122.112.11.00000	Guidance Salaries-FRES	\$ 43,119.00	\$ 34,915.78	\$ 9,761.92	(\$1,558.70)	19.02%
317	04.2122.211.02.00000	Medical Insurance-MS	\$ 8,628.00	\$ 5,677.95	\$ 1,892.55	\$1,057.50	34.19%
318	04.2122.211.03.00000	Medical Insurance-HS	\$ 22,872.00	\$ 17,267.70	\$ 5,755.80	(\$151.50)	24.50%
319	04.2122.211.11.00000	Medical Insurance-FRES	\$ 2,000.00	\$ 1,412.50	\$ 537.50	\$50.00	29.38%
320	04.2122.212.02.00000	Dental Insurance-MS	\$ 684.00	\$ 423.30	\$ 141.10	\$119.60	38.11%
321	04.2122.212.03.00000	Dental Insurance-HS	\$ 1,480.00	\$ 1,120.05	\$ 373.33	(\$13.38)	24.32%
322	04.2122.213.02.00000	Life Insurance-MS	\$ 70.00	\$ -	\$ -	\$70.00	100.00%
323	04.2122.213.03.00000	Life Insurance-HS	\$ 54.00	\$ 49.50	\$ 16.50	(\$12.00)	8.33%
324	04.2122.213.11.00000	Life Insurance-FRES	\$ 54.00	\$ 49.50	\$ 16.50	(\$12.00)	8.33%
325	04.2122.214.02.00000	Disability Insurance-MS	\$ 84.00	\$ -	\$ -	\$84.00	100.00%
326	04.2122.214.03.00000	Disability Insurance-HS	\$ 135.00	\$ 92.40	\$ 30.84	\$11.76	31.56%
327	04.2122.214.11.00000	Disability Insurance-FRES	\$ 168.00	\$ 27.60	\$ 9.20	\$131.20	83.57%
328	04.2122.220.02.00000	Social Security-MS	\$ 3,378.86	\$ 2,400.85	\$ 722.42	\$255.59	28.94%
329	04.2122.220.03.00000	Social Security-HS	\$ 6,384.38	\$ 3,984.87	\$ 1,966.99	\$432.52	37.58%
330	04.2122.220.11.00000	Social Security-FRES	\$ 3,279.30	\$ 2,770.55	\$ 785.05	(\$276.30)	15.51%
331	04.2122.232.02.00000	Teacher Retirement-MS	\$ 9,284.34	\$ 6,799.16	\$ 2,051.95	\$433.23	26.77%
332	04.2122.232.03.00000	Teacher Retirement-HS	\$ 17,653.71	\$ 11,634.81	\$ 5,821.86	\$197.04	34.09%
333	04.2122.232.11.00000	Teacher Retirement-FRES	\$ 9,063.41	\$ 7,339.29	\$ 2,051.95	(\$327.83)	19.02%
334	04.2122.250.02.00000	Unemployment-MS	\$ 135.00	\$ 103.55	\$ 31.25	\$0.20	23.30%
335	04.2122.250.03.00000	Unemployment-HS	\$ 263.00	\$ 177.07	\$ 88.62	(\$2.69)	32.67%
336	04.2122.250.11.00000	Unemployment-FRES	\$ 173.00	\$ 115.93	\$ 32.85	\$24.22	32.99%
337	04.2122.260.02.00000	Workers' Compensation-MS	\$ 132.00	\$ 88.95	\$ 26.85	\$16.20	32.61%
338	04.2122.260.03.00000	Workers' Compensation-HS	\$ 257.00	\$ 121.81	\$ 76.12	\$59.07	52.60%
339	04.2122.260.11.00000	Workers' Compensation-FRES	\$ 169.00	\$ 99.54	\$ 28.20	\$41.26	41.10%
340	04.2122.321.02.00000	Contracted Service-MS	\$ 135.00	\$ -	\$ -	\$135.00	100.00%
341	04.2122.321.03.00000	Contracted Service-HS	\$ 165.00	\$ -	\$ -	\$165.00	100.00%
342	04.2122.323.02.00000	Testing-MS	\$ 3,150.00	\$ 231.66	\$ -	\$2,918.34	92.65%
343	04.2122.323.03.00000	Testing-HS	\$ 3,850.00	\$ 283.14	\$ -	\$3,566.86	92.65%
344	04.2122.323.11.00000	Testing-FRES	\$ 5,938.00	\$ -	\$ -	\$5,938.00	100.00%
345	04.2122.323.12.00000	Testing-LCS	\$ 1,750.00	\$ -	\$ -	\$1,750.00	100.00%
346	04.2122.610.02.00000	General Supplies/Paper/Tests-MS	\$ 1,710.00	\$ 659.49	\$ 17.10	\$1,033.41	61.43%
347	04.2122.610.03.00000	General Supplies/Paper/Tests-HS	\$ 2,090.00	\$ 806.02	\$ 20.90	\$1,263.08	61.43%
348	04.2122.610.11.00000	General Supplies/Paper/Tests-FRES	\$ 250.00	\$ -	\$ 247.31	\$2.69	100.00%
349	04.2122.641.02.00000	Books & Other Printed Media-MS	\$ 1,000.00	\$ -	\$ -	\$1,000.00	100.00%
350	04.2122.641.11.00000	Books & Other Printed Media	\$ 350.00	\$ -	\$ -	\$350.00	100.00%
351	04.2122.810.02.00000	Dues & Fees-MS	\$ 338.00	\$ 108.05	\$ -	\$229.95	68.03%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

								<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>		
352	04.2122.810.03.00000	Dues & Fees-HS	\$ 412.00	\$ 120.95	\$ -	\$291.05	70.64%	
353	04.2122.810.11.00000	Dues & Fees	\$ 179.00	\$ -	\$ -	\$179.00	100.00%	
354	04.2129.114.02.00000	Guidance Secretary Salary-MS	\$ 15,134.00	\$ 10,879.87	\$ 4,684.68	(\$430.55)	28.11%	
355	04.2129.114.03.00000	Guidance Secretary Salary-HS	\$ 18,497.00	\$ 13,279.27	\$ 5,725.72	(\$507.99)	28.21%	
356	04.2129.211.02.00000	Medical Insurance-MS	\$ 7,624.00	\$ 5,707.41	\$ 1,906.00	\$10.59	25.14%	
357	04.2129.211.03.00000	Medical Insurance-HS	\$ 9,318.00	\$ 6,999.24	\$ 2,329.55	(\$10.79)	24.88%	
358	04.2129.212.02.00000	Dental Insurance-MS	\$ 390.00	\$ 291.81	\$ 97.45	\$0.74	25.18%	
359	04.2129.212.03.00000	Dental Insurance-HS	\$ 477.00	\$ 357.99	\$ 119.15	(\$0.14)	24.95%	
360	04.2129.213.02.00000	Life Insurance-MS	\$ 15.00	\$ 14.23	\$ 4.73	(\$3.96)	5.13%	
361	04.2129.213.03.00000	Life Insurance-HS	\$ 19.00	\$ 17.42	\$ 5.78	(\$4.20)	8.32%	
362	04.2129.214.02.00000	Disability Insurance-MS	\$ 34.00	\$ 22.46	\$ 7.50	\$4.04	33.94%	
363	04.2129.214.03.00000	Disability Insurance-HS	\$ 41.00	\$ 27.64	\$ 9.20	\$4.16	32.59%	
364	04.2129.220.02.00000	Social Security-MS	\$ 1,150.00	\$ 749.71	\$ 332.79	\$67.50	34.81%	
365	04.2129.220.03.00000	Social Security-HS	\$ 1,405.00	\$ 914.53	\$ 406.69	\$83.78	34.91%	
366	04.2129.231.02.00000	Employee Retirement-MS	\$ 2,128.00	\$ 1,529.69	\$ 658.65	(\$60.34)	28.12%	
367	04.2129.231.03.00000	Employee Retirement-HS	\$ 2,601.00	\$ 1,867.03	\$ 805.02	(\$71.05)	28.22%	
368	04.2129.250.02.00000	Unemployment-MS	\$ 64.00	\$ 34.87	\$ 15.01	\$14.12	45.52%	
369	04.2129.250.03.00000	Unemployment-HS	\$ 70.00	\$ 42.51	\$ 18.33	\$9.16	39.27%	
370	04.2129.260.02.00000	Workers' Compensation-MS	\$ 73.00	\$ 29.91	\$ 12.87	\$30.22	59.03%	
371	04.2129.260.03.00000	Workers' Compensation-HS	\$ 77.00	\$ 36.46	\$ 15.73	\$24.81	52.65%	
372	04.2134.112.02.00000	Nurses Salary-MS	\$ 26,325.00	\$ 17,980.24	\$ 13,413.50	(\$5,068.74)	31.70%	
373	04.2134.112.03.00000	Nurses Salary-HS	\$ 32,175.00	\$ 21,973.21	\$ 16,394.25	(\$6,192.46)	31.71%	
374	04.2134.112.11.00000	Nurses Salary-FRES	\$ 54,500.00	\$ 46,296.48	\$ 13,657.09	(\$5,453.57)	15.05%	
375	04.2134.112.12.00000	Nurses Salary-LCS	\$ 50,400.00	\$ 22,766.56	\$ 19,869.28	\$7,764.16	54.83%	
376	04.2134.211.02.00000	Medical Insurance-MS	\$ 10,292.00	\$ 7,770.48	\$ 2,590.14	(\$68.62)	24.50%	
377	04.2134.211.03.00000	Medical Insurance-HS	\$ 12,580.00	\$ 9,497.22	\$ 3,165.66	(\$82.88)	24.51%	
378	04.2134.211.11.00000	Medical Insurance-FRES	\$ 19,060.00	\$ 18,137.00	\$ -	\$923.00	4.84%	
379	04.2134.211.12.00000	Medical Insurance-LCS	\$ 16,941.00	\$ 7,545.13	\$ 4,273.05	\$5,122.82	55.46%	
380	04.2134.212.02.00000	Dental Insurance-MS	\$ 627.00	\$ 504.00	\$ 167.99	(\$44.99)	19.62%	
381	04.2134.212.03.00000	Dental Insurance-HS	\$ 821.00	\$ 616.05	\$ 205.34	(\$0.39)	24.96%	
382	04.2134.212.11.00000	Dental Insurance-FRES	\$ 1,244.00	\$ 830.42	\$ -	\$413.58	33.25%	
383	04.2134.212.12.00000	Dental Insurance-LCS	\$ 866.00	\$ 416.74	\$ 216.60	\$232.66	51.88%	
384	04.2134.213.02.00000	Life Insurance-MS	\$ 24.00	\$ 22.23	\$ 7.44	(\$5.67)	7.38%	
385	04.2134.213.03.00000	Life Insurance-HS	\$ 30.00	\$ 27.27	\$ 9.06	(\$6.33)	9.10%	
386	04.2134.213.11.00000	Life Insurance-FRES	\$ 54.00	\$ 29.70	\$ -	\$24.30	45.00%	
387	04.2134.213.12.00000	Life Insurance-LCS	\$ 54.00	\$ 19.80	\$ 16.50	\$17.70	63.33%	
388	04.2134.214.02.00000	Disability Insurance-MS	\$ 61.00	\$ 41.40	\$ 13.84	\$5.76	32.13%	
389	04.2134.214.03.00000	Disability Insurance-HS	\$ 74.00	\$ 50.70	\$ 16.94	\$6.36	31.49%	
390	04.2134.214.11.00000	Disability Insurance-FRES	\$ 126.00	\$ 47.61	\$ -	\$78.39	62.21%	

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
391	04.2134.214.12.00000	Disability Insurance-LCS	\$ 118.00	\$ 31.74	\$ 26.49	\$59.77	73.10%
392	04.2134.220.02.00000	Social Security-MS	\$ 2,001.00	\$ 1,202.88	\$ 917.55	(\$119.43)	39.89%
393	04.2134.220.03.00000	Social Security-HS	\$ 2,445.00	\$ 1,470.39	\$ 1,121.45	(\$146.84)	39.86%
394	04.2134.220.11.00000	Social Security-FRES	\$ 4,142.00	\$ 3,031.31	\$ 1,044.74	\$65.95	26.82%
395	04.2134.220.12.00000	Social Security-LCS	\$ 3,830.00	\$ 1,554.66	\$ 1,375.20	\$900.14	59.41%
396	04.2134.232.02.00000	Teacher Retirement-MS	\$ 5,534.00	\$ 3,737.39	\$ 2,819.51	(\$1,022.90)	32.46%
397	04.2134.232.03.00000	Teacher Retirement-HS	\$ 6,763.00	\$ 4,660.78	\$ 3,446.09	(\$1,343.87)	31.08%
398	04.2134.232.11.00000	Teacher Retirement-FRES	\$ 11,456.00	\$ 9,308.84	\$ 2,870.71	(\$723.55)	18.74%
399	04.2134.232.12.00000	Teacher Retirement-LCS	\$ -	\$ 4,785.53	\$ -	(\$4,785.53)	...
400	04.2134.250.02.00000	Unemployment-MS	\$ 86.00	\$ 57.58	\$ 42.91	(\$14.49)	33.05%
401	04.2134.250.03.00000	Unemployment-HS	\$ 106.00	\$ 70.29	\$ 52.48	(\$16.77)	33.69%
402	04.2134.250.11.00000	Unemployment-FRES	\$ 179.00	\$ 148.67	\$ 43.70	(\$13.37)	16.94%
403	04.2134.250.12.00000	Unemployment-LCS	\$ 166.00	\$ 72.86	\$ 63.59	\$29.55	56.11%
404	04.2134.260.02.00000	Workers' Compensation-MS	\$ 122.00	\$ 49.39	\$ 36.88	\$35.73	59.52%
405	04.2134.260.03.00000	Workers' Compensation-HS	\$ 150.00	\$ 60.44	\$ 45.04	\$44.52	59.71%
406	04.2134.260.11.00000	Workers' Compensation-FRES	\$ 298.00	\$ 127.69	\$ 37.53	\$132.78	57.15%
407	04.2134.260.12.00000	Workers' Compensation-LCS	\$ 289.00	\$ 62.56	\$ 54.61	\$171.83	78.35%
408	04.2134.323.02.00000	Nurses Cont. Svs-MS	\$ 809.00	\$ -	\$ -	\$809.00	100.00%
409	04.2134.323.03.00000	Nurses Cont. Svs-HS	\$ 988.00	\$ -	\$ -	\$988.00	100.00%
410	04.2134.323.11.00000	Nurses Cont. Svs-FRES	\$ 1,797.00	\$ -	\$ -	\$1,797.00	100.00%
411	04.2134.323.12.00000	Nurses Cont. Svs-LCS	\$ 1,797.00	\$ -	\$ -	\$1,797.00	100.00%
412	04.2134.430.02.00000	Repairs & Maintenance Services-MS	\$ 68.00	\$ -	\$ 67.50	\$0.50	100.00%
413	04.2134.430.03.00000	Repairs & Maintenance Services-HS	\$ 83.00	\$ -	\$ 82.50	\$0.50	100.00%
414	04.2134.430.11.00000	Repairs & Maintenance Services-FRES	\$ 220.00	\$ -	\$ -	\$220.00	100.00%
415	04.2134.430.12.00000	Repairs & Maintenance Services-LCS	\$ 220.00	\$ -	\$ 200.00	\$20.00	100.00%
416	04.2134.610.02.00000	General Supplies/Paper-MS	\$ 407.00	\$ 409.05	\$ -	(\$2.05)	-0.50%
417	04.2134.610.03.00000	General Supplies/Paper-HS	\$ 498.00	\$ 499.96	\$ -	(\$1.96)	-0.39%
418	04.2134.610.11.00000	General Supplies/Paper-FRES	\$ 1,145.00	\$ 974.70	\$ -	\$170.30	14.87%
419	04.2134.610.12.00000	General Supplies/Paper-LCS	\$ 425.00	\$ 225.81	\$ 5.74	\$193.45	46.87%
420	04.2134.650.02.T0000	Computer Software - MS TECH	\$ 329.00	\$ 398.43	\$ -	(\$69.43)	-21.10%
421	04.2134.650.03.T0000	Computer Software - HS TECH	\$ 477.00	\$ 471.63	\$ -	\$5.37	1.13%
422	04.2134.650.11.T0000	Computer Software - FRES TECH	\$ 691.00	\$ 687.87	\$ -	\$3.13	0.45%
423	04.2134.650.12.T0000	Computer Software - LCS TECH	\$ 148.00	\$ 398.43	\$ -	(\$250.43)	-169.21%
424	04.2134.731.11.00000	New Equipment-FRES	\$ 123.00	\$ 129.60	\$ -	(\$6.60)	-5.37%
425	04.2134.731.12.00000	New Equipment-LCS	\$ 400.00	\$ -	\$ -	\$400.00	100.00%
426	04.2134.735.12.00000	Replacement Equipment-LCS	\$ 335.00	\$ 348.00	\$ -	(\$13.00)	-3.88%
427	04.2134.810.02.00000	Dues & Fees-MS	\$ 68.00	\$ -	\$ -	\$68.00	100.00%
428	04.2134.810.03.00000	Dues & Fees-HS	\$ 83.00	\$ -	\$ -	\$83.00	100.00%
429	04.2134.810.11.00000	Dues & Fees-FRES	\$ 150.00	\$ -	\$ -	\$150.00	100.00%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

Account		Description	Budget	YTD Expenditures	Encumbrances	Balance	YTD Budget % Remaining
430	04.2134.810.12.00000	Dues & Fees-LCS	\$ 150.00	\$ -	\$ -	\$150.00	100.00%
431	04.2140.112.01.00000	School Psychologist	\$ 74,825.00	\$ 13,856.50	\$ -	\$60,968.50	81.48%
432	04.2140.211.01.00000	Medical Insurance-Psych	\$ 22,872.00	\$ -	\$ -	\$22,872.00	100.00%
433	04.2140.212.01.00000	Dental Insurance-Psych	\$ 1,493.00	\$ -	\$ -	\$1,493.00	100.00%
434	04.2140.213.01.00000	Life Insurance-Psych	\$ 123.00	\$ -	\$ -	\$123.00	100.00%
435	04.2140.214.01.00000	LTD Insurance-Psych	\$ 158.00	\$ -	\$ -	\$158.00	100.00%
436	04.2140.220.01.00000	FICA Insurance-Psych	\$ 5,687.00	\$ 1,060.65	\$ -	\$4,626.35	81.35%
437	04.2140.232.01.00000	Teacher Retirement	\$ 15,729.00	\$ 2,823.40	\$ -	\$12,905.60	82.05%
438	04.2140.250.01.00000	Unemployment-Psych	\$ 68.00	\$ 44.34	\$ -	\$23.66	34.79%
439	04.2140.260.01.00000	Workers' Comp-Psych	\$ 328.00	\$ 39.39	\$ -	\$288.61	87.99%
440	04.2140.610.01.00000	General Supplies/Tests/Paper	\$ 260.00	\$ -	\$ -	\$260.00	100.00%
441	04.2142.321.01.00000	School Psychologist Contracted Svc-	\$ -	\$ 57,233.00	\$ 18,085.00	(\$75,318.00)	...
442	04.2142.323.02.00000	Psychological Testing Services-MS	\$ 6,250.00	\$ 4,732.49	\$ -	\$1,517.51	24.28%
443	04.2142.323.03.00000	Psychological Testing Services-HS	\$ 6,250.00	\$ 3,002.44	\$ -	\$3,247.56	51.96%
444	04.2142.323.11.00000	Psychological Testing Services-FRES	\$ 5,000.00	\$ 5,000.00	\$ -	\$0.00	0.00%
445	04.2142.323.12.00000	Psychological Testing Services-LCS	\$ 2,500.00	\$ -	\$ -	\$2,500.00	100.00%
446	04.2142.610.01.00000	General Supplies/Paper/Tests-SPED	\$ 260.00	\$ -	\$ -	\$260.00	100.00%
447	04.2149.112.01.00000	BCBA Other Admin Salary-SPED	\$ 70,000.00	\$ 51,851.80	\$ 18,148.20	\$0.00	25.93%
448	04.2149.114.02.00000	ABA Therapist-MS	\$ 80,598.00	\$ 96,933.13	\$ 40,111.38	(\$56,446.51)	-20.27%
449	04.2149.114.03.00000	ABA Therapist-HS	\$ 57,284.00	\$ 24,361.35	\$ 9,419.03	\$23,503.62	57.47%
450	04.2149.114.11.00000	ABA Therapists-FRES	\$ 263,298.00	\$ 279,627.21	\$ 116,783.73	(\$133,112.94)	-6.20%
451	04.2149.114.12.00000	ABA Therapist-LCS	\$ 86,934.00	\$ 19,157.25	\$ 7,533.75	\$60,243.00	77.96%
452	04.2149.211.01.00000	Medical Insurance-SPED	\$ 22,872.00	\$ 17,155.20	\$ 5,718.30	(\$1.50)	24.99%
453	04.2149.211.02.00000	Mediical Insurance- MS	\$ 15,529.00	\$ 11,761.88	\$ 2,670.00	\$1,097.12	24.26%
454	04.2149.211.03.00000	Medical Insurance- HS	\$ 16,847.00	\$ 12,706.65	\$ 4,235.55	(\$95.20)	24.58%
455	04.2149.211.11.00000	Medical Insurance-FRES	\$ 65,917.00	\$ 79,232.40	\$ 26,409.80	(\$39,725.20)	-20.20%
456	04.2149.211.12.00000	Medical Insurance-LCS	\$ 16,847.00	\$ 1,500.00	\$ 500.00	\$14,847.00	91.10%
457	04.2149.212.01.00000	BCBA Other Psych Dental-SPED	\$ 1,493.00	\$ -	\$ -	\$1,493.00	100.00%
458	04.2149.212.02.00000	BCBA/ABA Dental Insurance- MS	\$ 470.00	\$ 532.26	\$ -	(\$62.26)	-13.25%
459	04.2149.212.03.00000	BCBA/ABA Dental Insurance- HS	\$ 1,281.00	\$ 649.80	\$ 216.60	\$414.60	49.27%
460	04.2149.212.11.00000	BCBA/ABA Dental Insurance- FRES	\$ 5,371.00	\$ 7,443.30	\$ 2,481.02	(\$4,553.32)	-38.58%
461	04.2149.212.12.00000	BCBA/ABA Dental Insurance- LCS	\$ 3,351.00	\$ -	\$ -	\$3,351.00	100.00%
462	04.2149.213.01.00000	Life Insurance	\$ 56.00	\$ 49.50	\$ 16.50	(\$10.00)	11.61%
463	04.2149.213.02.00000	Life Insurance- MS	\$ 87.00	\$ 125.97	\$ 37.22	(\$76.19)	-44.79%
464	04.2149.213.03.00000	Life Insurance-HS	\$ 62.00	\$ 28.80	\$ 9.48	\$23.72	53.55%
465	04.2149.213.11.00000	Life Insurance- FRES	\$ 247.00	\$ 287.25	\$ 92.71	(\$132.96)	-16.30%
466	04.2149.213.12.00000	Life Insurance-LCS	\$ 54.00	\$ 22.80	\$ 7.52	\$23.68	57.78%
467	04.2149.214.01.00000	Disability Insurance-SPED	\$ 148.00	\$ 99.30	\$ 33.06	\$15.64	32.91%
468	04.2149.214.02.00000	Diisability Insurance- MS	\$ 171.00	\$ 116.95	\$ 31.68	\$22.37	31.61%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
469	04.2149.214.03.00000	Disability Insurance- HS	\$ 131.00	\$ 45.45	\$ 15.15	\$70.40	65.31%
470	04.2149.214.11.00000	Disability Insurance- FRES	\$ 520.00	\$ 445.50	\$ 148.38	(\$73.88)	14.33%
471	04.2149.214.12.00000	Disability Insurance- LCS	\$ 106.00	\$ -	\$ -	\$106.00	100.00%
472	04.2149.220.01.00000	BCBA Other Psych FICA-SPED	\$ 5,320.00	\$ 4,003.74	\$ 1,320.03	(\$3.77)	24.74%
473	04.2149.220.02.00000	BCBA/ABA FICA - MS	\$ 4,338.00	\$ 7,502.24	\$ 3,162.86	(\$6,327.10)	-72.94%
474	04.2149.220.03.00000	BCBA/ABA FICA - HS	\$ 6,140.00	\$ 1,679.66	\$ 659.24	\$3,801.10	72.64%
475	04.2149.220.11.00000	BCBA/ABA FICA - FRES	\$ 20,019.00	\$ 20,132.57	\$ 8,513.48	(\$8,627.05)	-0.57%
476	04.2149.220.12.00000	BCBA/ABA FICA - LCS	\$ 6,607.00	\$ 1,580.27	\$ 614.59	\$4,412.14	76.08%
477	04.2149.231.01.00000	Employee Retirement-SPED	\$ 14,714.00	\$ 7,707.57	\$ 2,551.65	\$4,454.78	47.62%
478	04.2149.231.02.00000	BCBA/ABA Employee Retirement -MS	\$ 11,333.00	\$ 10,875.94	\$ 4,566.91	(\$4,109.85)	4.03%
479	04.2149.231.03.00000	BCBA/ABA Employee Retirement - HS	\$ 8,055.00	\$ 3,425.19	\$ 1,324.32	\$3,305.49	57.48%
480	04.2149.231.11.00000	BCBA/ABA Employee Retirement - FRES	\$ 37,029.00	\$ 39,315.67	\$ 16,419.88	(\$18,706.55)	-6.18%
481	04.2149.231.12.00000	BCBA/ABA Employee Retirement - LCS	\$ 12,226.00	\$ 2,693.53	\$ 1,059.24	\$8,473.23	77.97%
482	04.2149.232.02.00000	Teacher Retirement	\$ -	\$ 220.71	\$ -	(\$220.71)	...
483	04.2149.250.01.00000	Unemployment-SPED	\$ -	\$ 177.20	\$ 58.10	(\$235.30)	...
484	04.2149.250.02.00000	Unemployment - MS	\$ 262.00	\$ 321.78	\$ 132.42	(\$192.20)	-22.82%
485	04.2149.250.03.00000	Unemployment - HS	\$ -	\$ 77.96	\$ 30.14	(\$108.10)	...
486	04.2149.250.11.00000	Unemployment - FRES	\$ 846.00	\$ 899.59	\$ 375.27	(\$428.86)	-6.33%
487	04.2149.250.12.00000	Unemployment - LCS	\$ 279.00	\$ 66.12	\$ 25.71	\$187.17	76.30%
488	04.2149.260.01.00000	Workers' Compensation-SPED	\$ 360.00	\$ 153.43	\$ 49.91	\$156.66	57.38%
489	04.2149.260.02.00000	Workers' Compensation-MS	\$ 256.00	\$ 276.38	\$ 113.73	(\$134.11)	-7.96%
490	04.2149.260.03.00000	Workers' Compensation-HS	\$ -	\$ 66.96	\$ 25.87	(\$92.83)	...
491	04.2149.260.11.00000	Workers' Compensation-FRES	\$ 824.00	\$ 772.82	\$ 322.39	(\$271.21)	6.21%
492	04.2149.260.12.00000	Workers' Compensation-LCS	\$ 273.00	\$ 56.80	\$ 22.08	\$194.12	79.19%
493	04.2149.580.02.00000	BCBA/ABA Travel/Conference - MS	\$ 500.00	\$ 270.00	\$ -	\$230.00	46.00%
494	04.2149.580.03.00000	BCBA/ABA Travel/Conference - HS	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
495	04.2149.580.11.00000	BCBA/ABA Travel/Conference - FRES	\$ 1,500.00	\$ 265.00	\$ -	\$1,235.00	82.33%
496	04.2149.580.12.00000	BCBA/ABA Travel/Conference - LCS	\$ 750.00	\$ 374.41	\$ -	\$375.59	50.08%
497	04.2149.610.02.00000	ABA Therapy Supplies - MS	\$ 1,000.00	\$ 899.98	\$ 94.22	\$5.80	10.00%
498	04.2149.610.11.00000	ABA Therapy Supplies - FRES	\$ 1,500.00	\$ 1,461.39	\$ -	\$38.61	2.57%
499	04.2149.610.12.00000	ABA Therapy Supplies - LCS	\$ 1,500.00	\$ 1,081.58	\$ -	\$418.42	27.89%
500	04.2152.321.02.00000	S/L Pathologist - Contracted Servic	\$ 19,890.00	\$ 22,004.35	\$ 8,395.40	(\$10,509.75)	-10.63%
501	04.2152.321.03.00000	S/L Pathologist - Contracted Servic	\$ 12,750.00	\$ 18,038.15	\$ 5,547.10	(\$10,835.25)	-41.48%
502	04.2152.321.11.00000	S/L Pathologist - Contracted Servic	\$ 71,910.00	\$ 75,101.25	\$ 13,800.00	(\$16,991.25)	-4.44%
503	04.2152.321.12.00000	S/L Pathologist - Contracted Servic	\$ 19,890.00	\$ 8,246.25	\$ 2,943.75	\$8,700.00	58.54%
504	04.2152.610.11.00000	S/L Path Genl Supplies/Paper-FRES	\$ 1,000.00	\$ 733.70	\$ -	\$266.30	26.63%
505	04.2152.610.12.00000	S/L Path Genl Supplies/Paper-LCS	\$ 750.00	\$ 705.60	\$ -	\$44.40	5.92%
506	04.2152.641.11.00000	S/L Path Books & Print Media - FRES	\$ 750.00	\$ 275.00	\$ -	\$475.00	63.33%
507	04.2153.323.02.00000	Audiological Testing Services-MS	\$ 375.00	\$ -	\$ -	\$375.00	100.00%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
508	04.2153.323.03.00000	Audiological Testing Services-HS	\$ 375.00	\$ -	\$ -	\$375.00	100.00%
509	04.2153.323.11.00000	Audiological Testing Services-FRES	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
510	04.2162.323.02.00000	P.T. Services Contracted-MS	\$ 6,630.00	\$ 2,476.00	\$ 4,112.00	\$42.00	62.65%
511	04.2162.323.11.00000	P.T. Services Contracted-FRES	\$ 5,610.00	\$ 2,050.00	\$ 3,458.00	\$102.00	63.46%
512	04.2162.323.12.00000	P.T. Services Contracted-LCS	\$ 7,650.00	\$ 2,259.00	\$ 5,301.00	\$90.00	70.47%
513	04.2163.321.02.00000	O.T. Services Contracted-MS	\$ 15,300.00	\$ 7,212.75	\$ 8,083.00	\$4.25	52.86%
514	04.2163.321.11.00000	O.T. Services Contracted-FRES	\$ 43,860.00	\$ 30,119.50	\$ 13,688.00	\$52.50	31.33%
515	04.2163.321.12.00000	O.T. Services Contracted-LCS	\$ 17,850.00	\$ 15,590.75	\$ 2,242.00	\$17.25	12.66%
516	04.2190.321.02.00000	Reading Spec Cont. Svs-MS	\$ 15,810.00	\$ 12,796.96	\$ 4,321.24	(\$1,308.20)	19.06%
517	04.2190.321.03.00000	Reading Spec Cont. Svs-HS	\$ 23,460.00	\$ 12,261.04	\$ 11,146.96	\$52.00	47.74%
518	04.2190.321.11.00000	Reading Spec Cont. Svs-FRES	\$ 17,850.00	\$ 28,666.00	\$ -	(\$10,816.00)	-60.59%
519	04.2190.323.02.00000	Other Student Support Services-MS	\$ 3,000.00	\$ 822.61	\$ -	\$2,177.39	72.58%
520	04.2190.323.03.00000	Other Student Support Services-HS	\$ 1,500.00	\$ 718.12	\$ -	\$781.88	52.13%
521	04.2190.323.11.00000	Other Student Support Services-FRES	\$ 2,500.00	\$ 862.07	\$ -	\$1,637.93	65.52%
522	04.2190.323.12.00000	Other Student Support Services-LCS	\$ 1,000.00	\$ 699.75	\$ -	\$300.25	30.03%
523	04.2210.240.02.00000	Tuition Reimbursement-MS	\$ 4,500.00	\$ 1,520.25	\$ -	\$2,979.75	66.22%
524	04.2210.240.03.00000	Tuition Reimbursement-HS	\$ 5,500.00	\$ 2,752.08	\$ 642.00	\$2,105.92	49.96%
525	04.2210.240.11.00000	Tuition Reimbursement-FRES	\$ 6,000.00	\$ 3,762.00	\$ -	\$2,238.00	37.30%
526	04.2210.240.12.00000	Tuition Reimbursement-LCS	\$ 3,000.00	\$ -	\$ -	\$3,000.00	100.00%
527	04.2210.290.02.00000	Staff Development-teachers-MS	\$ 5,625.00	\$ 789.15	\$ 72.34	\$4,763.51	85.97%
528	04.2210.290.03.00000	Staff Development-teachers-HS	\$ 6,875.00	\$ 802.85	\$ 88.42	\$5,983.73	88.32%
529	04.2210.290.11.00000	Staff Development-teachers-FRES	\$ 10,000.00	\$ 2,086.10	\$ 697.00	\$7,216.90	79.14%
530	04.2210.290.12.00000	Staff Development-teachers-LCS	\$ 1,200.00	\$ 85.00	\$ -	\$1,115.00	92.92%
531	04.2210.291.11.00000	Staff Development-support-FRES	\$ 600.00	\$ 85.00	\$ -	\$515.00	85.83%
532	04.2210.291.12.00000	Staff Development-support-LCS	\$ 1,000.00	\$ 85.00	\$ -	\$915.00	91.50%
533	04.2210.321.02.00000	Alt 4 Certification - Contracted -	\$ 450.00	\$ -	\$ -	\$450.00	100.00%
534	04.2210.321.03.00000	Alt 4 Certification - Contracted -	\$ 550.00	\$ -	\$ -	\$550.00	100.00%
535	04.2212.110.01.00000	Curriculum Coordinator Salaries	\$ -	\$ 53,200.00	\$ 16,800.00	(\$70,000.00)	...
536	04.2212.220.01.00000	Curriculum Coordinator FICA	\$ -	\$ 4,070.58	\$ 1,285.20	(\$5,355.78)	...
537	04.2212.220.03.00000	FICA Instr. & Curriculum Developmen	\$ -	\$ 113.02	\$ -	(\$113.02)	...
538	04.2212.220.11.00000	FICA Instr. & Curriculum Developmen	\$ -	\$ 69.89	\$ -	(\$69.89)	...
539	04.2212.232.03.00000	Teacher Retirement-HS	\$ -	\$ 315.30	\$ -	(\$315.30)	...
540	04.2212.232.11.00000	Teacher Retirement-FRES	\$ -	\$ 210.20	\$ -	(\$210.20)	...
541	04.2212.250.01.00000	Curriculum Coordinator Unemployment	\$ -	\$ 170.24	\$ 53.76	(\$224.00)	...
542	04.2212.250.03.00000	Unemployment Compensation	\$ -	\$ 4.80	\$ -	(\$4.80)	...
543	04.2212.250.11.00000	Unemployment Compensation	\$ -	\$ 3.20	\$ -	(\$3.20)	...
544	04.2212.260.01.00000	Curriculum Coord Workers' Compensat	\$ -	\$ 146.30	\$ 46.20	(\$192.50)	...
545	04.2212.260.03.00000	Workers' Compensation-HS	\$ -	\$ 4.12	\$ -	(\$4.12)	...
546	04.2212.260.11.00000	Workers' Compensation-FRES	\$ -	\$ 2.76	\$ -	(\$2.76)	...

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
547	04.2212.290.03.00000	Instr. & Curriculum Development-HS	\$ 1,500.00	\$ 1,500.00	\$ -	\$0.00	0.00%
548	04.2212.290.11.00000	Instr. & Curriculum Development-FRE	\$ 1,500.00	\$ 1,000.00	\$ -	\$500.00	33.33%
549	04.2212.290.12.00000	Instr. & Curriculum Development-LCS	\$ 500.00	\$ -	\$ -	\$500.00	100.00%
550	04.2212.321.01.00000	Curriculum Coordinator Cont. Serv	\$ 70,000.00	\$ -	\$ -	\$70,000.00	100.00%
551	04.2212.322.02.00000	Prof. Svcs. for Inst. Prog. Improv	\$ 3,000.00	\$ 283.38	\$ -	\$2,716.62	90.55%
552	04.2212.322.03.00000	Prof. Services for PD - HS	\$ 3,000.00	\$ 632.14	\$ -	\$2,367.86	78.93%
553	04.2212.322.11.00000	Prof. Services for PD - FRES	\$ 3,000.00	\$ 199.00	\$ 1,697.90	\$1,103.10	93.37%
554	04.2212.322.12.00000	Prof. Services for PD - LCS	\$ 2,000.00	\$ -	\$ -	\$2,000.00	100.00%
555	04.2212.580.01.00000	Travel/Conferences - Curriculum Co	\$ 1,500.00	\$ 650.00	\$ -	\$850.00	56.67%
556	04.2212.610.01.00000	Curriculum Coordinator Supplies	\$ 250.00	\$ -	\$ -	\$250.00	100.00%
557	04.2212.649.01.00000	Curriculum Coord Professional Books	\$ 300.00	\$ 239.75	\$ 39.95	\$20.30	20.08%
558	04.2212.810.01.00000	Curriculum Coord Dues and Fees	\$ 1,300.00	\$ 910.00	\$ -	\$390.00	30.00%
559	04.2222.112.02.00000	Media Generalist & Specialist-MS	\$ 19,350.00	\$ 12,378.40	\$ 7,736.53	(\$764.93)	36.03%
560	04.2222.112.03.00000	Media Generalist & Specialist-HS	\$ 23,650.00	\$ 15,129.28	\$ 9,455.79	(\$935.07)	36.03%
561	04.2222.112.11.00000	Media Generalist & Specialist-FRES	\$ 44,700.00	\$ 28,615.36	\$ 17,884.64	(\$1,800.00)	35.98%
562	04.2222.211.02.00000	Medical Insurance-MS	\$ 6,079.00	\$ 5,768.55	\$ 1,922.86	(\$1,612.41)	5.11%
563	04.2222.211.03.00000	Medical Insurance-HS	\$ 7,431.00	\$ 7,050.60	\$ 2,350.19	(\$1,969.79)	5.12%
564	04.2222.211.11.00000	Medical Insurance-FRES	\$ 8,470.00	\$ 6,465.90	\$ 2,155.20	(\$151.10)	23.66%
565	04.2222.212.02.00000	Dental Insurance-MS	\$ 214.00	\$ 292.35	\$ 97.45	(\$175.80)	-36.61%
566	04.2222.212.03.00000	Dental Insurance-HS	\$ 476.00	\$ 357.45	\$ 119.15	(\$0.60)	24.91%
567	04.2222.212.11.00000	Dental Insurance-FRES	\$ 665.00	\$ 423.30	\$ 141.18	\$100.52	36.35%
568	04.2222.213.02.00000	Life Insurance-MS	\$ 24.00	\$ 22.20	\$ 7.41	(\$5.61)	7.50%
569	04.2222.213.03.00000	Life Insurance-HS	\$ 27.00	\$ 27.30	\$ 9.09	(\$9.39)	-1.11%
570	04.2222.213.11.00000	Life Insurance-FRES	\$ 54.00	\$ 49.50	\$ 16.50	(\$12.00)	8.33%
571	04.2222.214.02.00000	Disability Insurance-MS	\$ 46.00	\$ 30.45	\$ 10.14	\$5.41	33.80%
572	04.2222.214.03.00000	Disability Insurance-HS	\$ 56.00	\$ 37.35	\$ 12.42	\$6.23	33.30%
573	04.2222.214.11.00000	Disability Insurance-FRES	\$ 106.00	\$ 70.35	\$ 23.49	\$12.16	33.63%
574	04.2222.220.02.00000	Social Security-MS	\$ 1,471.00	\$ 867.25	\$ 544.70	\$59.05	41.04%
575	04.2222.220.03.00000	Social Security-HS	\$ 1,797.00	\$ 1,059.98	\$ 665.75	\$71.27	41.01%
576	04.2222.220.11.00000	Social Security-FRES	\$ 3,397.00	\$ 2,103.31	\$ 1,318.63	(\$24.94)	38.08%
577	04.2222.232.02.00000	Teacher Retirement-MS	\$ 4,971.00	\$ 2,601.92	\$ 1,626.22	\$742.86	47.66%
578	04.2222.232.03.00000	Teacher Retirement-HS	\$ 4,067.00	\$ 3,180.16	\$ 1,987.60	(\$1,100.76)	21.81%
579	04.2222.232.11.00000	Teacher Retirement-FRES	\$ 9,396.00	\$ 6,014.88	\$ 3,759.33	(\$378.21)	35.98%
580	04.2222.250.02.00000	Unemployment-MS	\$ 73.00	\$ 39.58	\$ 24.74	\$8.68	45.78%
581	04.2222.250.03.00000	Unemployment-HS	\$ 75.00	\$ 48.42	\$ 30.28	(\$3.70)	35.44%
582	04.2222.250.11.00000	Unemployment-FRES	\$ 69.00	\$ 91.52	\$ 57.22	(\$79.74)	-32.64%
583	04.2222.260.02.00000	Workers' Compensation-MS	\$ 130.00	\$ 34.08	\$ 21.28	\$74.64	73.78%
584	04.2222.260.03.00000	Workers' Compensation-HS	\$ 160.00	\$ 41.60	\$ 26.00	\$92.40	74.00%
585	04.2222.260.11.00000	Workers' Compensation-FRES	\$ 204.00	\$ 78.72	\$ 49.18	\$76.10	61.41%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

	<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>YTD Budget</b>
							<b>% Remaining</b>
586	04.2222.430.02.00000	Repairs & Maintenance Services-MS	\$ 45.00	\$ 49.44	\$ -	(\$4.44)	-9.87%
587	04.2222.430.03.00000	Repairs & Maintenance Services-HS	\$ 55.00	\$ 60.43	\$ -	(\$5.43)	-9.87%
588	04.2222.610.02.00000	General Supplies/Paper-MS	\$ 68.00	\$ 62.41	\$ -	\$5.59	8.22%
589	04.2222.610.03.00000	General Supplies/Paper-HS	\$ 83.00	\$ 76.28	\$ -	\$6.72	8.10%
590	04.2222.610.11.00000	General Supplies/Paper-FRES	\$ 243.00	\$ -	\$ -	\$243.00	100.00%
591	04.2222.641.02.00000	Books & Other Printed Media-MS	\$ 1,350.00	\$ 586.01	\$ 550.20	\$213.79	56.59%
592	04.2222.641.03.00000	Books & Other Printed Media-HS	\$ 1,650.00	\$ 717.71	\$ 675.07	\$257.22	56.50%
593	04.2222.641.11.00000	Books & Other Printed Media-FRES	\$ 2,000.00	\$ 1,580.59	\$ -	\$419.41	20.97%
594	04.2222.649.02.00000	Other Information Resources-MS	\$ 2,205.00	\$ 2,062.52	\$ -	\$142.48	6.46%
595	04.2222.649.03.00000	Other Information Resources-HS	\$ 2,695.00	\$ 2,520.88	\$ -	\$174.12	6.46%
596	04.2222.649.11.00000	Other Information Resources-FRES	\$ 176.00	\$ -	\$ -	\$176.00	100.00%
597	04.2222.650.02.00000	Computer Software-MS	\$ 135.00	\$ 44.55	\$ -	\$90.45	67.00%
598	04.2222.650.02.T0000	Computer Software - MS TECH	\$ 366.00	\$ 362.02	\$ -	\$3.98	1.09%
599	04.2222.650.03.00000	Computer Software-HS	\$ 165.00	\$ 54.45	\$ -	\$110.55	67.00%
600	04.2222.650.03.T0000	Computer Software - HS TECH	\$ 447.00	\$ 445.60	\$ -	\$1.40	0.31%
601	04.2222.650.11.T0000	Computer Software - FRES TECH	\$ 813.00	\$ 1,019.42	\$ -	(\$206.42)	-25.39%
602	04.2222.810.02.00000	Dues & Fees-MS	\$ 23.00	\$ 22.50	\$ -	\$0.50	2.17%
603	04.2222.810.03.00000	Dues & Fees-HS	\$ 27.00	\$ 27.50	\$ -	(\$0.50)	-1.85%
604	04.2311.112.01.00000	School Board Clerk - SAU	\$ 2,785.00	\$ 2,197.36	\$ -	\$587.64	21.10%
605	04.2311.120.01.00000	School Board Members - SAU	\$ 1,900.00	\$ -	\$ 400.00	\$1,500.00	100.00%
606	04.2311.220.01.00000	Social Security - SAU	\$ 356.00	\$ 167.48	\$ 30.60	\$157.92	52.96%
607	04.2311.231.01.00000	Employee Retirement - SAU	\$ -	\$ 308.97	\$ -	(\$308.97)	...
608	04.2311.250.01.00000	Unemployment Compensation	\$ 22.00	\$ 7.04	\$ 0.96	\$14.00	68.00%
609	04.2311.260.01.00000	Workers' Compensation	\$ 22.00	\$ 6.01	\$ 0.81	\$15.18	72.68%
610	04.2313.120.01.00000	School District Treasurer - SAU	\$ 3,500.00	\$ -	\$ -	\$3,500.00	100.00%
611	04.2313.220.01.00000	Social Security - SAU	\$ 266.00	\$ -	\$ -	\$266.00	100.00%
612	04.2313.250.01.00000	Unemployment Compensation	\$ 17.00	\$ -	\$ -	\$17.00	100.00%
613	04.2313.260.01.00000	Workers' Compensation	\$ 16.00	\$ -	\$ -	\$16.00	100.00%
614	04.2313.580.01.00000	Travel/Conf. - Treasurer	\$ 400.00	\$ -	\$ -	\$400.00	100.00%
615	04.2313.810.01.00000	School District Treasurer - Dues an	\$ 50.00	\$ 35.00	\$ -	\$15.00	30.00%
616	04.2314.120.01.00000	Moderators Ballot Clerks - SAU	\$ 300.00	\$ 300.00	\$ -	\$0.00	0.00%
617	04.2319.319.01.00000	Supervisors/Town	\$ 1.00	\$ -	\$ -	\$1.00	100.00%
618	04.2319.534.01.00000	School Board Postage	\$ 550.00	\$ 520.00	\$ -	\$30.00	5.45%
619	04.2319.540.01.00000	School Board Advertising	\$ 1,000.00	\$ 237.60	\$ 89.10	\$673.30	76.24%
620	04.2319.550.01.00000	School Board Printing and Binding	\$ 850.00	\$ 705.00	\$ -	\$145.00	17.06%
621	04.2319.610.01.00000	School Board General Supplies/Paper	\$ 225.00	\$ 72.96	\$ -	\$152.04	67.57%
622	04.2319.810.01.00000	School Board Dues and Fees	\$ 3,500.00	\$ 3,195.19	\$ -	\$304.81	8.71%
623	04.2319.890.01.00000	School Board Miscellaneous	\$ 1,700.00	\$ 670.00	\$ -	\$1,030.00	60.59%
624	04.2321.112.01.00000	Superintendent Svs-SAU	\$ 174,378.00	\$ 125,370.40	\$ 43,879.60	\$5,128.00	28.10%



**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
625	04.2321.211.01.00000	Medical Insurance-SAU	\$ 18,941.00	\$ 3,000.00	\$ 1,000.00	\$14,941.00	84.16%
626	04.2321.212.01.00000	Dental Insurance-SAU	\$ 1,733.00	\$ 649.80	\$ 216.60	\$866.60	62.50%
627	04.2321.213.01.00000	Life Insurance-SAU	\$ 162.00	\$ 148.50	\$ 49.50	(\$36.00)	8.33%
628	04.2321.214.01.00000	Disability Insurance-SAU	\$ 386.00	\$ 229.95	\$ 76.65	\$79.40	40.43%
629	04.2321.220.01.00000	Social Security-SAU	\$ 13,253.00	\$ 9,820.20	\$ 3,429.11	\$3.69	25.90%
630	04.2321.231.01.00000	Employee Retirement-SAU	\$ 24,521.00	\$ 16,413.42	\$ 6,169.45	\$1,938.13	33.06%
631	04.2321.232.01.00000	Teacher Retirement	\$ -	\$ 1,653.45	\$ -	(\$1,653.45)	...
632	04.2321.250.01.00000	Unemployment-SAU	\$ 15.00	\$ 410.80	\$ 143.62	(\$539.42)	-2638.67%
633	04.2321.260.01.00000	Workers' Compensation-SAU	\$ 790.00	\$ 355.78	\$ 123.36	\$310.86	54.96%
634	04.2321.290.01.00000	Professional Dev - Tuition-SAU	\$ 3,000.00	\$ 2,924.99	\$ -	\$75.01	2.50%
635	04.2321.330.01.00000	Professional Services ( Legal)-SAU	\$ 15,000.00	\$ 1,698.75	\$ -	\$13,301.25	88.68%
636	04.2321.534.01.00000	Postage-SAU	\$ 300.00	\$ 270.00	\$ -	\$30.00	10.00%
637	04.2321.540.01.00000	Ads & Notices-SAU	\$ 4,000.00	\$ 2,927.16	\$ -	\$1,072.84	26.82%
638	04.2321.550.01.00000	Printing-SAU	\$ 142.00	\$ -	\$ -	\$142.00	100.00%
639	04.2321.580.01.00000	Travel & Conferences - SAU	\$ 1,500.00	\$ 177.37	\$ 122.63	\$1,200.00	88.18%
640	04.2321.610.01.00000	General Supplies-SAU	\$ 1,500.00	\$ 370.83	\$ 27.07	\$1,102.10	75.28%
641	04.2321.650.01.00000	Computer Software-SAU	\$ 3,100.00	\$ 1,586.97	\$ -	\$1,513.03	48.81%
642	04.2321.650.01.T0000	Computer Software-SAU TECH	\$ 8,898.00	\$ 3,173.81	\$ 10,344.51	(\$4,620.32)	64.33%
643	04.2321.810.01.00000	Dues and Fees-SAU	\$ 2,100.00	\$ 1,570.00	\$ -	\$530.00	25.24%
644	04.2321.890.01.00000	Miscellaneous-SAU	\$ 2,700.00	\$ 619.66	\$ -	\$2,080.34	77.05%
645	04.2332.112.01.00000	Administration Wages-SPED	\$ 130,080.00	\$ 96,715.12	\$ 35,468.00	(\$2,103.12)	25.65%
646	04.2332.211.01.00000	Medical Insurance-SPED	\$ 24,872.00	\$ 16,282.64	\$ 2,362.99	\$6,226.37	34.53%
647	04.2332.212.01.00000	Dental Insurance-SPED	\$ 3,076.00	\$ 1,986.45	\$ 373.33	\$716.22	35.42%
648	04.2332.213.01.00000	Life Insurance-SPED	\$ 131.00	\$ 120.75	\$ 40.21	(\$29.96)	7.82%
649	04.2332.214.01.00000	Disability Insurance-SPED	\$ 285.00	\$ 192.00	\$ 64.00	\$29.00	32.63%
650	04.2332.220.01.00000	Social Security-SPED	\$ 9,886.00	\$ 7,134.76	\$ 2,634.66	\$116.58	27.83%
651	04.2332.231.01.00000	Employee Retirement-SPED	\$ 4,729.00	\$ 3,553.06	\$ 1,471.01	(\$295.07)	24.87%
652	04.2332.232.01.00000	Teacher Retirement	\$ 20,274.00	\$ 14,902.58	\$ 5,256.17	\$115.25	26.49%
653	04.2332.250.01.00000	Unemployment-SPED	\$ 137.00	\$ 310.67	\$ 115.09	(\$288.76)	-126.77%
654	04.2332.260.01.00000	Workers' Compensation-SPED	\$ 580.00	\$ 268.44	\$ 98.83	\$212.73	53.72%
655	04.2332.330.01.00000	Professional Services ( Legal)-SPED	\$ 1,000.00	\$ 7,164.80	\$ -	(\$6,164.80)	-616.48%
656	04.2332.534.01.00000	Postage-SPED	\$ 500.00	\$ 269.65	\$ -	\$230.35	46.07%
657	04.2332.540.01.00000	Advertising-SPED	\$ 330.00	\$ 490.05	\$ -	(\$160.05)	-48.50%
658	04.2332.580.01.00000	Travel/Conferences - SPED Admin	\$ 2,000.00	\$ 1,438.00	\$ -	\$562.00	28.10%
659	04.2332.610.01.00000	General Supplies/Paper-SPED	\$ 500.00	\$ 146.45	\$ -	\$353.55	70.71%
660	04.2332.810.01.00000	Dues and Fees-SPED	\$ 200.00	\$ -	\$ -	\$200.00	100.00%
661	04.2410.113.02.00000	Principal Salaries-MS	\$ 82,700.00	\$ 54,233.40	\$ 18,981.76	\$9,484.84	34.42%
662	04.2410.113.03.00000	Principal Salaries-HS	\$ 100,000.00	\$ 66,285.00	\$ 23,199.84	\$10,515.16	33.72%
663	04.2410.113.11.00000	Principal Salaries-FRES	\$ 96,350.00	\$ 72,346.11	\$ 26,653.89	(\$2,650.00)	24.91%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
664	04.2410.211.02.00000	Principal Medical- MS	\$ 8,523.00	\$ 13,437.90	\$ 4,479.25	(\$9,394.15)	-57.67%
665	04.2410.211.03.00000	Principal Medical-HS	\$ 10,418.00	\$ 16,423.95	\$ 5,474.60	(\$11,480.55)	-57.65%
666	04.2410.211.11.00000	Principal Medical-FRES	\$ 7,423.00	\$ 15,028.50	\$ 5,009.40	(\$12,614.90)	-102.46%
667	04.2410.212.02.00000	Dental Insurance-MS	\$ 390.00	\$ 796.35	\$ 265.44	(\$671.79)	-104.19%
668	04.2410.212.03.00000	Dental Insurance-HS	\$ 477.00	\$ 973.50	\$ 324.49	(\$820.99)	-104.09%
669	04.2410.212.11.00000	Dental Insurance-FRES	\$ 564.00	\$ 1,120.05	\$ 373.33	(\$929.38)	-98.59%
670	04.2410.213.02.00000	Life Insurance-MS	\$ 87.00	\$ 57.90	\$ 19.30	\$9.80	33.45%
671	04.2410.213.03.00000	Life Insurance-HS	\$ 107.00	\$ 70.80	\$ 23.60	\$12.60	33.83%
672	04.2410.213.11.00000	Life Insurance-FRES	\$ 97.00	\$ -	\$ -	\$97.00	100.00%
673	04.2410.214.02.00000	Disability Insurance-MS	\$ 1,183.00	\$ 85.35	\$ 28.41	\$1,069.24	92.79%
674	04.2410.214.03.00000	Disability Insurance-HS	\$ 223.00	\$ 104.25	\$ 34.71	\$84.04	53.25%
675	04.2410.214.11.00000	Disability Insurance-FRES	\$ 196.00	\$ -	\$ -	\$196.00	100.00%
676	04.2410.220.02.00000	Social Security-MS	\$ 7,528.00	\$ 3,953.18	\$ 1,386.58	\$2,188.24	47.49%
677	04.2410.220.03.00000	Social Security-HS	\$ 6,323.00	\$ 4,831.74	\$ 1,694.68	(\$203.42)	23.58%
678	04.2410.220.11.00000	Social Security-FRES	\$ 6,019.00	\$ 5,320.80	\$ 1,964.28	(\$1,266.08)	11.60%
679	04.2410.232.02.00000	Teacher Retirement-MS	\$ 20,821.00	\$ 11,312.49	\$ 3,989.95	\$5,518.56	45.67%
680	04.2410.232.03.00000	Teacher Retirement-HS	\$ 21,188.00	\$ 13,826.47	\$ 4,876.63	\$2,484.90	34.74%
681	04.2410.232.11.00000	Teacher Retirement-FRES	\$ 16,648.00	\$ 15,207.22	\$ 5,602.67	(\$4,161.89)	8.65%
682	04.2410.250.02.00000	Unemployment-MS	\$ 145.00	\$ 173.80	\$ 60.83	(\$89.63)	-19.86%
683	04.2410.250.03.00000	Unemployment-HS	\$ 135.00	\$ 212.00	\$ 74.20	(\$151.20)	-57.04%
684	04.2410.250.11.00000	Unemployment-FRES	\$ 68.00	\$ 231.42	\$ 85.26	(\$248.68)	-240.32%
685	04.2410.260.02.00000	Workers' Compensation-MS	\$ 380.00	\$ 150.46	\$ 52.22	\$177.32	60.41%
686	04.2410.260.03.00000	Workers' Compensation-HS	\$ 464.00	\$ 183.75	\$ 63.77	\$216.48	60.40%
687	04.2410.260.11.00000	Workers' Compensation-FRES	\$ 320.00	\$ 198.92	\$ 73.29	\$47.79	37.84%
688	04.2410.290.01.00000	Professional Dev - School Admin	\$ 4,500.00	\$ 2,326.66	\$ -	\$2,173.34	48.30%
689	04.2410.534.02.00000	Postage-MS	\$ 960.00	\$ 948.15	\$ 41.85	(\$30.00)	1.23%
690	04.2410.534.03.00000	Postage-HS	\$ 1,240.00	\$ 1,158.85	\$ 51.15	\$30.00	6.54%
691	04.2410.534.11.00000	Postage-FRES	\$ 1,000.00	\$ 879.00	\$ 93.00	\$28.00	12.10%
692	04.2410.534.12.00000	Postage-LCS	\$ 290.00	\$ 262.65	\$ -	\$27.35	9.43%
693	04.2410.550.02.00000	Printing-MS	\$ 381.00	\$ 168.33	\$ 180.00	\$32.67	55.82%
694	04.2410.550.03.00000	Printing-HS	\$ 427.00	\$ 205.73	\$ 220.00	\$1.27	51.82%
695	04.2410.550.11.00000	Printing-FRES	\$ 600.00	\$ 60.37	\$ -	\$539.63	89.94%
696	04.2410.580.02.00000	Travel/Conferences-MS	\$ 2,700.00	\$ 500.84	\$ -	\$2,199.16	81.45%
697	04.2410.580.03.00000	Travel/Conferences-HS	\$ 3,300.00	\$ 612.13	\$ -	\$2,687.87	81.45%
698	04.2410.580.11.00000	Travel/Conferences-FRES	\$ 500.00	\$ 19.66	\$ -	\$480.34	96.07%
699	04.2410.580.12.00000	Travel/Conferences-LCS	\$ 500.00	\$ 275.81	\$ 224.19	\$0.00	44.84%
700	04.2410.610.02.00000	General Supplies/Paper-MS	\$ 1,890.00	\$ 607.64	\$ -	\$1,282.36	67.85%
701	04.2410.610.03.00000	General Supplies/Paper-HS	\$ 2,309.00	\$ 742.65	\$ -	\$1,566.35	67.84%
702	04.2410.610.11.00000	General Supplies/Paper-FRES	\$ 4,400.00	\$ 368.39	\$ -	\$4,031.61	91.63%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

Account		Description	Budget	YTD Expenditures	Encumbrances	Balance	YTD Budget % Remaining
703	04.2410.610.12.00000	General Supplies/Paper-LCS	\$ 1,300.00	\$ 854.33	\$ -	\$445.67	34.28%
704	04.2410.650.02.T0000	Computer Software - MS TECH	\$ 3,316.00	\$ 3,313.33	\$ -	\$2.67	0.08%
705	04.2410.650.03.T0000	Computer Software - HS TECH	\$ 4,109.00	\$ 4,108.80	\$ -	\$0.20	0.00%
706	04.2410.650.11.T0000	Computer Software - FRES TECH	\$ 5,171.00	\$ 5,170.15	\$ -	\$0.85	0.02%
707	04.2410.650.12.T0000	Computer Software - LCS TECH	\$ 734.00	\$ 728.47	\$ -	\$5.53	0.75%
708	04.2410.810.02.00000	Fees & Dues-MS	\$ 2,944.00	\$ 2,364.75	\$ -	\$579.25	19.68%
709	04.2410.810.03.00000	Fees & Dues-HS	\$ 3,599.00	\$ 2,890.25	\$ -	\$708.75	19.69%
710	04.2410.810.11.00000	Fees & Dues-FRES	\$ 900.00	\$ 795.00	\$ -	\$105.00	11.67%
711	04.2410.890.02.00000	Reg Ed - Misc MS	\$ 225.00	\$ 42.00	\$ -	\$183.00	81.33%
712	04.2410.890.03.00000	Reg Ed - Misc HS	\$ 275.00	\$ 42.00	\$ -	\$233.00	84.73%
713	04.2410.890.11.00000	Reg Ed - Misc FRES	\$ 500.00	\$ 42.00	\$ -	\$458.00	91.60%
714	04.2411.114.02.00000	Secretarial Salaries-MS	\$ 33,348.00	\$ 24,154.22	\$ 9,565.20	(\$371.42)	27.57%
715	04.2411.114.03.00000	Secretarial Salaries-HS	\$ 40,813.00	\$ 29,476.86	\$ 11,690.80	(\$354.66)	27.78%
716	04.2411.114.11.00000	Secretarial Salaries-FRES	\$ 62,056.00	\$ 43,420.07	\$ 17,697.96	\$937.97	30.03%
717	04.2411.114.12.00000	Secretarial Salaries-LCS	\$ 21,580.00	\$ 16,207.07	\$ 6,829.55	(\$1,456.62)	24.90%
718	04.2411.211.02.00000	Medical insurance-MS	\$ 8,523.00	\$ 5,693.59	\$ 1,610.94	\$1,218.47	33.20%
719	04.2411.211.03.00000	Medical insurance-HS	\$ 10,041.00	\$ 6,937.16	\$ 1,968.95	\$1,134.89	30.91%
720	04.2411.211.11.00000	Medical insurance-FRES	\$ 2,775.00	\$ 17,755.20	\$ 6,510.38	(\$21,490.58)	-539.83%
721	04.2411.211.12.00000	Medical insurance-LCS	\$ 775.00	\$ 600.00	\$ 396.04	(\$221.04)	22.58%
722	04.2411.212.02.00000	Dental Insurance-MS	\$ 290.00	\$ 483.24	\$ 160.95	(\$354.19)	-66.63%
723	04.2411.212.03.00000	Dental Insurance-HS	\$ 477.00	\$ 589.86	\$ 196.75	(\$309.61)	-23.66%
724	04.2411.212.11.00000	Dental Insurance-FRES	\$ 1,493.00	\$ 1,769.85	\$ 589.93	(\$866.78)	-18.54%
725	04.2411.213.02.00000	Life Insurance-MS	\$ 35.00	\$ 21.18	\$ 7.03	\$6.79	39.49%
726	04.2411.213.03.00000	Life Insurance-HS	\$ 43.00	\$ 25.77	\$ 8.58	\$8.65	40.07%
727	04.2411.213.11.00000	Life Insurance-FRES	\$ 72.00	\$ 59.40	\$ 19.80	(\$7.20)	17.50%
728	04.2411.213.12.00000	Life Insurance-LCS	\$ 32.00	\$ 29.70	\$ 9.90	(\$7.60)	7.19%
729	04.2411.214.02.00000	Disability Insurance-MS	\$ 71.00	\$ 29.15	\$ 9.70	\$32.15	58.94%
730	04.2411.214.03.00000	Disability Insurance-HS	\$ 87.00	\$ 35.50	\$ 11.85	\$39.65	59.20%
731	04.2411.214.11.00000	Disability Insurance-FRES	\$ 143.00	\$ 37.20	\$ 12.40	\$93.40	73.99%
732	04.2411.214.12.00000	Disability Insurance-LCS	\$ 53.00	\$ 34.05	\$ 11.31	\$7.64	35.75%
733	04.2411.220.02.00000	Social Security-MS	\$ 2,535.00	\$ 1,826.34	\$ 724.52	(\$15.86)	27.96%
734	04.2411.220.03.00000	Social Security-HS	\$ 3,102.00	\$ 2,229.20	\$ 885.58	(\$12.78)	28.14%
735	04.2411.220.11.00000	Social Security-FRES	\$ 4,716.00	\$ 3,102.03	\$ 1,325.99	\$287.98	34.22%
736	04.2411.220.12.00000	Social Security-LCS	\$ 1,651.00	\$ 1,285.75	\$ 552.77	(\$187.52)	22.12%
737	04.2411.231.02.00000	Employee Retirement-MS	\$ 4,795.00	\$ 3,403.04	\$ 1,344.88	\$47.08	29.03%
738	04.2411.231.03.00000	Employee Retirement-HS	\$ 5,861.00	\$ 4,160.72	\$ 1,643.72	\$56.56	29.01%
739	04.2411.231.11.00000	Employee Retirement-FRES	\$ 5,535.00	\$ 3,661.38	\$ 1,477.97	\$395.65	33.85%
740	04.2411.231.12.00000	Employee Retirement-LCS	\$ -	\$ 2,278.74	\$ 960.24	(\$3,238.98)	...
741	04.2411.250.02.00000	Unemployment-MS	\$ 133.00	\$ 79.42	\$ 31.33	\$22.25	40.29%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

Account		Description	Budget	YTD Expenditures	Encumbrances	Balance	YTD Budget
							% Remaining
742	04.2411.250.03.00000	Unemployment-HS	\$ 135.00	\$ 97.08	\$ 38.32	(\$0.40)	28.09%
743	04.2411.250.11.00000	Unemployment-FRES	\$ 138.00	\$ 140.88	\$ 59.17	(\$62.05)	-2.09%
744	04.2411.250.12.00000	Unemployment-LCS	\$ 68.00	\$ 53.78	\$ 23.11	(\$8.89)	20.91%
745	04.2411.260.02.00000	Workers' Compensation-MS	\$ 151.00	\$ 68.18	\$ 26.91	\$55.91	54.85%
746	04.2411.260.03.00000	Workers' Compensation-HS	\$ 187.00	\$ 83.37	\$ 32.90	\$70.73	55.42%
747	04.2411.260.11.00000	Workers' Compensation-FRES	\$ 275.00	\$ 121.05	\$ 50.84	\$103.11	55.98%
748	04.2411.260.12.00000	Workers' Compensation-LCS	\$ 101.00	\$ 46.20	\$ 19.87	\$34.93	54.26%
749	04.2490.890.02.00000	Graduation/Assembly Expenses-MS	\$ 1,800.00	\$ 564.21	\$ 585.00	\$650.79	68.66%
750	04.2490.890.03.00000	Graduation/Assembly Expenses-HS	\$ 2,700.00	\$ 689.61	\$ 715.00	\$1,295.39	74.46%
751	04.2490.890.11.00000	Graduation/Assembly Expenses-FRES	\$ 3,809.00	\$ -	\$ -	\$3,809.00	100.00%
752	04.2490.890.12.00000	Graduation/Assembly Expenses-LCS	\$ 2,000.00	\$ -	\$ 2,000.00	\$0.00	100.00%
753	04.2510.112.01.00000	Business Services Wages-SAU	\$ 174,570.00	\$ 116,569.78	\$ 41,851.52	\$16,148.70	33.22%
754	04.2510.211.01.00000	Medical Insurance-BUS	\$ 6,000.00	\$ 28,764.20	\$ 14,963.25	(\$37,727.45)	-379.40%
755	04.2510.212.01.00000	Dental Insurance-BUS	\$ -	\$ 1,017.81	\$ 731.03	(\$1,748.84)	...
756	04.2510.213.01.00000	Life Insurance-BUS	\$ 151.00	\$ 49.50	\$ 16.50	\$85.00	67.22%
757	04.2510.214.01.00000	Disability Insurance-BUS	\$ 313.00	\$ 75.60	\$ 25.20	\$212.20	75.85%
758	04.2510.220.01.00000	Social Security-BUS	\$ 13,268.00	\$ 8,944.65	\$ 4,849.37	(\$526.02)	32.58%
759	04.2510.231.01.00000	Employee Retirement-BUS	\$ 13,141.00	\$ 5,259.33	\$ 5,243.10	\$2,638.57	59.98%
760	04.2510.232.01.00000	Teacher Retirement-BUS	\$ 17,867.00	\$ 13,489.02	\$ 4,814.10	(\$436.12)	24.50%
761	04.2510.250.01.00000	Unemployment Comp - BUS	\$ 203.00	\$ 390.07	\$ 211.78	(\$398.85)	-92.15%
762	04.2510.260.01.00000	Workers' Compensation-BUS	\$ 809.00	\$ 339.34	\$ 181.84	\$287.82	58.05%
763	04.2510.290.01.00000	Professional Development-BUS	\$ 2,700.00	\$ 1,810.00	\$ 180.00	\$710.00	32.96%
764	04.2510.330.01.00000	Professional Services FSA-BUS	\$ 3,000.00	\$ 2,077.50	\$ 600.00	\$322.50	30.75%
765	04.2510.331.01.00000	Fiscal Contracted Services - BUS	\$ 2,000.00	\$ (3,075.00)	\$ -	\$5,075.00	253.75%
766	04.2510.534.01.00000	Postage-Business Office	\$ 843.00	\$ 726.95	\$ 93.00	\$23.05	13.77%
767	04.2510.550.01.00000	Printing - Business Office	\$ 1,100.00	\$ 912.89	\$ -	\$187.11	17.01%
768	04.2510.580.01.00000	Travel/Conferences - BUS	\$ 1,200.00	\$ -	\$ -	\$1,200.00	100.00%
769	04.2510.610.01.00000	General Supplies/Paper-BUS	\$ 1,300.00	\$ 807.40	\$ 119.59	\$373.01	37.89%
770	04.2510.650.01.00000	Computer Software- BUS TECH	\$ 26,201.00	\$ 26,198.65	\$ -	\$2.35	0.01%
771	04.2510.735.01.00000	Replace Equipment-BUS	\$ 1,050.00	\$ -	\$ -	\$1,050.00	100.00%
772	04.2510.810.01.00000	Dues and Fees-BUS	\$ 550.00	\$ 235.00	\$ -	\$315.00	57.27%
773	04.2510.890.01.00000	Miscellaneous - Audit-BUS	\$ 18,500.00	\$ 15,850.00	\$ -	\$2,650.00	14.32%
774	04.2620.114.01.00000	Facilities Salaries	\$ 68,050.00	\$ 53,370.40	\$ 18,679.60	(\$4,000.00)	21.57%
775	04.2620.114.02.00000	Custodial Salaries-MS	\$ 54,126.00	\$ 39,849.85	\$ 14,464.22	(\$188.07)	26.38%
776	04.2620.114.03.00000	Custodial Salaries-HS	\$ 54,169.00	\$ 40,538.25	\$ 14,464.22	(\$833.47)	25.16%
777	04.2620.114.11.00000	Custodial Salaries-FRES	\$ 105,046.00	\$ 74,505.76	\$ 28,786.82	\$1,753.42	29.07%
778	04.2620.114.12.00000	Custodial Salaries-LCS	\$ 31,269.00	\$ 18,528.36	\$ 7,008.00	\$5,732.64	40.75%
779	04.2620.211.01.00000	Medical insurance	\$ 23,800.00	\$ 17,155.20	\$ 5,718.30	\$926.50	27.92%
780	04.2620.211.02.00000	Medical insurance-MS	\$ 25,247.00	\$ 20,331.90	\$ 6,777.15	(\$1,862.05)	19.47%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
781	04.2620.211.03.00000	Medical insurance-HS	\$ 25,247.00	\$ 20,331.90	\$ 6,777.15	(\$1,862.05)	19.47%
782	04.2620.211.11.00000	Medical insurance-FRES	\$ 11,245.00	\$ 7,731.17	\$ 2,673.27	\$840.56	31.25%
783	04.2620.211.12.00000	Medical insurance-LCS	\$ 8,129.00	\$ 1,377.77	\$ 555.57	\$6,195.66	83.05%
784	04.2620.212.01.00000	Dental Insurance	\$ 1,493.00	\$ 1,120.05	\$ 373.33	(\$0.38)	24.98%
785	04.2620.212.02.00000	Dental Insurance-MS	\$ 880.00	\$ 1,331.85	\$ 443.93	(\$895.78)	-51.35%
786	04.2620.212.03.00000	Dental Insurance-HS	\$ 880.00	\$ 1,331.55	\$ 443.83	(\$895.38)	-51.31%
787	04.2620.212.11.00000	Dental Insurance-FRES	\$ 564.00	\$ 1,543.35	\$ 514.43	(\$1,493.78)	-173.64%
788	04.2620.212.12.00000	Dental Insurance-LCS	\$ 665.00	\$ -	\$ -	\$665.00	100.00%
789	04.2620.213.01.00000	Life Insurance	\$ 76.00	\$ 69.30	\$ 23.10	(\$16.40)	8.82%
790	04.2620.213.02.00000	Life Insurance-MS	\$ 87.00	\$ 49.65	\$ 16.49	\$20.86	42.93%
791	04.2620.213.03.00000	Life Insurance-HS	\$ 87.00	\$ 49.35	\$ 16.39	\$21.26	43.28%
792	04.2620.213.11.00000	Life Insurance-FRES	\$ 180.00	\$ 79.20	\$ 26.40	\$74.40	56.00%
793	04.2620.213.12.00000	Life Insurance-LCS	\$ 64.00	\$ -	\$ -	\$64.00	100.00%
794	04.2620.214.01.00000	Disability Insurance	\$ 143.00	\$ 99.90	\$ 33.30	\$9.80	30.14%
795	04.2620.214.02.00000	Disability Insurance-MS	\$ 111.00	\$ 77.40	\$ 25.74	\$7.86	30.27%
796	04.2620.214.03.00000	Disability Insurance-HS	\$ 120.00	\$ 77.25	\$ 25.69	\$17.06	35.63%
797	04.2620.214.11.00000	Disability Insurance-FRES	\$ 225.00	\$ 94.50	\$ 31.50	\$99.00	58.00%
798	04.2620.214.12.00000	Disability Insurance-LCS	\$ 82.00	\$ -	\$ -	\$82.00	100.00%
799	04.2620.220.01.00000	Social Security	\$ 5,509.00	\$ 3,836.30	\$ 1,344.68	\$328.02	30.36%
800	04.2620.220.02.00000	Social Security-MS	\$ 3,987.00	\$ 2,753.49	\$ 1,007.98	\$225.53	30.94%
801	04.2620.220.03.00000	Social Security-HS	\$ 3,990.00	\$ 2,805.61	\$ 1,007.83	\$176.56	29.68%
802	04.2620.220.11.00000	Social Security-FRES	\$ 7,882.00	\$ 5,697.94	\$ 2,208.99	(\$24.93)	27.71%
803	04.2620.220.12.00000	Social Security-LCS	\$ 2,239.00	\$ 1,522.82	\$ 578.62	\$137.56	31.99%
804	04.2620.231.01.00000	Employee Retirement	\$ 4,970.00	\$ 7,426.68	\$ 2,626.33	(\$5,083.01)	-49.43%
805	04.2620.231.02.00000	Employee Retirement-MS	\$ 5,185.00	\$ 3,890.86	\$ 1,446.84	(\$152.70)	24.96%
806	04.2620.231.03.00000	Employee Retirement-HS	\$ 5,181.00	\$ 3,879.11	\$ 1,446.73	(\$144.84)	25.13%
807	04.2620.231.11.00000	Employee Retirement-FRES	\$ 11,008.00	\$ 7,527.63	\$ 2,912.43	\$567.94	31.62%
808	04.2620.250.01.00000	Unemployment	\$ 217.00	\$ 170.80	\$ 59.78	(\$13.58)	21.29%
809	04.2620.250.02.00000	Unemployment-MS	\$ 168.00	\$ 127.55	\$ 46.29	(\$5.84)	24.08%
810	04.2620.250.03.00000	Unemployment-HS	\$ 168.00	\$ 129.67	\$ 46.28	(\$7.95)	22.82%
811	04.2620.250.11.00000	Unemployment-FRES	\$ 336.00	\$ 242.90	\$ 93.93	(\$0.83)	27.71%
812	04.2620.250.12.00000	Unemployment-LCS	\$ 97.00	\$ 63.73	\$ 24.22	\$9.05	34.30%
813	04.2620.260.01.00000	Workers' Compensation	\$ 1,724.00	\$ 1,185.07	\$ 410.90	\$128.03	31.26%
814	04.2620.260.02.00000	Workers' Compensation-MS	\$ 1,335.00	\$ 879.60	\$ 318.20	\$137.20	34.11%
815	04.2620.260.03.00000	Workers' Compensation-HS	\$ 1,335.00	\$ 894.54	\$ 318.14	\$122.32	32.99%
816	04.2620.260.11.00000	Workers' Compensation-FRES	\$ 2,666.00	\$ 1,110.91	\$ 414.21	\$1,140.88	58.33%
817	04.2620.260.12.00000	Workers' Compensation-LCS	\$ 765.00	\$ 390.17	\$ 166.37	\$208.46	49.00%
818	04.2620.290.01.00000	Profn'l Development (Training)	\$ 522.00	\$ -	\$ -	\$522.00	100.00%
819	04.2620.330.01.00000	Custodial Contracted-SAU	\$ 1.00	\$ -	\$ -	\$1.00	100.00%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
820	04.2620.411.02.00000	Water/Sewerage-MS	\$ 11,949.00	\$ 9,107.33	\$ 2,841.67	\$0.00	23.78%
821	04.2620.411.03.00000	Water/Sewerage-HS	\$ 17,381.00	\$ 11,131.17	\$ 6,249.83	\$0.00	35.96%
822	04.2620.411.11.00000	Water/Sewerage-FRES	\$ 22,224.00	\$ 16,101.75	\$ 6,122.25	\$0.00	27.55%
823	04.2620.421.02.00000	Disposal Services-MS	\$ 2,740.00	\$ 1,890.99	\$ 630.33	\$218.68	30.99%
824	04.2620.421.03.00000	Disposal Services-HS	\$ 3,349.00	\$ 2,311.11	\$ 770.37	\$267.52	30.99%
825	04.2620.421.11.00000	Disposal Services-FRES	\$ 6,088.00	\$ 4,202.10	\$ 1,400.70	\$485.20	30.98%
826	04.2620.421.12.00000	Disposal Services-LCS	\$ 3,011.00	\$ 2,113.55	\$ 692.85	\$204.60	29.81%
827	04.2620.422.02.00000	Snow Plowing Services-MS	\$ 3,543.00	\$ 3,534.25	\$ -	\$8.75	0.25%
828	04.2620.422.03.00000	Snow Plowing Services-HS	\$ 3,543.00	\$ 3,534.25	\$ -	\$8.75	0.25%
829	04.2620.422.11.00000	Snow Plowing Services-FRES	\$ 5,689.00	\$ 5,448.60	\$ -	\$240.40	4.23%
830	04.2620.422.12.00000	Snow Plowing Services-LCS	\$ 2,396.00	\$ 2,208.90	\$ -	\$187.10	7.81%
831	04.2620.424.02.00000	Lawn & Grounds Care-MS	\$ 265.00	\$ 227.09	\$ -	\$37.91	14.31%
832	04.2620.424.03.00000	Lawn & Grounds Care-HS	\$ 290.00	\$ 277.42	\$ -	\$12.58	4.34%
833	04.2620.424.11.00000	Lawn & Grounds Care-FRES	\$ 550.00	\$ 42.85	\$ -	\$507.15	92.21%
834	04.2620.424.12.00000	Lawn & Grounds Care-LCS	\$ 550.00	\$ 577.35	\$ -	(\$27.35)	-4.97%
835	04.2620.430.01.00000	Repairs & Maintenance Serv - SAU	\$ 450.00	\$ -	\$ -	\$450.00	100.00%
836	04.2620.430.02.00000	Repairs & Maintenance Serv.-MS	\$ 28,000.00	\$ 18,821.84	\$ 1,451.40	\$7,726.76	32.78%
837	04.2620.430.03.00000	Repairs & Maintenance Serv.-HS	\$ 30,000.00	\$ 22,612.77	\$ 1,773.96	\$5,613.27	24.62%
838	04.2620.430.11.00000	Repairs & Maintenance Serv.-FRES	\$ 29,000.00	\$ 26,649.30	\$ 1,374.78	\$975.92	8.11%
839	04.2620.430.12.00000	Repairs & Maintenance Serv.-LCS	\$ 19,000.00	\$ 9,853.11	\$ 310.00	\$8,836.89	48.14%
840	04.2620.520.02.00000	Building Insurance-MS	\$ 9,032.00	\$ 7,058.29	\$ -	\$1,973.71	21.85%
841	04.2620.520.03.00000	Building Insurance-HS	\$ 10,996.00	\$ 8,592.70	\$ -	\$2,403.30	21.86%
842	04.2620.520.11.00000	Building Insurance-FRES	\$ 14,923.00	\$ 11,661.52	\$ -	\$3,261.48	21.86%
843	04.2620.520.12.00000	Building Insurance-LCS	\$ 4,320.00	\$ 3,375.70	\$ -	\$944.30	21.86%
844	04.2620.580.01.00000	Travel/Conferences - Facilities Mgr	\$ 3,000.00	\$ -	\$ -	\$3,000.00	100.00%
845	04.2620.610.01.00000	General Supplies/Paper-SAU	\$ 400.00	\$ 44.98	\$ -	\$355.02	88.76%
846	04.2620.610.02.00000	General Supplies/Paper-MS	\$ 5,800.00	\$ 6,516.13	\$ 1,076.40	(\$1,792.53)	-12.35%
847	04.2620.610.03.00000	General Supplies/Paper-HS	\$ 6,700.00	\$ 7,903.54	\$ 1,314.52	(\$2,518.06)	-17.96%
848	04.2620.610.11.00000	General Supplies/Paper-FRES	\$ 13,500.00	\$ 10,627.44	\$ 1,313.96	\$1,558.60	21.28%
849	04.2620.610.12.00000	General Supplies/Paper-LCS	\$ 5,000.00	\$ 3,942.69	\$ 432.98	\$624.33	21.15%
850	04.2620.622.01.00000	Electricity - SAU	\$ 2,731.00	\$ 2,274.37	\$ 456.59	\$0.04	16.72%
851	04.2620.622.02.00000	Electricity-MS	\$ 24,997.00	\$ 18,425.38	\$ 6,571.65	(\$0.03)	26.29%
852	04.2620.622.03.00000	Electricity-HS	\$ 30,346.00	\$ 22,519.88	\$ 7,826.39	(\$0.27)	25.79%
853	04.2620.622.11.00000	Electricity-FRES	\$ 40,778.00	\$ 30,830.32	\$ 9,947.60	\$0.08	24.39%
854	04.2620.622.12.00000	Electricity-LCS	\$ 10,958.00	\$ 9,097.68	\$ 1,860.32	\$0.00	16.98%
855	04.2620.623.02.00000	Bottled Gas-MS	\$ -	\$ -	\$ 45.00	(\$45.00)	...
856	04.2620.623.03.00000	Bottled Gas-HS	\$ -	\$ -	\$ 55.00	(\$55.00)	...
857	04.2620.624.01.00000	Oil - SAU	\$ 2,560.00	\$ 1,962.72	\$ -	\$597.28	23.33%
858	04.2620.624.02.00000	Oil-MS	\$ 30,970.00	\$ 19,187.47	\$ -	\$11,782.53	38.04%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

Account		Description	Budget	YTD Expenditures	Encumbrances	Balance	YTD Budget % Remaining
859	04.2620.624.03.00000	Oil-HS	\$ 37,879.00	\$ 23,451.29	\$ -	\$14,427.71	38.09%
860	04.2620.624.11.00000	Fuel -FRES	\$ 36,047.00	\$ 36,207.73	\$ -	(\$160.73)	-0.45%
861	04.2620.624.12.00000	Oil-LCS	\$ 7,249.00	\$ 3,842.42	\$ -	\$3,406.58	46.99%
862	04.2620.731.02.00000	New Equipment-MS	\$ 1,710.00	\$ -	\$ -	\$1,710.00	100.00%
863	04.2620.731.03.00000	New Equipment-HS	\$ 2,090.00	\$ -	\$ -	\$2,090.00	100.00%
864	04.2620.731.11.00000	New Equipment-FRES	\$ 2,280.00	\$ -	\$ -	\$2,280.00	100.00%
865	04.2620.731.12.00000	New Equipment-LCS	\$ 1,520.00	\$ -	\$ -	\$1,520.00	100.00%
866	04.2620.735.02.00000	Replacement Equipment-MS	\$ 2,000.00	\$ -	\$ -	\$2,000.00	100.00%
867	04.2620.735.03.00000	Replacement Equipment-HS	\$ 2,000.00	\$ -	\$ -	\$2,000.00	100.00%
868	04.2620.735.11.00000	Replacement Equipment-FRES	\$ 2,000.00	\$ 947.30	\$ -	\$1,052.70	52.64%
869	04.2620.735.12.00000	Replacement Equipment-LCS	\$ 1,000.00	\$ -	\$ -	\$1,000.00	100.00%
870	04.2620.737.02.00000	Replacement Furn & Fixtures - MS	\$ 2,000.00	\$ -	\$ -	\$2,000.00	100.00%
871	04.2620.737.03.00000	Replacement Furn & Fixtures - HS	\$ 2,000.00	\$ -	\$ -	\$2,000.00	100.00%
872	04.2620.737.12.00000	Replacement Furn & Fixtures - LCS	\$ 1,000.00	\$ -	\$ -	\$1,000.00	100.00%
873	04.2620.890.01.00000	Maintenance - Misc - SAU	\$ 500.00	\$ 12.55	\$ -	\$487.45	97.49%
874	04.2721.519.02.00000	Student Transportation-MS	\$ 56,100.00	\$ 46,475.08	\$ 11,540.01	(\$1,915.09)	17.16%
875	04.2721.519.03.00000	Student Transportation-HS	\$ 69,671.00	\$ 57,614.23	\$ 14,048.71	(\$1,991.94)	17.31%
876	04.2721.519.11.00000	Student Transportation-FRES	\$ 95,078.00	\$ 76,264.48	\$ 19,066.10	(\$252.58)	19.79%
877	04.2721.519.12.00000	Student Transportation-LCS	\$ 26,197.00	\$ 22,076.56	\$ 5,519.14	(\$1,398.70)	15.73%
878	04.2722.519.02.00000	SPED Transportation (All)-MS	\$ 13,303.00	\$ 26,443.10	\$ -	(\$13,140.10)	-98.78%
879	04.2722.519.03.00000	SPED Transportation (All)-HS	\$ 74,208.00	\$ 30,137.86	\$ 44,070.14	\$0.00	59.39%
880	04.2722.519.11.00000	SPED Transportation (All)-FRES	\$ 62,189.00	\$ 33,588.88	\$ 28,600.12	\$0.00	45.99%
881	04.2722.519.12.00000	SPED Transportation (All)-LCS	\$ 13,303.00	\$ 23,625.58	\$ -	(\$10,322.58)	-77.60%
882	04.2725.519.02.00000	Field Trip Transportation-MS	\$ 3,800.00	\$ 598.86	\$ 3,181.14	\$20.00	84.24%
883	04.2725.519.03.00000	Field Trip Transportation-HS	\$ 4,600.00	\$ 731.94	\$ 3,888.06	(\$20.00)	84.09%
884	04.2725.519.11.00000	Field Trip Transportation-FRES	\$ 6,000.00	\$ -	\$ -	\$6,000.00	100.00%
885	04.2725.519.12.00000	Field Trip Transportation-LCS	\$ 1,200.00	\$ 280.00	\$ 920.00	\$0.00	76.67%
886	04.2743.114.03.00000	Vocational Ed Van Driver - HS	\$ 11,745.00	\$ 14,470.66	\$ 2,260.86	(\$4,986.52)	-23.21%
887	04.2743.213.03.00000	Life Insurance	\$ 15.00	\$ -	\$ -	\$15.00	100.00%
888	04.2743.214.03.00000	Disability Insurance	\$ 18.00	\$ -	\$ -	\$18.00	100.00%
889	04.2743.220.03.00000	Vocational Ed Van Driver Social Sec	\$ 893.00	\$ 1,107.00	\$ 172.97	(\$386.97)	-23.96%
890	04.2743.250.03.00000	Vocational Ed Van Driver Unemploy C	\$ 68.00	\$ 46.30	\$ 7.25	\$14.45	31.91%
891	04.2743.260.03.00000	Vocational Ed Van Driver Worker Com	\$ 38.00	\$ 39.76	\$ 6.22	(\$7.98)	-4.63%
892	04.2743.443.03.00000	Vocational Ed Vehicle Lease - HS	\$ 7,483.00	\$ 7,483.37	\$ -	(\$0.37)	0.00%
893	04.2743.519.03.00000	Vocational Transportation-HS	\$ 10,500.00	\$ -	\$ -	\$10,500.00	100.00%
894	04.2743.626.03.00000	Vocational Ed Vehicle Fuel/Repair -	\$ 1,200.00	\$ 2,308.45	\$ 451.29	(\$1,559.74)	-92.37%
895	04.2744.519.02.00000	Athletic Transportation-MS	\$ 15,101.00	\$ 9,045.55	\$ 6,975.00	(\$919.55)	40.10%
896	04.2744.519.03.00000	Athletic Transportation-HS	\$ 23,876.00	\$ 11,055.65	\$ 8,525.00	\$4,295.35	53.70%
897	04.2844.112.01.00000	Technology Service Wages - SAU	\$ 17,525.00	\$ 12,511.42	\$ 24,327.78	(\$19,314.20)	28.61%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

		33,742.13				1.35		1.35	
Account	Description	Budget	YTD Expenditures	Encumbrances	Balance	YTD Budget			
							% Remaining		
898	04.2844.112.02.00000	Technology Service Wages - MS	\$ 35,050.00	\$ 28,279.67	\$ -	\$6,770.33	19.32%		
899	04.2844.112.03.00000	Technology Service Wages - HS	\$ 35,050.00	\$ 29,003.43	\$ -	\$6,046.57	17.25%		
900	04.2844.112.11.00000	Technology Service Wages - FRES	\$ 38,102.00	\$ 33,742.17	\$ 20,748.35	(\$16,388.52)	11.44%		
901	04.2844.112.12.00000	Technology Service Wages - LCS	\$ 10,223.00	\$ 8,436.26	\$ 5,187.09	(\$3,400.35)	17.48%		
902	04.2844.211.01.00000	Medical insurance-SAU	\$ 2,179.00	\$ 3,005.70	\$ -	(\$826.70)	-37.94%		
903	04.2844.211.02.00000	Medical insurance-MS	\$ 2,826.00	\$ 6,011.40	\$ -	(\$3,185.40)	-112.72%		
904	04.2844.211.03.00000	Medical insurance-HS	\$ 2,227.00	\$ 6,011.40	\$ -	(\$3,784.40)	-169.93%		
905	04.2844.211.11.00000	Medical insurance-FRES	\$ 879.00	\$ 13,724.11	\$ 4,574.62	(\$17,419.73)	-1461.33%		
906	04.2844.211.12.00000	Medical insurance-LCS	\$ 1,042.00	\$ 3,431.09	\$ 1,143.68	(\$3,532.77)	-229.28%		
907	04.2844.212.01.00000	Dental Insurance-SAU	\$ 133.00	\$ 223.97	\$ -	(\$90.97)	-68.40%		
908	04.2844.212.02.00000	Dental Insurance-MS	\$ 266.00	\$ 388.30	\$ -	(\$122.30)	-45.98%		
909	04.2844.212.03.00000	Dental Insurance-HS	\$ 266.00	\$ 507.78	\$ -	(\$241.78)	-90.89%		
910	04.2844.212.11.00000	Dental Insurance-FRES	\$ 1,231.00	\$ 896.10	\$ 298.68	\$36.22	27.21%		
911	04.2844.212.12.00000	Dental Insurance-LCS	\$ 308.00	\$ 223.95	\$ 74.65	\$9.40	27.29%		
912	04.2844.213.01.00000	Life Insurance-SAU	\$ 32.00	\$ -	\$ -	\$32.00	100.00%		
913	04.2844.213.02.00000	Life Insurance-MS	\$ 63.00	\$ -	\$ -	\$63.00	100.00%		
914	04.2844.213.03.00000	Life Insurance-HS	\$ 63.00	\$ -	\$ -	\$63.00	100.00%		
915	04.2844.213.11.00000	Life Insurance-FRES	\$ 65.00	\$ 35.55	\$ 11.85	\$17.60	45.31%		
916	04.2844.213.12.00000	Life Insurance-LCS	\$ 17.00	\$ 9.00	\$ 3.00	\$5.00	47.06%		
917	04.2844.214.01.00000	Disability Insurance-SAU	\$ 39.00	\$ -	\$ -	\$39.00	100.00%		
918	04.2844.214.02.00000	Disability Insurance-MS	\$ 77.00	\$ -	\$ -	\$77.00	100.00%		
919	04.2844.214.03.00000	Disability Insurance-HS	\$ 77.00	\$ -	\$ -	\$77.00	100.00%		
920	04.2844.214.11.00000	Disability Insurance-FRES	\$ 84.00	\$ 56.70	\$ 18.90	\$8.40	32.50%		
921	04.2844.214.12.00000	Disability Insurance-LCS	\$ 21.00	\$ 14.10	\$ 4.70	\$2.20	32.86%		
922	04.2844.220.01.00000	Social Security-SAU	\$ 1,332.00	\$ 912.54	\$ -	\$419.46	31.49%		
923	04.2844.220.02.00000	Social Security-MS	\$ 2,664.00	\$ 2,074.23	\$ -	\$589.77	22.14%		
924	04.2844.220.03.00000	Social Security-HS	\$ 2,664.00	\$ 2,129.61	\$ -	\$534.39	20.06%		
925	04.2844.220.11.00000	Social Security-FRES	\$ 2,895.00	\$ 2,378.78	\$ 1,519.75	(\$1,003.53)	17.83%		
926	04.2844.220.12.00000	Social Security-LCS	\$ 777.00	\$ 594.84	\$ 379.96	(\$197.80)	23.44%		
927	04.2844.231.01.00000	Employee Retirement-SAU	\$ 2,464.00	\$ 1,952.62	\$ -	\$511.38	20.75%		
928	04.2844.231.02.00000	Employee Retirement-MS	\$ 4,930.00	\$ 3,905.21	\$ -	\$1,024.79	20.79%		
929	04.2844.231.03.00000	Employee Retirement-HS	\$ 4,930.00	\$ 3,905.21	\$ -	\$1,024.79	20.79%		
930	04.2844.231.11.00000	Employee Retirement-FRES	\$ 5,359.00	\$ 3,932.32	\$ 1,504.90	(\$78.22)	26.62%		
931	04.2844.231.12.00000	Employee Retirement-LCS	\$ 1,437.00	\$ 983.12	\$ 376.24	\$77.64	31.59%		
932	04.2844.250.01.00000	Unemployment-SAU	\$ -	\$ 39.98	\$ -	(\$39.98)	...		
933	04.2844.250.02.00000	Unemployment-MS	\$ 69.00	\$ 90.50	\$ -	(\$21.50)	-31.16%		
934	04.2844.250.03.00000	Unemployment-HS	\$ 69.00	\$ 92.84	\$ -	(\$23.84)	-34.55%		
935	04.2844.250.11.00000	Unemployment-FRES	\$ 71.00	\$ 107.93	\$ 66.37	(\$103.30)	-52.01%		
936	04.2844.250.12.00000	Unemployment-LCS	\$ 23.00	\$ 26.95	\$ 16.58	(\$20.53)	-17.17%		



**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

Account		Description	Budget	YTD Expenditures	Encumbrances	Balance	YTD Budget % Remaining
937	04.2844.260.01.00000	Workers' Compensation-SAU	\$ 69.00	\$ 34.46	\$ -	\$34.54	50.06%
938	04.2844.260.02.00000	Workers' Compensation-MS	\$ 79.00	\$ 77.86	\$ -	\$1.14	1.44%
939	04.2844.260.03.00000	Workers' Compensation-HS	\$ 78.00	\$ 79.86	\$ -	(\$1.86)	-2.38%
940	04.2844.260.11.00000	Workers' Compensation-FRES	\$ 156.00	\$ 633.67	\$ 263.08	(\$740.75)	-306.20%
941	04.2844.260.12.00000	Workers' Compensation-LCS	\$ 59.00	\$ 157.72	\$ 65.78	(\$164.50)	-167.32%
942	04.2844.290.01.00000	Professional Dev - Tech Office	\$ 2,000.00	\$ -	\$ -	\$2,000.00	100.00%
943	04.2844.330.01.T0000	Technology Contracted Servs-SAU	\$ 1,050.00	\$ 865.69	\$ -	\$184.31	17.55%
944	04.2844.330.02.T0000	Technology Contracted Servs-MS	\$ 2,100.00	\$ 1,855.05	\$ -	\$244.95	11.66%
945	04.2844.330.03.T0000	Technology Contracted Servs-HS	\$ 2,100.00	\$ 1,855.05	\$ -	\$244.95	11.66%
946	04.2844.330.11.T0000	Technology Contracted Servs - FRES	\$ 3,100.00	\$ 2,844.41	\$ -	\$255.59	8.24%
947	04.2844.330.12.T0000	Technology Contracted Servs - LCS	\$ 525.00	\$ -	\$ -	\$525.00	100.00%
948	04.2844.430.02.T0000	Repairs & Maint - MS TECH	\$ 2,625.00	\$ 1,165.39	\$ 794.46	\$665.15	55.60%
949	04.2844.430.03.T0000	Repairs & Maint - HS TECH	\$ 2,625.00	\$ 1,508.99	\$ 971.01	\$145.00	42.51%
950	04.2844.430.11.T0000	Repairs & Maint. - FRES TECH	\$ 2,625.00	\$ 1,521.07	\$ 1,521.07	(\$417.14)	42.05%
951	04.2844.430.12.T0000	Repairs & Maint. - LCS TECH	\$ 2,625.00	\$ 2,597.07	\$ -	\$27.93	1.06%
952	04.2844.449.02.T0000	Oper of Info Systems - Print Manage	\$ 9,200.00	\$ 6,339.39	\$ -	\$2,860.61	31.09%
953	04.2844.449.03.T0000	Oper of Info Systems - Print Manage	\$ 11,200.00	\$ 7,717.52	\$ -	\$3,482.48	31.09%
954	04.2844.449.11.T0000	Oper of Info Systems - Print Manage	\$ 15,200.00	\$ 10,473.76	\$ -	\$4,726.24	31.09%
955	04.2844.449.12.T0000	Oper of Info Systems - Print Manage	\$ 4,400.00	\$ 3,031.88	\$ -	\$1,368.12	31.09%
956	04.2844.530.02.T0000	Oper of Info Systems - Phone/Intern	\$ 26,549.00	\$ 9,187.74	\$ 4,454.01	\$12,907.25	65.39%
957	04.2844.530.03.T0000	Oper of Info Systems - Phone/Intern	\$ 32,546.00	\$ 11,197.59	\$ 5,425.45	\$15,922.96	65.59%
958	04.2844.530.11.T0000	Oper of Info Systems - Phone/Intern	\$ 44,753.00	\$ 15,054.23	\$ 7,356.39	\$22,342.38	66.36%
959	04.2844.530.12.T0000	Oper of Info Systems - Phone/Intern	\$ 12,497.00	\$ 5,533.03	\$ 2,421.41	\$4,542.56	55.73%
960	04.2844.580.01.T0000	Travel/Conferences - SAU TECH	\$ 1,803.00	\$ 190.00	\$ -	\$1,613.00	89.46%
961	04.2844.610.01.T0000	Tech Supplies - SAU TECH	\$ 700.00	\$ 52.37	\$ -	\$647.63	92.52%
962	04.2844.610.02.T0000	Tech Supplies - MS TECH	\$ 334.00	\$ -	\$ -	\$334.00	100.00%
963	04.2844.610.03.T0000	Tech Supplies - HS TECH	\$ 347.00	\$ -	\$ -	\$347.00	100.00%
964	04.2844.610.11.T0000	Tech Supplies - FRES TECH	\$ 630.00	\$ 96.81	\$ -	\$533.19	84.63%
965	04.2844.610.12.T0000	Tech Supplies - LCS TECH	\$ 578.00	\$ 20.85	\$ -	\$557.15	96.39%
966	04.2844.650.01.T0000	Computer Software - SAU TECH	\$ 3,107.00	\$ 9,335.71	\$ 93.25	(\$6,321.96)	-200.47%
967	04.2844.650.02.T0000	Computer Software - MS TECH	\$ 4,413.00	\$ 4,406.61	\$ -	\$6.39	0.14%
968	04.2844.650.03.T0000	Computer Software - HS TECH	\$ 4,574.00	\$ 4,567.30	\$ -	\$6.70	0.15%
969	04.2844.650.11.T0000	Computer Software - FRES TECH	\$ 6,887.00	\$ 6,585.76	\$ -	\$301.24	4.37%
970	04.2844.650.12.T0000	Computer Software - LCS TECH	\$ 2,852.00	\$ 1,248.23	\$ -	\$1,603.77	56.23%
971	04.2844.735.01.T0000	Replace Equipment - SAU TECH	\$ 2,000.00	\$ -	\$ -	\$2,000.00	100.00%
972	04.2844.735.02.T0000	Replace Equipment - MS TECH	\$ 16,500.00	\$ 11,034.10	\$ -	\$5,465.90	33.13%
973	04.2844.735.03.T0000	Replace Equipment - HS TECH	\$ 19,000.00	\$ 6,027.09	\$ 7,612.50	\$5,360.41	68.28%
974	04.2844.735.11.T0000	Replace Equipment - FRES TECH	\$ 19,000.00	\$ 1,359.49	\$ 7,612.50	\$10,028.01	92.84%
975	04.2844.735.12.T0000	Replace Equipment - LCS TECH	\$ 7,000.00	\$ 47.60	\$ -	\$6,952.40	99.32%

**Wilton-Lyndeborough Cooperative School District**

**General Fund Expenditures 7/1/21 - 03/31/22**

							<b>YTD Budget</b>
<b>Account</b>	<b>Description</b>	<b>Budget</b>	<b>YTD Expenditures</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>% Remaining</b>	
<b>976</b>	04.2844.810.01.T0000	Dues and Fees - Technology	\$ 515.00	\$ -	\$ -	\$515.00	100.00%
<b>977</b>	04.2999.112.01.00000	SAU Performance Incentives	\$ 10,908.00	\$ -	\$ -	\$10,908.00	100.00%
<b>978</b>	04.4300.330.01.00000	Facilities Management	\$ 1.00	\$ -	\$ -	\$1.00	100.00%
<b>979</b>	04.5110.910.11.00000	Principal on Debt-FRES	\$ 325,000.00	\$ 340,000.00	\$ -	(\$15,000.00)	-4.62%
<b>980</b>	04.5120.830.11.00000	Interest on Debt-FRES	\$ 285,224.00	\$ 261,310.00	\$ -	\$23,914.00	8.38%
<b>981</b>	04.5221.930.00.00000	Transfer to Food Service Fund	\$ 25,000.00	\$ -	\$ -	\$25,000.00	100.00%
<b>982</b>	04.5251.930.00.00000	Transfer to Capital Reserve	\$ 145,000.00	\$ 235,856.66	\$ -	(\$90,856.66)	-62.66%
			\$12,792,421.50	\$8,686,548.88	\$3,326,952.26	\$778,920.36	32.10%
		<i>Wages/Benefits:</i>	\$9,221,708.50	\$6,072,421.47	\$2,763,955.68	\$385,331.35	34.15%
		<i>Non Wages/Benefits:</i>	\$3,570,713.00	\$2,614,127.41	\$562,996.58	\$393,589.01	26.79%

Wilton-Lyndeborough Cooperative School District  
For the Year Ended June 30, 2021

Cash on Hand June 30, 2020

General Operating Account	\$ 1,050,540.23
Food Services Account	<u>\$ 25,822.41</u>
	\$ 1,076,362.64

Account Activity 7/1/20 - 6/30/20

Receipts	\$ 12,440,319.73
Disbursements	<u>\$ 12,648,780.19</u>
	\$ (208,460.46) <i>Net Activity</i>

Cash on Hand July 1, 2021

General Operating Account	\$ 803,710.62
Food Services Account	<u>\$ 64,191.56</u>
	<u>\$ 867,902.18</u>

1 **WILTON-LYNDEBOROUGH COOPERATIVE**  
2 **SCHOOL BOARD MEETING**  
3 **Tuesday, April 5, 2022**  
4 **Wilton-Lyndeborough Cooperative M/H School**  
5 **6:30 p.m.**  
6  
7

8 The videoconferencing link was published several places including on the meeting agenda.  
9

10 Present: *Jim Kofalt, Jonathan Vanderhoof, Dennis Golding, Matt Mannarino, Tiffany Cloutier-Cabral (online),*  
11 *Charlie Post (6:48pm), and Darlene Anzalone*  
12

13 *Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Sarah Edmunds and Kathleen*  
14 *Chenette, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Technology Director*  
15 *Jonathan Bouley, and Clerk Kristina Fowler*  
16

17 **I. CALL TO ORDER**

18 Chairman LoVerme called the meeting to order at 6:33pm.  
19

20 **II. PLEDGE OF ALLEGIANCE**

21 The Pledge of Allegiance was recited.  
22

23 **III. ADJUSTMENTS TO THE AGENDA**

24 Superintendent requested to add an additional resignation to the agenda and two appointments.  
25

26 *Voting to accept adjustments to the agenda: all ayes; motion carried unanimously.*  
27

28 **IV. PUBLIC COMMENTS**

29 The public comment section of the agenda was read.  
30

31 Ms. Mortvedt, Wilton, asked for assistance navigating the district website to find teacher, staff and principal names.  
32 She was given assistance from Chair Kofalt and Mr. Bouley. Ms. Mortvedt voiced appreciation.  
33

34 Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.  
35 There was no online comment.  
36

37 **V. WILTON ROADSIDE CLEANUP-Deb Mortvedt**

38 Ms. Mortvedt, Wilton, thanked the Board for squeezing her into the agenda. She spoke about the Wilton Roadside  
39 Cleanup project celebrating Earth Day. She is part of an effort to coordinate roadside cleanup this year that also  
40 includes an "Adopt a Road" program. She acknowledged we have 2 communities here but thought bringing the  
41 awareness to the schools would benefit both towns. They are suggesting a 2-week period to cleanup, adopt and make  
42 a concerted effort to beautify our spaces. Cleanup will be held April 16-April 30. They are encouraging MS/HS to  
43 join and she has brought blue bags for the cleanup. If more bags are needed, they are available at the Recycling  
44 Center. She spoke of increased trash around the elementary schools and hopes by drawing attention to this with some  
45 extra eyes and encouragement from staff it can be reduced. They have received a lot of donations, posters and  
46 reflective vests etc... She suggested an area for MS/HS students to tackle would be along Main Street going out to the  
47 Wilton/Milford line. She notes they do not have coverage for Main Street past the Post Office; this would be  
48 meaningful and not just a token effort. There are about 20 vests that can be borrowed. She asked that you let Sarah  
49 Spittle know of dates [Sarah.spittel@gmail.com](mailto:Sarah.spittel@gmail.com). The blue bags are specifically used for cleanup and you would not be  
50 charged on the weight on these if you drop them off at the recycle center; people will also pick them up for you.  
51 Chair Kofalt expressed it is a great initiative and good to get the kids involved as long as safety is addressed.  
52

53 **VI. BOARD CORRESPONDENCE**

54 **a. Reports**

55 **i. Superintendent's Report**

56 Superintendent spoke of meeting with Attorney Bill Keefe regarding an opportunity to work with the Carnival Hill  
57 Trust, which is a trust to support the physical and mental health needs of kids. This could help in supporting the  
58 WLC cupboard with hygiene needs etc. He should have more information probably by the summer and will report on  
59 how the trust will be spent. He spoke of the April 15<sup>th</sup> professional development day (PD) which has a focus to align  
60 curriculum vertically. One of the things schools don't do well at is to get teachers to look at work grade by grade and  
61 really focus on the curriculum; what does it look like in social studies, and 1<sup>st</sup> grade, etc. How does it align with state  
62 standards? We will finish some curriculum documents with the goal to finish by the end of the school year.  
63 Administration will be facilitating most of these groups, if anyone is interested, he is doing social studies. A  
64 question was raised regarding ESSER funds and if the requirements of the "Back to School Plan" specifically say  
65 what has to be in that plan or does it just say we have to have one. Superintendent responds he did not see anything  
66 specifically but it does indicate if we update the plan on file, we need to submit those updates. It was questioned if  
67 we had a plan that only included that we are returning to pre-pandemic operation would this qualify. Superintendent  
68 will look into it; he does not recall seeing this specifically. Mr. Vanderhoof is interested in seeing the language that  
69 states we have to have the plan in order to receive the ESSER funds. Ms. LaPlante confirms she did not see anything  
70 specific regarding this either. The language will be forwarded to him.

## 71 **ii. Principals' Reports**

72 Principal Chenette spoke regarding the many things happening at FRES. She has on good word that the Robotics  
73 Lego is going well, with almost 30 kids showing up every week. Girls on the Run is happening 2 times a week and  
74 tutoring is in full swing. She has been communicating with someone from Franklin Pierce and hope to have a  
75 relationship relative to student teaching and observing. She spoke of having some opportunities for enrichment that  
76 are in her Board Report, which she feels strongly about. She is working with her colleagues at the HS who have  
77 developed a first block class that would allow some "high flying" 5<sup>th</sup> graders to participate in those, they would start  
78 their day at WLC and be transported back to FRES for the remainder of the day. She met with Ms. Boo at the Wilton  
79 Public Library who is interested in collaborating with us twice a week for enrichment; students would attend during  
80 the day. This is a population of students she hopes we keep talking about and provide services for. Ezra Meltzer is a  
81 5<sup>th</sup> grader that felt strongly with the rest of his 5<sup>th</sup> grade classmates that they need permanent soccer goals on the flat.  
82 She brought that information to the PTO and the next step was to encourage him along with Mr. Allen's support to  
83 attend a Selectman's meeting, he attended last night and they have given approval. We are now working on  
84 arrangements for this. This is exciting for a 5<sup>th</sup> grader. A question was raised what would the 1<sup>st</sup> block requirements  
85 be. Principal Chenette responded we are starting to look at what will the criteria be. As teachers, we will develop that  
86 and start with likely the STAR Report, find some of those 95% and above students, the 5% at the very top. In her  
87 opinion, they spend more time on their own during W.I.N., as the teachers do not have time to spend with every  
88 student. She will share more on this when the specific criteria is developed. Principal Chenette confirms Read Across  
89 America is this week. School board members are coming on Friday and there are bins in the office for you to choose  
90 a book.

91  
92 Principal Edmunds spoke of WLC being busy with student led conferences with a lot of parent participation, 70  
93 parents signed up. She notes this tied a lot of things together for the kids and the MS team did a great job. She  
94 thanked the National Junior Honor Society for organizing the evening. The 6<sup>th</sup> graders, are headed to Ecology School  
95 soon, they are starting to ramp up for it now. We are getting ready for Matilda the musical which happening this  
96 week. Friday the 4<sup>th</sup> and 5<sup>th</sup> graders are coming up to watch an extra performance of the show. We had the Spring  
97 Showcase; that was a terrific. She spoke of just hearing that one of our teachers, Stephanie Erickson had been in  
98 Houston on Saturday presenting at the National Science Teaching Association Conference. She presented on a lesson  
99 she does with the kids here. It is called "Using Proxy Data to Investigate the Year Without Summer". She detailed  
100 what this is. Mr. Mannarino commented as a parent he thought the student conferences were great and really  
101 appreciated you doing it. Mr. Vanderhoof agreed and also attended the Spring Showcase, which was good. He asked  
102 if "Warrior Block" could be explained. Principal Edmunds responded that she and Assistant Principal Gosselin  
103 would be presenting in Concord about Warrior Block at the Innovations of Learning Conference. It is not something  
104 totally new to WLC; we have done a "school within a school model" before. Assistant Principal Gosselin explained  
105 we used to do credit recovery during the school day for students who were a little behind in credits as a way to make  
106 them up. It would be embedded in the school day, only run here and there, if staff schedules allowed. Whereas  
107 looking at COVID and learning loss last year, students needed that extra boost and we looked at what could we do  
108 with the supports we had in school to create this program to target their learning and individualize learning a little  
109 more to get them back up to where we would like them to be. We are looking at 4 core classes, small classes, we are  
110 seeing quite a bit of success with it. We were excited when they selected us to share what we are doing here that is  
111 working. A question was raised how it fits into the school day schedule. She explained when students get their  
112 schedule they would enroll in their regular class, say English 9 for example, their class would be Warrior Block, it's

113 not modified work, it is still competencies and standards it just can be presented differently and is more  
114 individualized. This is more of a truly skilled-based type of program. We try to do more interdisciplinary work for  
115 example if a student is interested in mechanics we can tailor it more toward their career goal. Principal Edmunds  
116 gave an example. It is all the same competencies and skills but a little more engaging. Superintendent added that  
117 some of these students have not been very successful in the traditional approach. One of the things we do well in  
118 education is this one approach for every type of student we have. Some kids are not successful in that one way.  
119 These kids in particular have struggled. What Warrior Block does is help them find some success and individualize  
120 the learning. It is something we could not do if we had 17-20 kids in an English class for example. It is difficult to  
121 build a learning model with that many kids. This group is small and there is a way we can integrate competencies  
122 across content and find a way to craft learning assessments and experiences. We want them to graduate; these are  
123 kids who are at risk if they continue on the same path. He would like to see data on this to see where our successes  
124 are, if we can improve it, and if it is model that we can transfer while still meeting standards and competencies. How  
125 can we transfer more of that type of learning and teaching with more kids who can benefit from it? Chair Kofalt  
126 invited them to come back and share their slides with the Board for the Innovations Conference if they can present a  
127 shortened version of 10-15 minutes. A quick show of hands confirmed there is board member interest in seeing this.  
128 He congratulated them.

### 129 **iii. Curriculum Coordinator's Report**

130 Superintendent informed members Ms. Stefanich is not present. He reviewed we are moving our testing platform  
131 from STAR 360 to "iReady". Assistant Principal Gosselin reported they received an overview of iReady, how the  
132 data is compiled, etc. the reports are phenomenal and will help with instruction. Students will take it 3 times a year, it  
133 generates a report on each standard we are looking at and breaks students down to where their specific needs are and  
134 where they are flourishing and gives us an idea as to how we can tailor the testing. For example if a student is in  
135 level 1 (struggling), they have resources and lessons that automatically tailor the "scaffolds" based on that data. Not  
136 only is that excellent for instruction but also gives us the tools we need to help target. Principal Chenette added she  
137 has worked with it for a number of years and was so impressed with all the new iterations of it. It will save teachers  
138 time, it groups students based on need, it provides many different reports but it is far more intuitive for teachers to  
139 interact with and make the time they spend on it less. Superintendent noted it would interface with the STAR 360  
140 data. Principal Chenette noted it also cheaper. A question was raised regarding the training as Ms. Stefanich had said  
141 it was for teachers and administration but this was just administration. Principal Chenette responded it was and was  
142 really rolling out new features and for people who had not had an opportunity to explore and interact with it. We  
143 were able to spend time with the representative. She confirmed there typically is another training for teachers but  
144 with this package, they will come out and do an administrative training and teacher training she would like to have  
145 them do a parent training as well. Training will be done before the beginning of school.

### 146 **iv. FRES PTO UPDATE**

147 Chair Kofalt attended the PTO meeting a couple weeks ago and heard of the exciting things going on. He will attend  
148 the WLC PTO as well. Mr. Geoffrey Allen was present and spoke regarding the FRES/LCS PTO; he is a member of  
149 the Board. He reminded everyone On May 10, 11, 12, 17, 18 and 19 FRES has their testing days. He would like to  
150 have a few board members come in for a couple hours to make popcorn for the kids. This is something we try to do  
151 every time; you can sign up online or he passed around a sign up sheet. It is a good opportunity for students to see  
152 you and for you to get an idea of what they are doing in the school. One of the challenges for the Board this year was  
153 that they are all new members; fortunately, they had some support from prior members who really do a ton of work  
154 behinds the scenes. One of the main goals for this year was they wanted to get it administratively correct. They are  
155 now all above board, they do financial reporting at every meeting they are in good standing with the state and IRS  
156 and we have a good slate of officers that will run, we are set in a good position. We are set to have a stellar year next  
157 year. One of the focuses this year was communication with parents, staff in the schools and administrators;  
158 communication has improved and we have had record-breaking attendance and donations from the community. We  
159 tried to bring in community members, whether you have kids in the school or not you are taxpayers. We have  
160 connected the nonparent community members to the PTO. We brought back "skate night" after COVID. The first  
161 one was awesome but the last one we really blew it out of the water with 133 students. Faculty at FRES has gone out  
162 of their way to be supportive, by running the music, which enabled us to provide a better environment and save us  
163 money. We had a record-breaking scholastic book fair. We have another one coming up May 9-14. We encourage  
164 you to go, that goes back to benefit the school as well. We use that funding to help the library grow. We are in the  
165 final stages of planning field day with the 5<sup>th</sup> grade vs. community members match. It is on June 3, 8:30am on the  
166 flats and we will have all day festivities. We have 2 fundraisers left, a movie night on April 14 and a plant sale on

167 May 7, which will be part of the walk through Wilton. April 18 is LCS/FRES PTO meeting and this is the date for  
168 nominations. The more competition the better and the more who want to be involved the better. May 2-6 is teacher  
169 appreciation week, May 7 from 10-4 is the “Walk through Wilton”, May 18 is elections; his last official day on the  
170 Board and June 3 is field day. One of the things they would like to see come out of this year is we really feel LCS is  
171 under represented, forgotten out in Lyndeborough and do not receive as much support as it could. He suggested that  
172 having a teacher or parent liaison to advocate for themselves it would help bring the community and kids under the  
173 same umbrella. He was asked to give a short brief on teacher appreciation week what they are doing. Mr. Allen  
174 responded that we have some meals coming in, one day in particular we are working on having the Masons coming  
175 up to do a barbeque dinner or something along those lines, some families and community members are donating  
176 baked goods and candy. We will roll out today or tomorrow a form online where you can give a general note to  
177 teachers, which we plan on printing out and bringing to them. It is May 2-6, that whole week. He confirmed field day  
178 is June 3.

## 179 180 VII. WLCTA

181 Ms. Becky Hawkes and Ms. Andrea Petrone were present and spoke that they were not here for the last meeting; they  
182 congratulated Ms. Anzalone and welcomed back Mr. Golding and thanked Mr. LoVerme for his time as Chair. At  
183 LCS, there are many fun things going on, they had a couple of theme days, color days and pancakes and pajamas.  
184 They are excited that teacher Danyele Manning, Industrial Arts, and her students did a “revamp” of the mud kitchen,  
185 which was donated to LCS from the PTO. They put on chalkboards and a fresh coat of paint. The teachers are saying  
186 the kids love it. Thank you Ms. Manning and students. At FRES, the concert is coming up on May 12 and 19. They  
187 met with the W.I.N. teachers and all grade levels, dug deeper into the assessments and really were able to track  
188 growth and “hone in” on those who need more TLC. That time is precious to us and thanked the administration for  
189 giving them this time. Read Across America is this week and they are excited for the visitors coming this Friday.  
190 Thank you for volunteering. Ms. Lindquist, 2<sup>nd</sup> grade teacher took a class on “Regulated Classroom” which assists  
191 educators throughout the state in preparing students for learning and equipping them with education on how to  
192 reduce stress and how to deregulate in the classroom which she thinks the whole country has felt. Their emotional  
193 needs have increased that is not a secret. She took this class and there were many good tips she can’t wait to use in  
194 her classroom. We held a fundraiser with 10 staff from the district, raised \$147 for their scholarship (for a WLC  
195 graduating senior), and had fun doing it. They have a total of \$347 for the scholarship fund, are planning on one  
196 more fundraiser in the spring, and hope to get additional donations.

## 197 198 VIII. POLICIES

199 Ms. Cloutier-Cabral agreed to help with any questions for the committee in Ms. Lavallee’s absence.

### 200 i. 1<sup>st</sup> Read IJL-Library Materials

201 Chair Kofalt spoke that he looked for the “Library Bill of Rights” and the “Right to Read” and the way the policy is  
202 written is a little bit confusing because it does note the Right to Read policy statement comes from The National  
203 Association of English Teachers he believes. It does not indicate where the Library Bill of Rights comes from. He  
204 believes it is the American Library Association if he looked for and found the right thing. He pointed this out so that  
205 if someone is looking for what we are referencing you can find it there. Ms. Cloutier-Cabral asked if he thinks that  
206 should be added to the policy. In his opinion, he does. It is just a phrase to be added to that section. He read the  
207 section he was referencing, “are guided by the principles set forth in the Library Bill of Rights and The Students  
208 Right to Read statement of the National Council of Teachers of English. The second of those two does in fact comes  
209 from the National Council of Teachers of English; the first comes from the American Library Association. He thinks  
210 for this to be clear so anyone reading it can see what those things actually say that we ought to say the Library Bill of  
211 Rights of the American Library Association etc. The other note he made is that for many of the policies we have an  
212 “-R” which is not a policy per say but a form or ancillary materials associated with the policy. In this case, it notes  
213 the Superintendent or designee can adopt/enact any procedures necessary to provide a system for the Selection  
214 Criteria, Acquisition Procedures and Materials Reconsideration/Parental Objection. He proposed that at least the later  
215 part may be something we would want to publish under a “-R” policies. One of those two documents we reference  
216 has a form at the bottom of it, a suggested form if people have concerns that they want to raise about objectionable  
217 material. Ms. Cloutier-Cabral spoke that we have some procedure built into this and that was brought forward from  
218 the librarians so that they had a procedure to follow what they wanted to do, step by step. Chair Kofalt noted these  
219 are his suggestions and he wanted to confirm this is a new policy and is not replacing any other that was in place  
220 before. Ms. Cloutier-Cabral confirmed that is correct, the librarians felt it was important to bring it forward as they  
221 are seeing more of those requests and wanted to have something to help them and future librarians and teachers to  
222 work around when these kinds of things come up and help understand how to answer it. A concern was raised where  
223 it says, “the district follows the principles guided...” there is no date on that, that is apparently a living document and

224 we could be obligated to a future decision that we may not agree with. Chair Kofalt agrees; we are referencing a  
225 document that may change and if it does, is our policy changing with it or do we reference in the policy that we are  
226 guided by those principles as published as of April 2022. Mr. Post believes just adding the date would be fine. Ms.  
227 Cloutier-Cabral acknowledges adding the date. Superintendent Weaver noted the related policy should be KEC, not  
228 KE, KE is the policy for public complaints and KEC is titled “Reconsideration for Instructional Materials”, and the  
229 form is KEC-R. Chair Kofalt noted this would be an addition to the last line of the policy where it says, “steps  
230 outlined in this school board policy KE”, we would add KEC to that as well. Ms. Cloutier-Cabral noted she would  
231 bring this back; they have a meeting coming up.

232 **ii. 1<sup>st</sup> Read JLCE-Emergency Care & First Aid**

233 Mr. Vanderhoof spoke that one of the nurses had done some work to get Narcan in school. He questioned if it should  
234 be included in this edited paragraph where it talks about asthma and specific medications they are to have on hand.  
235 Ms. Cloutier-Cabral spoke they did some work around this and the reason it is not in there was the Board voted at  
236 that time she believes against doing that or there was some information indicating that. She notes we would have to  
237 go and look at that again. At that time, the nurse had secured a supply of Narcan and wanted to train people to use it.  
238 She was unclear if the Board voted against it or not, she didn’t recall voting against it but could have been absent.  
239 Mr. Vanderhoof responded it was approved by the Board because it was free and there was someone to be trained at  
240 every building. Ms. Cloutier-Cabral thought this was the case as well but we will have to look at that again. The  
241 information the committee received was that we couldn’t use it, maybe there was some other reason they could not  
242 use it. She believes the committee agreed to have it but there was something preventing it being added. Mr.  
243 Vanderhoof asked for it to be double-checked. Mr. Post questioned if the Board should take a consensus vote to see  
244 if they are all in favor of having Narcan in school. Ms. Cloutier-Cabral is in favor of having it. Mr. Mannarino would  
245 be in favor of it as long as there was a provision in it that outlines training for anyone who would be using  
246 specifically for assessment and administration. Mr. Vanderhoof asked the Superintendent if we have it in the schools.  
247 Mr. Vanderhoof knows it was approved he is pretty sure. Ms. Cloutier-Cabral believes it was voted on in 2019. Chair  
248 Kofalt suggests we collect more information. He would like to hear an opinion from a school nurse to see if there is a  
249 need for it and are there concerns about it. Ms. Cloutier-Cabral spoke about what she recalled of the presentation.  
250 Chair Kofalt noted it’s one of those scenarios where he would like to ask if it has ever happened, we should collect a  
251 little more information before we can answer this. Ms. Cloutier-Cabral will bring it back to the committee. Ms.  
252 Anzalone questioned if it was a question of having it in the school or administering it. Every year she signs a form  
253 that says it is OK to give her kids Tylenol, would we want to update the form so if they needed it they can get it.  
254 Chair Kofalt responded he believes it falls under “implied consent”. We have 2 medical professionals on the Policy  
255 Committee, plus Ms. Bertoncini can give us more of a complete picture. We need more information, no objection  
256 heard, they would receive an update. Chair Kofalt spoke of epinephrine, the policy authorizes anyone trained to  
257 administer it. He is not sure what we do with respect to a student needing epinephrine, they may not carry one  
258 themselves and if that is the case, do we need to put in the policy that anyone not trained in epinephrine can assist  
259 the person in self-administering it. He does not want to create an environment that there is a liability in doing it, if a  
260 life needs to be saved, it needs to be saved. Generally, it would apply to kids in high school who are well aware of  
261 their situation but they may need some assistance in administering it. Ms. Cloutier-Cabral agrees that is an important  
262 piece, people who self-administer know the procedure of how to do it but they may need help pushing it in, we  
263 should clarify it. Chair Kofalt spoke that he is not sure this belongs in the policy but it is a question of who is in  
264 charge if there are multiple medical professional’s onsite when an emergency happens. He gave the example if there  
265 is a school event and someone has a heart attack, the school nurse is on scene but so is a doctor who is attending the  
266 event. He believes the person with the highest certification would “call the shots” typically. He questioned if we can  
267 have a policy that outlines this; the law probably defines it anyway, but is curious if it should be outlined in this  
268 policy or not. Ms. Cloutier-Cabral responded he is right, the person who has the highest licensure is in charge and  
269 believes that would apply in schools also but we can check on that.

270 **iii. Withdrawal of EBBC-Emergency Care and First Aid**

271 Chair Kofalt asked Ms. Cloutier-Cabral if this policy could be skipped over or is there some reason it needs to be  
272 discussed as it has been incorporated into the JLCE policy. He notes it needs to be on the agenda because at some  
273 point it will need to be withdrawn. Ms. Cloutier-Cabral spoke she doesn’t think it needs to be discussed, the idea is if



274 we adopt JLCE, all the components of EBBC are in it and we do not have a need for both. Chair Kofalt confirms we  
275 do not need to discuss it now but it will be left on the agenda for future meetings.

276 **iv. 1<sup>st</sup> Read IHCD-Advanced Course Work-Advanced Placement Courses**

277 Chair Kofalt asked for any questions or concerns about this policy, none heard. He asked for a clarification regarding  
278 section A, the last line says “the District will not be responsible for tuition, fees or other associated costs incurred by  
279 the student for enrollment in advanced placement courses” in the next section, STEM Dual and Concurrent  
280 Enrollment, there is no such statement there. It empowers the Superintendent to address; he is not sure what address  
281 means under these circumstances. He questions what is our intention as a district, what is standard practice with  
282 respect to the second section of this policy, “STEM Dual and Concurrent Enrollment”? Is that at the expense of the  
283 district, is it case-by-case basis and is that why it says the Superintendent will address these things. Ms. Cloutier-  
284 Cabral responded we will need to get clarity on section B, if we are doing case-by-case, we should write it in there  
285 what we mean by that. Superintendent was asked to weigh in. Superintendent explained we do not pay for dual  
286 enrollment courses. If a student is taking a course for college credit, they pay the fee. It is similar to if they take a  
287 college credit course through VLACS they pay for that. They could take just a high school course but for a college  
288 credit course, they have to pay. Right now, it is \$150 through SNU. He does not know the fee for AP courses most  
289 schools don’t pay that. We do pay for student tuition into CTE programs. We pay that tuition by semester. If they  
290 need to pay additional fees for dual enrollment in Milford for example, they would have to pay that additional  
291 cost. He thinks we need to reword this a little because it differentiates it and the last sentence Chair Kofalt referred to  
292 applies to the bottom part, section B also.

293 **v. Withdrawal of LEB-Advanced Course Work-Advanced Placement Courses**

294 There was no discussion.

295 **vi. 1<sup>st</sup> Read IKF-High School Graduation Requirements**

296 Chair Kofalt spoke that some of this is being updated because of a new law with respect to the civics exam. Some  
297 updates are because of the 2021 law requiring either filing of the federal student aid application or waiver; most of  
298 this is aimed at updating it to comply with current law. Ms. Cloutier-Cabral confirms that is correct, these are the  
299 updated requirements to get a NH diploma. A question was raised regarding the curriculum being posted on the  
300 website and wasn’t there a committee working on this. It was noted Ms. Anzalone is on that committee. It was also  
301 discussed when the district was in the process of the Superintendent search, they had looked at other district websites  
302 who had their curriculum posted. Ms. Anzalone confirmed the committee is looking at other district sites. It was  
303 noted in Ms. Stefanich’s report she listed links but if you tried to use them, you needed to request access. If we can  
304 get the materials to a point, where they are easily digestible and understandable and post them. Mr. Post would like  
305 to see this as well. The Unity School District did this very well; it listed the book, it was dated, and listed top line  
306 information on it, anyone could go in and review the materials. Several districts in the state do this, it would be better  
307 to be transparent. Superintendent added our plan is to work on the documents, get them aligned, have a common  
308 template that is understandable and a process to review and revise on a regular basis. He noted 12 years ago, he was  
309 here for the NEASC accreditation and pointed out that at that time curriculum was not completed for all the courses  
310 and there was no common template. The courses taught in the classes did not align with some of the curriculum that  
311 was developed. It is one of our goals to hopefully do it by the end of the year and have it up on the website.

312 **vii. 1<sup>st</sup> Read-JCA-Change of School Assignment**

313 Chair Kofalt commented that on page 4, section B, item 5, “tuition for students reassigned...”, it says at the end of  
314 this paragraph, “the district in which the student resides shall pay tuition to the district to which the child is  
315 reassigned” and on page 2, (item 3) “tuition determination” also has language of “the school board shall approve the  
316 tuition payment...”. He notes it is odd to have a policy say that we must do something; we shall approve it, if we shall  
317 approve it why does it need our approval at all. Mr. Vanderhoof questioned doesn’t the Superintendent of the school,  
318 if there is a manifest hardship/educational hardship determined, isn’t he the one who picks the school. Chair Kofalt  
319 noted there is a provision for a formula to come up with the tuition. His concern is not how do we come up with the  
320 tuition, his concern is we are creating a policy that says the school board shall approve, does that mean it shall be  
321 submitted to the Board for approval, or if the Board is obligated, we are telling ourselves we have to vote yes on it.  
322 Mr. Vanderhoof responded, yes, if there is a finding of manifest/educational hardship by this Board or if we say no  
323 and it gets kicked up to the state board or at any point of this, if it is determined that yes there is, then we are on the  
324 hook to pay for it he believes. Chair Kofalt asked Ms. Cloutier-Cabral if that is her understanding as well. Ms.  
325 Cloutier-Cabral confirms it is and she will check if the language on that can be a little clearer. So much of what was

326 in the other policy is going into this policy, which is why it is not marked up in red because almost the whole thing  
327 would be red. She will find out if that is the language in the template and see if it can be made a little clearer. Mr.  
328 Vanderhoof voiced that he believes the whole purpose of this process is to get the district to pay to send the student  
329 to another place. Chair notes, in a way he understands why we are saying if we get to the place that there is a  
330 manifest educational hardship then yes we are on the hook. He wants to be clear that we say what we intend to say  
331 and not instead say that the decision shall be submitted to the Board for approval. This says we have a policy that we  
332 are going to approve whether we like or not. Ms. Cloutier-Cabral responds we will get clarity around it. It was noted,  
333 that is probably all that needs to be done to comply with the law, but we need to be clear in our language. Ms.  
334 Cloutier-Cabral agrees it needs to be clear; we are not the only ones that will be looking at it and try to determine  
335 what to do.

336  
337 Chair Kofalt thanked the Policy Committee for all their hard work.

338  
339 **viii. Withdrawal of JEC-Manifest Educational Hardship**

340 There was no discussion.

341  
342 **IX. DRAFT 2022-2023 SCHOOL DISTRICT CALENDAR**

343 Superintendent reviewed the calendar asking for feedback hoping it can be approved on April 19. He reviewed the  
344 teacher PD days and that he tried to align these with voting days, district meeting can be held on March 11, 5  
345 potential snow days were added with the last student day June 20, and the 21<sup>st</sup> is the last PD day. If there are no  
346 snow days the last student day is June 13. Superintendent confirms having district meeting on Saturday March 11  
347 does not interfere with school vacation. There was a brief discussion about Friday vs. Saturday for district meeting.  
348 Ms. LaPlante confirmed that the warrant article passed by voters regarding district meeting being on a Saturday is the  
349 equivalent of a nonbinding referendum, it is not legally enforceable, just something to take into consideration. Mr.  
350 Vanderhoof questioned if voting will permanently be at WLC now. Superintendent responded they did request the  
351 dates. We do want to have a partnership even though it requires more clean up. Mr. Vanderhoof agrees you want to  
352 have a good relationship but he had heard people were not happy having their kid's home. Superintendent noted that  
353 it made sense, we have to have 9 PD days and need to have them regardless, it makes sense to have these be PD  
354 days, and we don't lose instruction time. We are trying to think out of the box and be supportive with the towns.  
355 They could walk that back and say they want to go back to the town hall. Mr. Post voiced that it is a good thing.  
356 Superintendent noted if they do decided they no longer need it we will let you know. Mr. Post voiced that  
357 Francistown and Greenville vote at their school, it just makes sense. Superintendent commented that he did offer  
358 LCS to Lyndeborough for voting as well, he spoke to the town administrator about it, they have steep steps; we can  
359 be a backup for them. Superintendent will work on the calendar a little more and bring it back on April 19.

360  
361 **X. DRAFT SCHOOL BOARD MEETING DATES**

362 Chair Kofalt reviewed there is one meeting scheduled for July, everything else appears to follow the course it had  
363 been on. He noted there was a time that we went to the other schools, he likes having it in one place. He questioned  
364 members if everyone was good with the idea of staying at WLC. Mr. Vanderhoof added that we could have  
365 committee meetings at those locations if you want and have it open to the public, assuming they are not using the  
366 media equipment and there is no major issue. We did without this setup in the past.

367  
368 *A MOTION was made by Mr. Mannarino and SECONDED by Mr. Post to approve the school board meeting dates*  
369 *as published in the packet.*

370 *Voting: roll call vote; seven ayes, motion carried unanimously.*

371  
372 **XI. ACTION ITEMS**

373 **a. Approve Minutes of Previous Meeting**

374 *A MOTION was made by Mr. Post and SECONDED by Mr. Golding to approve the minutes of March 15, 2022 as*  
375 *written.*

376  
377 *Mr. Post AMENDED his motion to approve the minutes as amended (remove the word abstain on line 41) Mr.*  
378 *Mannarino SECONDED.*

379 *Voting: roll call vote; seven ayes, motion carried unanimously*

380  
381 **b. ESSER FUNDING REQUEST**

382 Superintendent reviewed the request for funding which included first running the fence up to slide and open the gate  
383 at FRES so that we have a combined fence (instead of two) and get all the kindergarten students out there at once.  
384 We have not been able to use that part of the playground and it would be nice for the kids to have more room to run.  
385 Mr. Erb has worked with the vendor who put the fence in originally. The estimate is \$2,141 about. Our goal is to not  
386 exceed \$2,500. The second request is that we need more storage in the district and want to start with LCS. He spoke  
387 of an earlier discussion at the SAU about how long we have to keep documents and the range is from 1 year to 60  
388 years to permanently. He would keep the documents in the basement but a container would allow us to move items  
389 from the basement into a storage container such as, outdoor equipment like lawn mowers, shovels etc. and outdoor  
390 equipment for the kids. We would donate the red shed to the community to possible use at the town offices. The  
391 storage container would hold all that we need and be secure from weather and animals. We would like to lock in the  
392 price not to exceed \$6,000 but are hoping to get it for \$5,700 plus \$150 for delivery. He hopes the Board will support  
393 this use of ESSER funds and if this works, we would come back for one for WLC and FRES Ms. LaPlante is  
394 confident that we can articulate an argument for this. Ms. LaPlante is confident we can get a truck in for delivery.  
395 Superintendent notes we have bins and desks in hallways (allowed greater social distancing in classrooms) we need  
396 to clear and the basement is full of SAU documents, teacher supplies, snow blower, push mower etc. He confirms the  
397 documents would still be kept in the basement. Superintendent expressed moving forward we would look at  
398 instruction loss for FRES and WLC, similar to what we did this year but that is further down the road. He adds Mr.  
399 Allen is correct that LCS gets left out and he wants to change this. We have 56 students there, a full staff, it is a neat  
400 school, and we need to support it little more. Ms. LaPlante confirms the deadline for spending ESSER funds is  
401 September 2024. There was discussion on where exactly a container would go at LCS. It was noted some might think  
402 it is an eye sore. It was suggested to dress it up with a fence or arborvitae tree and add that into the price or to push it  
403 back further. Superintendent understand the aesthetics. He adds that if you approve it, he and Mr. Erb will try to find  
404 a location so it is not such an eyesore for the community. He noted we could paint it too. He also spoke of taking the  
405 tree down in the front of LCS. Mr. Post commented some site work might be needed. Superintendent expressed after  
406 looking at the property we will bring it back on April 19 with a location if you approve the funds tonight.

407

408 *A MOTION was made by Mr. Post to approve the ESSER funding requests as written. \**

409

410 Mr. Golding questioned weren't containers approved in the budget for WLC. There was brief discussion. Ms.  
411 LaPlante confirms we pulled it form the operating budget but believes there is one in the budget for athletics. Mr.  
412 Golding remembers that Ms. LaPlante had said you could not tie the container to ESSER. Ms. LaPlante expressed  
413 the intent is to replace the dilapidated containers for athletics and cannot easily tie that to ESSER although she  
414 understand what Mr. Golding is saying that it is a mixed message so to speak. Superintendent expressed at some  
415 point we will need to talk about taking those down, if we can tie it to ESSER we will. We will look at the inventory  
416 in our schools and see if we can move some stuff out there, if we can we will, if it is overflowing we may be able to.

417

418 *\*Mr. Golding SECONDED Mr. Post's motion.*

419 *Voting: Via roll call vote; seven ayes, motion carried unanimously.*

420

421 Mr. Post noted the representatives in Lyndeborough and the Superintendent, he believes, got an email about utilizing  
422 ESSER funds for additional help at LCS and FRES. He asked if it could be discussed on the 19<sup>th</sup>. Chair Kofalt asked  
423 that it be communicated to the Superintendent and Ms. LaPlante so that they can discuss and collect information  
424 ahead of time.

425

## 426 **XII. COMMITTEE REPORTS**

### 427 **i. Technology Committee**

428 Chairman Kofalt reported the committee met this evening, survey results are in. They received wonderful  
429 participation with all 3 surveys, staff, student and parent/community. They met to review those and discuss some  
430 standout take-a-ways from those. They will compile the information between now and the next board meeting. The  
431 Board will have full access to the surveys minus any personal information from people who were willing to share  
432 their email address or phone number. This will be a public document. We wanted to summarize that information and  
433 make a presentation, highlight key take-a-ways. For example when parents/community were asked what types of  
434 classes they felt would be useful there was strong interest in robotics, makerspace, computer programing and  
435 engineering. When the students answered the same question, it correlated highly with that. There were also some  
436 confusing answers for example when people were asked if we were using technology too much or too little or just  
437 right the answers skewed toward just right or maybe not enough. In the narrative comments there were quite a few  
438 that said we are using technology a little too much. That was a bit puzzling. Some parents felt their children were

439 lacking in keyboarding skills and this came up multiple times and could use some kind of training. Generally it was a  
440 positive tone, many love the 1:1 computing, one device per child. Full results will be brought next time. Mr. Golding  
441 recognized the amount of work Mr. Bouley and Ms. Stefanich put in. Chair Kofalt echoed that. The next Technology  
442 Meeting is April 19

443 **ii. Policy Committee**

444 Ms. Cloutier-Cabral reported the committee went over the policies shown tonight but in greater detail. They will  
445 bring more to the next meeting. Ms. Lavalley broke up some of the policies for each member to research. The next  
446 meeting is April 14 if anyone would like to attend.

447  
448 **XIII. RESIGNATIONS / APPOINTMENTS / LEAVES**

449 **a. Retirement-Melanie Drew-FRES Teacher-End of Year**

450 **b. Resignation-Jamie Skinner-FRES Food Services**

451 **c. Resignation-Jonathan Bouley-IT Director**

452 Superintendent reviewed the resignations and Ms. Drew's retirement after 23 years of service. It was noted Mr.  
453 Bouley has had a positive impact on the district in his short time here. He will help with the transition, with the  
454 hiring process, and through the summer transition. All were recognized for their service to the district.

455  
456 **d. FYI-New Hire-Eric Mercier-Food Service Director**

457 • **Appointment-Zach Frament-WLC MS Science Teacher**

458 • **Appointment-Benjamin Wiley-WLC MS Social Studies Teacher**

459 Superintendent reviewed the new hire and appointments. The teachers will be starting next year. Mr. Mercier has  
460 started in food service already.

461

462 *A MOTION was made by Mr. Post and SECONDED by Mr. Golding to accept the nominations for appointment of*  
463 *Mr. Benjamin Wiley, WLC MS social studies teacher, Masters, step 2 at \$41,500 and Mr. Zachary Frament, WLC*  
464 *MS science teacher, Bachelors, step 1 at \$37,500.*

465 *Voting: via roll call vote; seven ayes, motion carried unanimously.*

466

467 Superintendent spoke highly of Mr. Mercier, the new food service director, his experience as a chef and in terms of  
468 management in a school setting. He notes the salary listed on the nomination memo is incorrect and should be  
469 \$53,500, which is prorated for the remainder of the year. No motion is necessary.

470

471 **XIV. PUBLIC COMMENTS**

472 The public comment section of the agenda was read.

473

474 Mr. Geoffrey Allen, Lyndeborough thanked the group including administrators and educators for the amazing things  
475 they do for the community, towns, and students. He loves to come to these meetings and see how hard you work and  
476 more importantly, despite our differences in some areas to see how much everyone cares about the schools,  
477 taxpayers, citizens and community. He spoke of the signup sheet for making popcorn for the students during testing  
478 time. He still needs someone for May 12 and 19. He will send the signup sheet to the Budget Committee to see if  
479 there are any volunteers. He thanked the group for all they do he really appreciates it and so does the community.

480

481 Ms. Deb Mortvedt, Wilton questioned if it was Mr. Bouley in the room who had resigned. This was confirmed. Ms.  
482 Mortvedt spoke highly of him and is sorry he is leaving. She expressed his media set up is amazing and believes  
483 SAU 63 has done the best job she has seen, she is sure Mr. Bouley had a lot to do with that and it is because you  
484 were willing to work it out and not just say, we can't do this. Wherever he is going, they are lucky to have him. She  
485 commented that if the town of Wilton did not thank you for using the school facilities for elections she is sorry. It  
486 was amazing what you all did and for you to put us in your calendar. She acknowledged it is a pain but is  
487 appreciative. She knows they are talking about using it for the primary election and the election in November as it  
488 will be a lot more people. If they have not said anything to thank you, she is sorry. She has spoken to the moderator  
489 and town clerk and will be speaking with the select board. She noted, you need to plan your calendar and she  
490 understands this, thank you. Good job!

491

492 Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.  
493 There was no online comment.

494

495 **XV. SCHOOL BOARD MEMBER COMMENTS**

496 Mr. Vanderhoof expressed he is looking forward to the play it should be fun.

497

498 Mr. Mannarino thanked Mr. Bouley for all he has done; he has done an outstanding job since he has been here. He  
499 thanked Ms. Drew personally for all she did for the school and his son specifically. She is a very special person and  
500 we were lucky to have her.

501

502 Mr. Post thanked Mr. Bouley for helping to get us up to speed with technology and our annual meeting went well  
503 thanks to his effort and his crew and all the hard work on the Technology Committee. All his efforts have been  
504 appreciated in his short tenure he had here.

505

506 Chair Kofalt echoed those comments. In many ways, COVID has been challenging, all of you have been on the front  
507 lines and technology has been a key element in helping our teachers hold it together and deliver what they need to for  
508 the students. Mr. Bouley has been instrumental in helping them help the students. He feels like Mr. Bouley has  
509 brought order to some things that were fairly, chaotic, largely because COVID threw a wrench in things. He echoed  
510 the statements regarding Ms. Drew. We should get in the habit with teachers to thank them for their service and we  
511 need to do a better job when someone has dedicated a major portion of their life to education. He spoke of the Harry  
512 Dailey Scholarship fund which is accepting donations if anyone is interested in donating contact Linda Draper at  
513 WLC, checks are payable to WLC specify it is for Harry Dailey scholarship. He spoke about the responsibility for  
514 board members to sign the manifests. Ms. LaPlante has a schedule in Google Sheets that will be sent out to everyone,  
515 you will have access to fill in your name. One person is needed from Wilton and one from Lyndeborough to sign  
516 every time we have manifests. There are 2 dates in April, May and June and another schedule will come out for  
517 beyond that. He would like members to sign up for at least one. He appreciates if people can sign up for a slot and if  
518 you are unsure of the responsibilities just speak to Ms. LaPlante and she can tell you what is needed to do during the  
519 process.

520

521 Ms. Cloutier-Cabral thanked Mr. Bouley for staying so late for board meetings and making the meetings so efficient;  
522 even when we can't hear a little is far better than it was. She loves how solution based he has been. She thanked Ms.  
523 Drew; you have been a wonderful teacher for many years, thank you for what you do. She spoke of how hard Ms.  
524 Skinner worked in food services and thanked her. She was glad to hear the kids are getting back to events like the  
525 Matilda play, concerts, field day, and Read Across America.

526

527 **XVI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**

528 *A MOTION was made by Mr. Golding and SECONDED by Mr. Mannarino to enter Non-Public Session to review*  
529 *nonpublic minutes, RSA 91-A: 3 II (A)(B)(C) at 8:48pm.*

530 *Voting: via roll call vote, seven ayes, motion carried unanimously.*

531

532 **RETURN TO PUBLIC SESSION**

533 The Board entered public session at 8:55pm.

534

535 **XVII. ADJOURNMENT**

536 *A MOTION was made by Mr. Golding and SECONDED by Mr. Mannarino to adjourn the Board meeting at 8:56pm.*

537 *Voting: via roll call vote, seven ayes; motion carried unanimously.*

538

539 *Respectfully submitted,*

540 *Kristina Fowler*

541

**Nonpublic Session Minutes  
Wilton-Lyndeborough Cooperative School District**

Date: 4/5/22 Time: 8:48pm

**Members Present:** Jim Kofalt, Jonathan Vanderhoof, Matt Mannarino, Tiffany Cloutier-Cabral online, Dennis Golding, Charlie Post and Darlene Anzalone

*A MOTION was made by Mr. Golding and SECONDED by Mr. Mannarino to enter Non-Public Session to review nonpublic minutes, RSA 91-A: 3 II (A)(B)(C) at 8:48pm.*

*Voting: via roll call vote, seven ayes, motion carried unanimously.*

**Specific Statutory Reason** cited as foundation for the nonpublic session:

RSA 91-A:3, II(a) *The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, **unless** the employee affected (1) has a right to a public meeting, and (2) requests that the meeting be open, in which case the request shall be granted.*

RSA 91-A:3, II(b) *The hiring of any person as a public employee.*

RSA 91-A:3, II(c) *Matters which, if discussed in public, would likely affect adversely the reputation of any person, **other than a member of this board**, unless such person requests an open meeting. This exemption shall extend to include any application for assistance or tax abatement or waiver of a fee, fine or other levy, if based on inability to pay or poverty of the applicant.*

RSA 91-A:3, II(d) *Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*

RSA 91-A:3, II(e) *Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against this board or any subdivision thereof, or against any member thereof because of his or her membership therein, until the claim or litigation has been fully adjudicated or otherwise settled*

RSA 91-A:3, II(i) *Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

**Roll Call vote** to enter nonpublic session:

Jonathan Vanderhoof	Aye
Tiffany Cloutier-Cabral	Aye
Charlie Post	Aye
Dennis Golding	Aye
Matt Mannarino	Aye
Darlene Anzalone	Aye
Jim Kofalt	Aye

**Entered nonpublic session** at 8:48p.m.

**Other persons present** during nonpublic session: Peter Weaver, Superintendent-exited at 8:53pm, Kristina Fowler, Clerk.

**Description of matters** discussed and final decisions made: Nonpublic minutes were reviewed by members who are present.

*A MOTION was made by Mr. Golding and SECONDED by Mr. Post to approve the nonpublic minutes of March 15, 2022 as written.*

*Voting: via roll call vote, six ayes; one abstention from Ms. Cloutier-Cabral, motion carried.*

**Note:** Under RSA 91-A:3, III. *Minutes of proceedings in nonpublic sessions shall be kept and the record of all actions shall be promptly made available for public inspection, except as provided in this section. Minutes and decisions reached in nonpublic session shall be publicly disclosed within 72 hours of the meeting, unless, by recorded vote of 2/3 of the members present, it is determined that divulgence of the information likely would affect adversely the reputation of any person **other than a member of this board**, or render the proposed action of the board ineffective, or pertain to terrorism. In the event of such circumstances, information may be withheld until, in the opinion of a majority of members, the aforesaid circumstances no longer apply.*

*A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Mannarino to exit Non-Public Session at 8:55pm.*

*Voting: via roll call vote, seven ayes, motion carried unanimously.*

**Public session reconvened** at 8:55p.m.

**These minutes recorded by:** Kristina Fowler





# Tech Survey Findings 2021-2022

Top 7 takeaways and how we got there and  
back again.



# Forming the fellowship



Jim Kofalt, School Board

Dennis Goulding, School Board

Charlie Post, School Board

Jeff Jones, Budget Committee

Peter Weaver, Superintendent

Emily Stefanich, District Curriculum Coordinator

Jonathan Bouley, Technology Director

Kristie LaPlante, Business Administrator



## Purpose

The goals of this survey were to gather information about:

- General feelings about technology use in the district
- Technology infrastructure in schools and at home
- Past and current performance of the district related to technology
- Technology and the curriculum
- Support needed for technology use (including professional development for staff, classes for students, etc.)

We intend to use the survey results to guide our Technology Vision Document and upcoming District Technology Plan.



# Methodology

Create 3 separate but common questionnaires

- Community/Parent
- Staff
- Student (grades 4 and up)

Each would have similar questions aimed at the specific demographic to gauge common themes and trends. We sent out the surveys in march before the district meeting and provided physical copies during district meeting and both town meeting days along with digital access via the website and QR posters in the school and around town. We had strong response rates from all 3 groups.



# Participation Rates

Parent/Community Member  
Participation

**102 responses**

Staff Participation

**75%**

Student Participation

**70%**



# Key Takeaways



## **Take Away # 1 - Overall district performance is appropriate and positive**

- 82.2% of parent/community members responded “I feel technology in the classroom is - Essential, but should not be the main avenue for instruction.” OR “I feel technology in the classroom is - Essential and should be the main avenue for instruction.”
- 94% of parent/community members responded either Yes or Sometimes that their student has the technology knowledge and skills to do what they need to in school
- 98% of students felt that they had or sometimes had the technology knowledge and skills to do what they need to do in school



## **Take Away # 2 - Desire for more career related technology and curriculum**

- 50.8% of students responded that they have the technology knowledge and skills they want or need for their career path/future
- 53% of parents/community members that graduated from Wilton-Lyndeborough schools responded that they were not prepared with technology skills for their career path/future
- This was also mentioned in open response questions, such as, “Bring back home economics, and shop classes. Not all kids go to college, so putting time into trade schools would be a benefit.” and “there is some value in digital arts and music.”





## **Take Away # 3 - Desire for new tools, spaces and course offerings**

- There is general desire for additional technology tools and spaces, such as a 3D printer, a Makerspace and a laser engraver
- 79.3% of students responded they would want to use a 3D printer if available in a Makerspace
- 45.1% of students and 72.3% of parents responded they would be interested in Engineering and Design courses
- 37% of students and 28.7% of parents responded that they would be interested in a Makerspace



## **Take Away # 4 - Student Issued Infrastructure could be improved**

- In open response sections of Staff and Student, there were multiple comments about wifi access and internet speed
- In open response sections of Staff, Student and Parent/Community Member survey, there were multiple comments about student issued hardware, including headphones, mice and touchscreens
- There were also some comments about chromebook capability and the positivity of having one to one devices for students because it provides additional access for students



## **Take Away # 5 - Desire for *targeted* staff training with technology**

- When asked which specific topic(s) they would like to have professional development training to address, staff replied with a wide variety of platforms and devices. Most asked for personalized training that was relevant to their role and the content that they teach.
- Some common trends include: PowerSchool, Google Classroom, Smartboards, and finding appropriate sites for students



## **Take Away # 6 - Strong emphasis on typing skills for all students**

- Multiple comments in Open Response Questions of the Parent/Community survey mentioned typing specifically and lack of student skills across grade levels
- “Teach the kids typing to mastery. All of my kids hunt and peck. This was an alarming discovery.”
- “Proper typing skills should be taught and enforced throughout the grades. This should be a prerequisite and is the foundation for all other work in technologies.”



## **Take Away # 7 - Students feel technology overused in math**

- 40.2% of students replied that they would like to use their computer or device LESS in Math.
- When asked which class(es) they would like to use their computer or device in MORE, Math had the lowest response rate at 19.9% of student responses.

**Complete Survey Data  
can be found in attached  
documents.**





## Next Steps

During our coming meetings in May, we will be working to:

1. Finalize the Technology Vision Document, including action steps and a plan moving into next year
2. Share survey data with the larger community

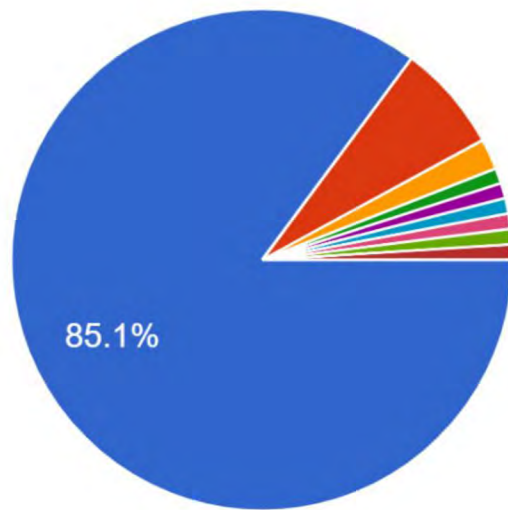
# Parent and Community Member Responses

Technology Survey - Spring 2022



# Which best describes your role?

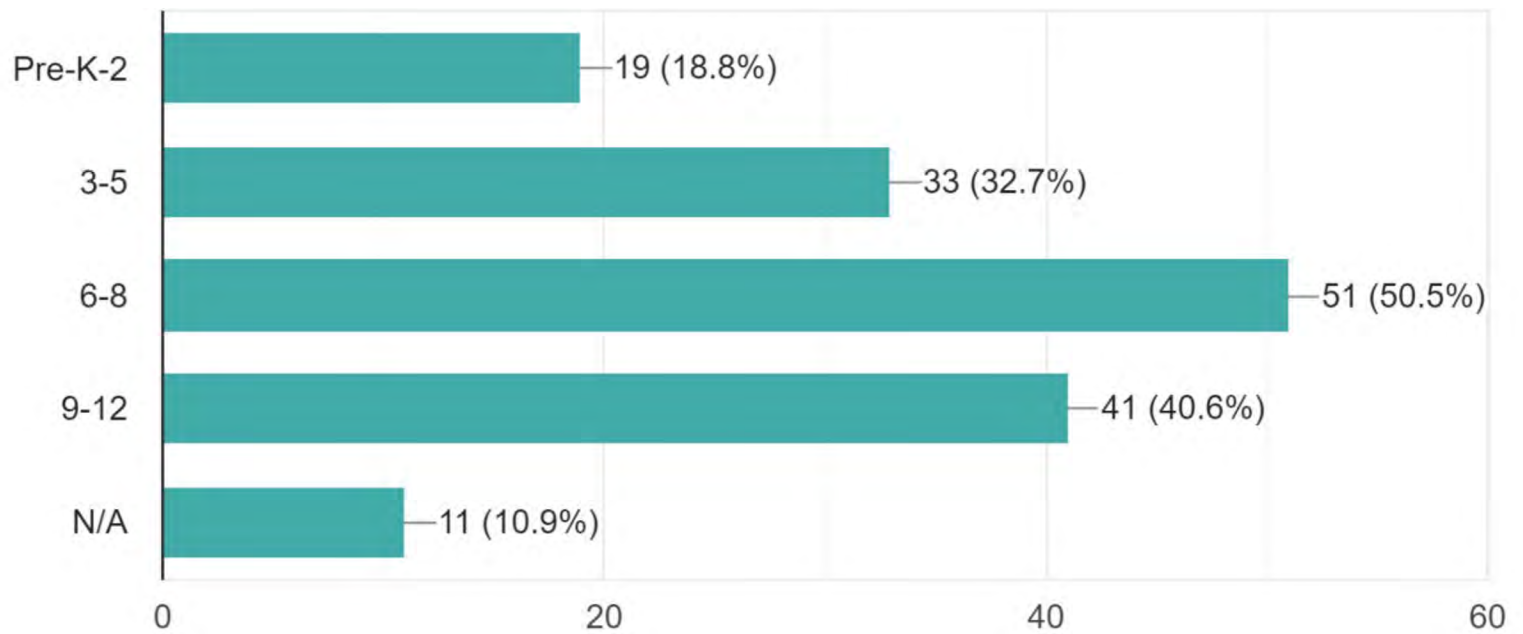
101 responses



- Parent
- Community Member
- student
- Student
- Student
- Person
- Paraeducator
- Student Support Para
- student

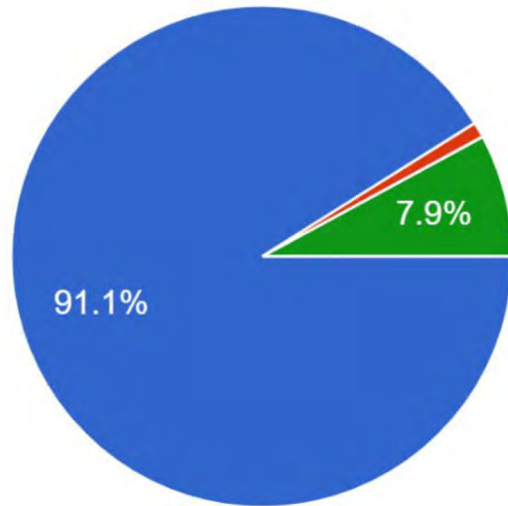
If you are a parent, what best describes the grades you have students in? (select all that apply)

101 responses



# Are you a graduate of Wilton-Lyndeborough Schools?

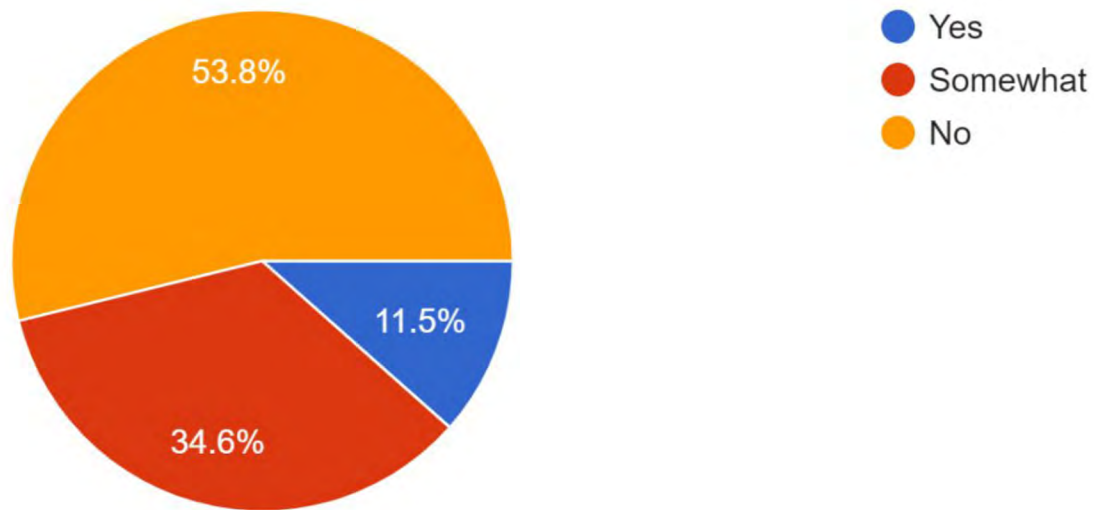
101 responses



- No
- Yes, I graduated between 2018-2021
- Yes, I graduated between 2014-2017
- Yes, I graduated before 2014

If you are a graduate of Wilton-Lyndeborough Schools, do you feel like the use of technology in this district adequately prepared you for your career path?

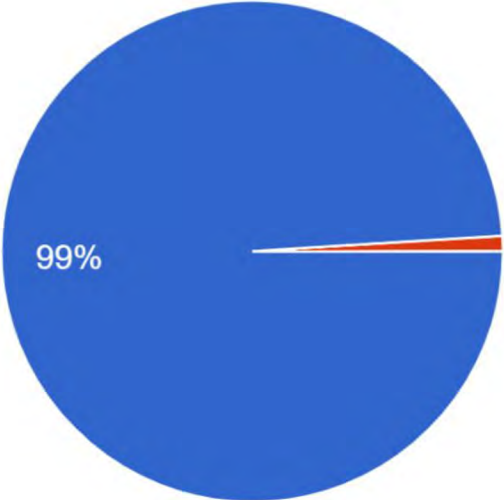
26 responses



# Technology at Home

# Do you have internet access at home?

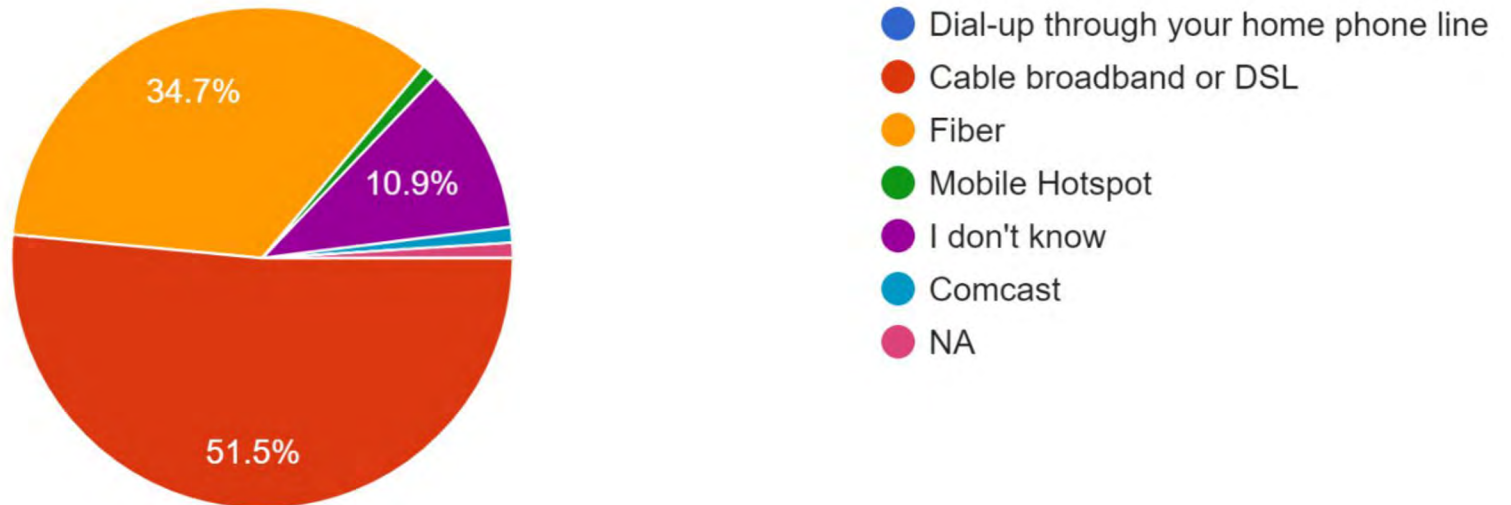
101 responses



- Yes
- No
- I don't know

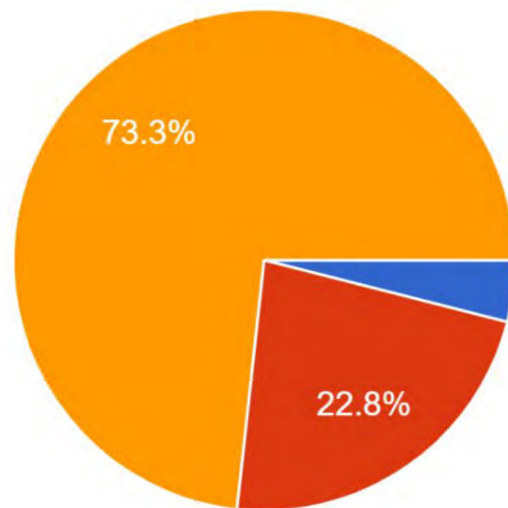
## What type of internet access do you have at home?

101 responses



## How adequate is your internet connection for what you use it for?

101 responses

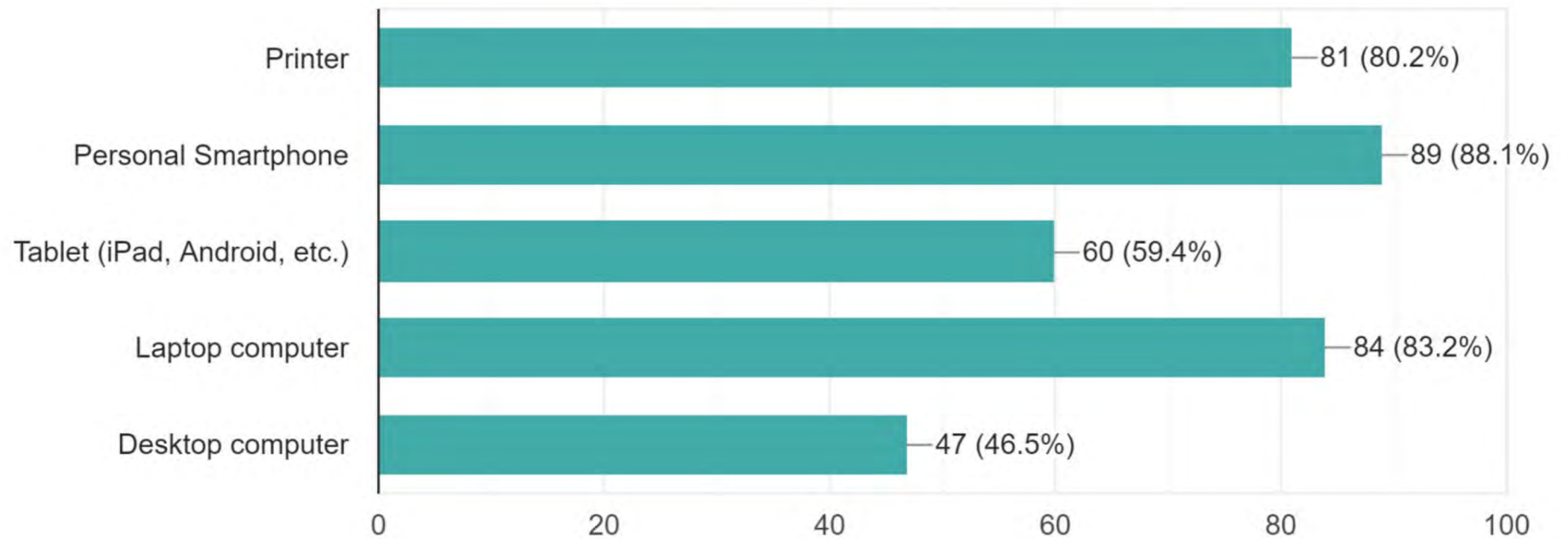


- Not adequate at all - frequent problems, unable to do basic work, very slow
- Slow, but I can do the work I need to
- Fast, I can do the work I need to with ease and without issues



## Which of the following do you have access to at home?

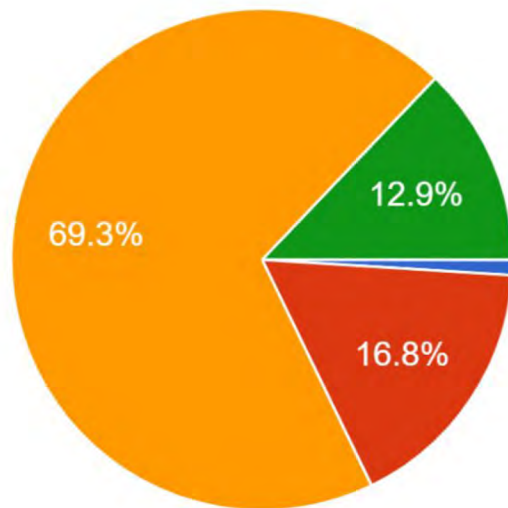
101 responses



# Technology at School

I feel that technology in the classroom is...

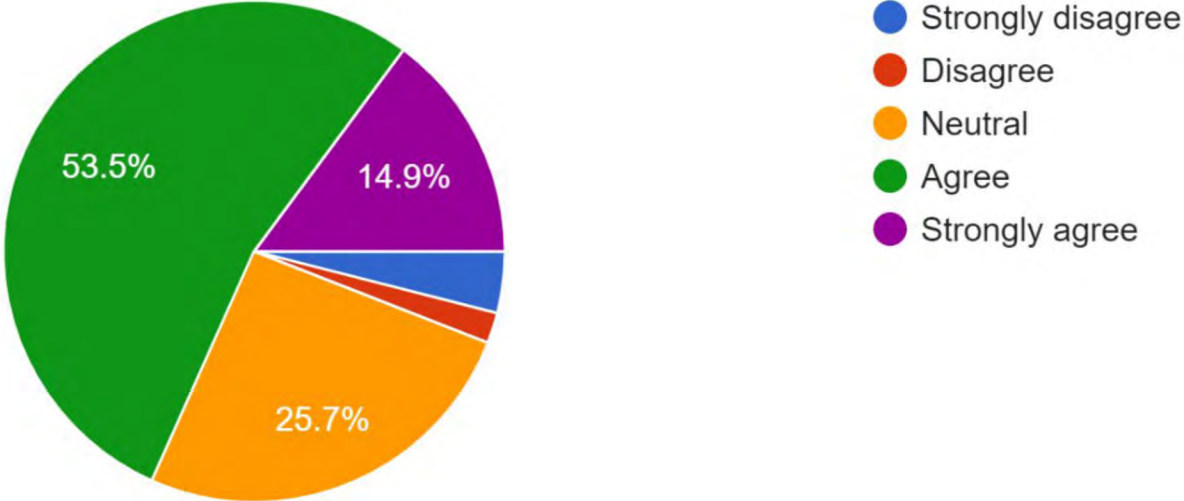
101 responses



- Not necessary
- Necessary, but not essential
- Essential, but should not be the main avenue for instruction
- Essential and should be the main avenue for instruction

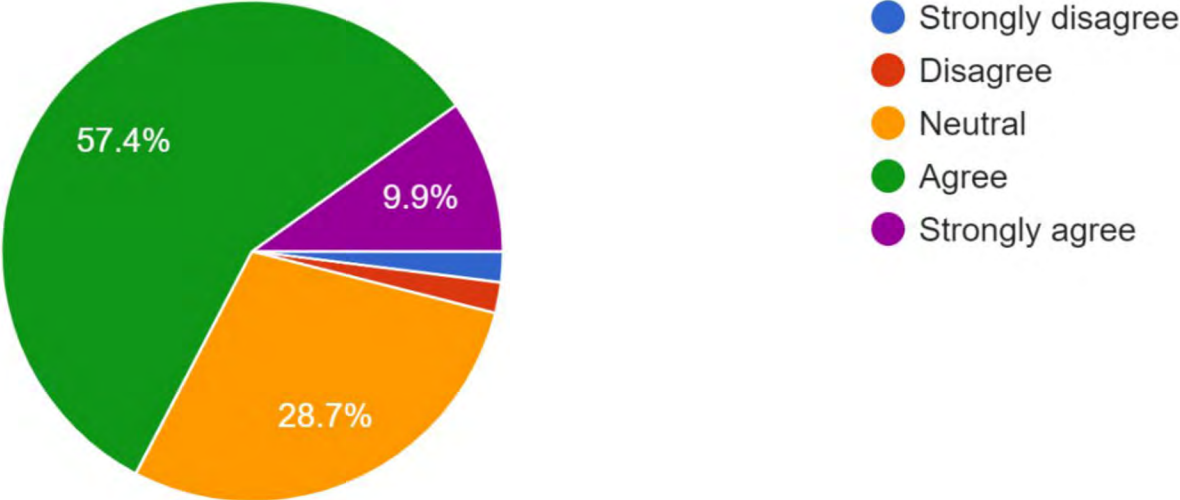
# My child(ren) are encouraged to use technology at school for school work / projects

101 responses



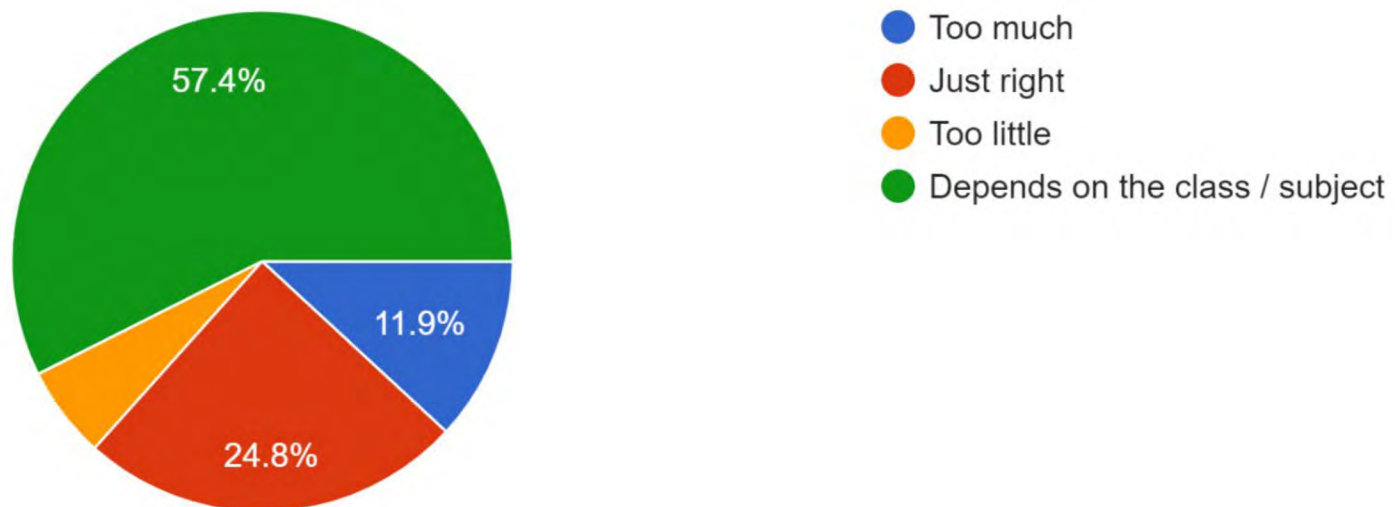
My child(ren)'s access to technology tools they need in school on a regular basis.

101 responses



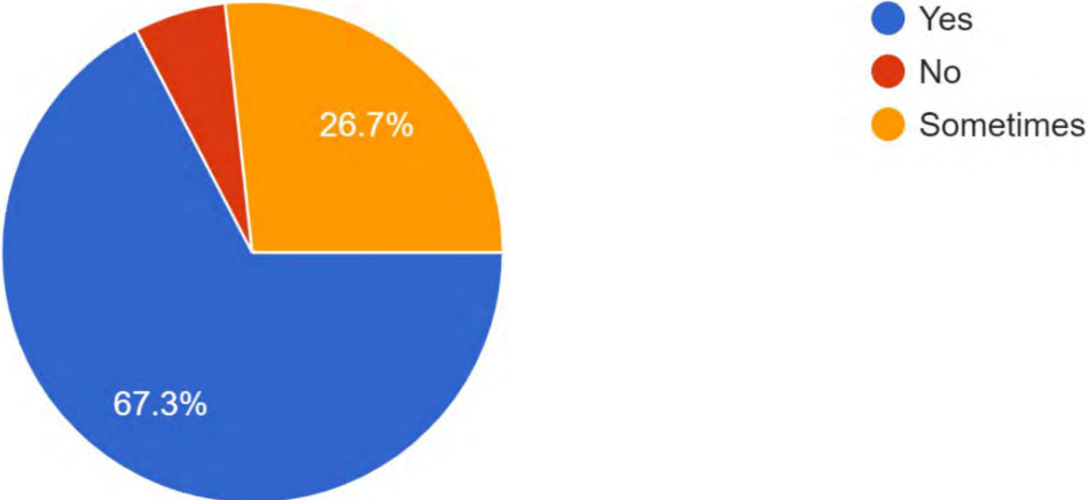
In my child's classes, technology for curriculum and instruction is used...

101 responses



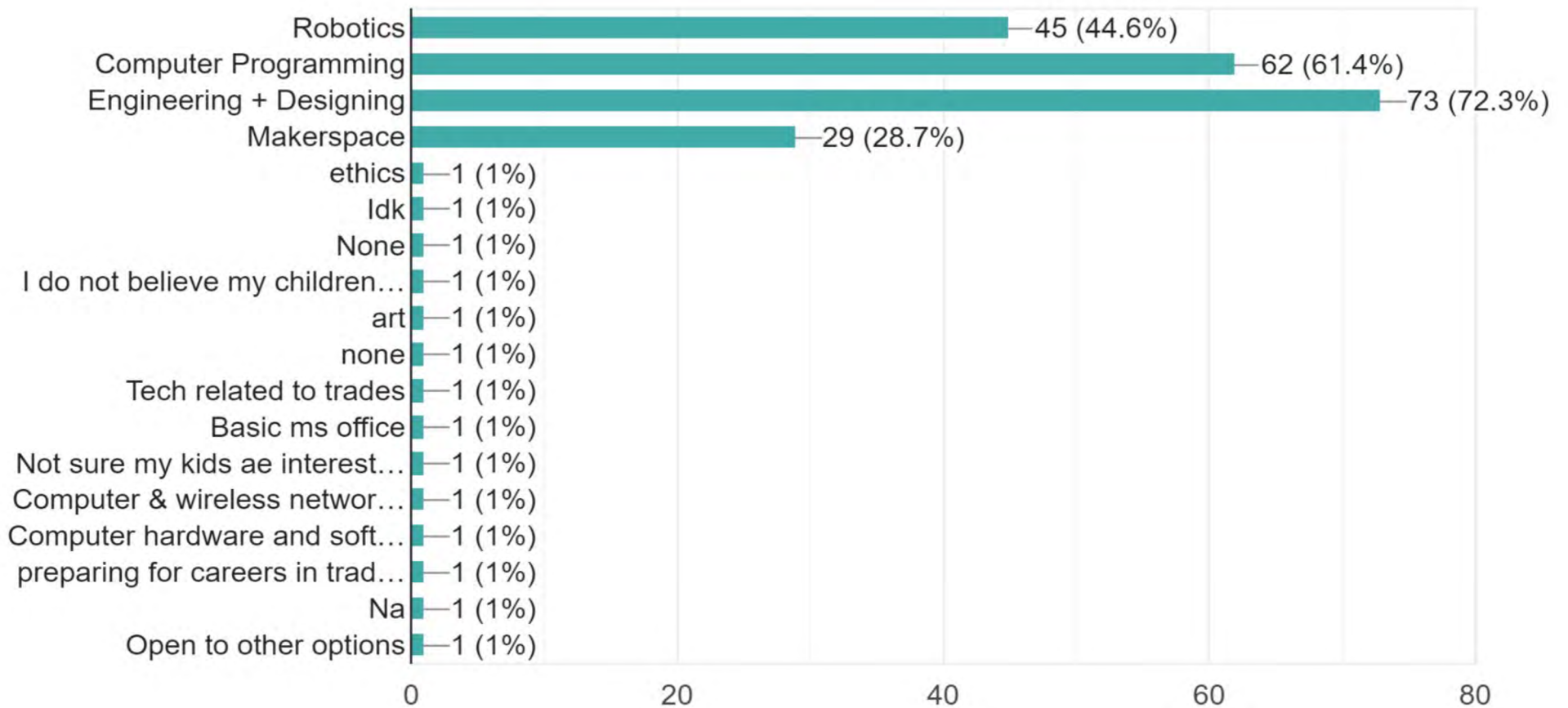
Do you feel like your student(s) have the technology knowledge and skills to do what they need to do in school?

101 responses



If our district were to offer these types of classes or programs, would you be interested in your student(s) taking a class in...

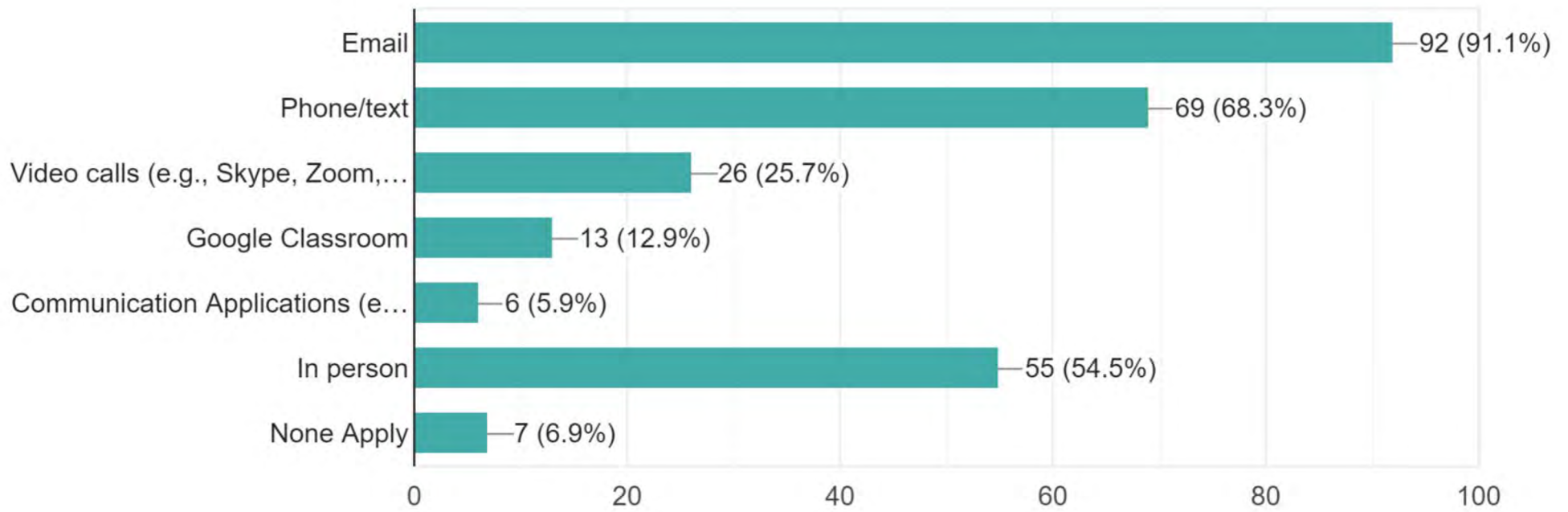
101 responses





Select the TOP 3 ways you would like your child's teacher to communicate with you OR you to communicate with your child's teacher.

101 responses



## **What are we doing WELL in the district in terms of our approach to technology?**

1. Laptops for WLC is great
2. computer
3. taking the time to help the children's
4. N/A
5. I am happy that the students in our district have access to Chromebooks and I am happy with opportunities for learning in Computer Science class.
6. Nothing
7. I feel you are trying to integrate more tech into the classroom.
8. I love that the kids have their own chrome book and can access their work and grades at anytime
9. Great that every child is provided with a chrome book for use during the school year!
10. Having most students have a personal device

11. The use of Google Classroom, IXL, and other programs has made assigning and tracking student progress efficient.

Every grade has access to some sort of technology. The skills taught will be essential for their success in their future careers, and so this is important.

The district's plan to keep the computers in use updated, with eventual replacement costs on a long term level has been good. Personnel in the technology department are accessible and helpful.

12. I believe there are tablets in class. I think that's a good start for kids

13. Use a lot of technology for most school work

14. i dont know

15. Having a technology class and assigning each student their own computer

16. supplying chromebooks

17. Students have regular use of tech and chromebooks

18. nothing but the slow part

19. Taking surveys and employing the right people

20. Each child has a laptop and they know how to use them well

21. It is nice that the older kids are given laptops to take home
22. I do not get a lot of feedback from my child (2ND grade) on technology use in school. I feel like the staff adapted to remote learning pretty quickly.
23. Accessibility
24. Providing laptops
25. Student have access to tablets
26. Not enough information to make comment
27. Updates at School Board meetings
28. I'm not sure
29. Suppling chrome for each student.
30. I think it's nice and convenient that they have laptops.... I'm glad the schools are able to do that... I have 4 kids... and for them to have their own school computer is nice so they don't have to wait and fight over who can get their work done first.....
31. Online course content
32. n/a

33. I appreciate that technology courses begin in early elementary.
34. I feel that the introduction to programming with Scratch and such is outstanding.
35. Access
36. Exposing students to technology use and applications
37. Helping children learn how to use Google docs.
38. I think having our kids have their own Chromebook is great. I believe that when the kids transition from 5th to 6th they need more consistent communication going from having teachers in class tell them their assignments to communicating online, just helping that transition a bit more.
39. Access to chrome books for kids
40. First year in the district, so I can say utilizing computers is helpful

## What do you feel we should IMPROVE in the district in terms of our approach to technology?

1. Teach the kids typing to mastery. All of my kids still hunt and peck. This was an alarming discovery.  
computer internet
2. providing Chromebooks to the students
3. Offer more in depth computer science courses and start it earlier at 5 th grad
4. N/A
5. I wish the students were required to use pen/pencil/notebooks more often. While I can appreciate the ease of typing and having everything at your fingertips, I feel as though my children do not have enough opportunities to practice penmanship.
6. Nothing
7. I feel that reports and things should be encouraged to be typed rather than hand written. These kids will live in a digital world and would benefit from typing projects and using spell and grammar tools to help them learn.
8. Less work to be done on computer/ less screen time - same for homework

9. First of all, I think that no matter how we use technology or what we try to teach in technology, the bulk of our success will begin with how children see it used in their homes. Parents need to be involved and vigilant and mindful of where you want to take their children when it comes to devices. I know. I have been there!

I go between classrooms in FRES, and have a lot of thoughts.... Mainly that I think we need to be more patient with the speed that online assignments are accomplished in the lower grades. Learning computer skills takes time, and we need to give that to students. When I think of how computers in first grade are used, (for teacher presentation, and individually, pretty much on a supplemental basis to the curriculum), they are fine. (Actually, the movement breaks are awesome). However, at the 1st gr. level, I do not appreciate how they are used in state and other testing. Sometimes it is just too easy for children to guess answers, and other times the tests create too much anxiety, but I suppose the school has little say in how the tests are accomplished. I don't get to visit during 1st gr. technology classes, but I know the coding activity, Scratch Jr, is engaging for them, and prepares them for more computer use ahead. Still, I wonder if more time needs to be on more basic skills, especially using the keyboard.

In 2nd and 3rd grade, I see way too much "pecking" at keyboards. Too many children have not yet mastered typing skills properly to be using computers for long writing assignments. (which is why I feel the way I do about first grade.) The children are needing many reminders to be careful with their laptops, too. They are still

young. I think maybe some desks that accommodate computers better would help, so that the students can keep them nearby, and don't knock everything else off their desks when they go about doing assignments. The back and forth plugging-in is time-consuming,. I also think computers are best used with Math, where they can practice and apply new skills daily, but I don't like how sometimes the programs used require extra scrolling to read a problem. By the time you've found the end of the problem or clicked on a table at the side, you've forgotten what the question was in the first place. (On paper, it's all in front of you; much easier to read ). [By the way, the program "Kahoot" is great!]

Students in these grades seem to struggle to finish assignments in a timely manner, because they are not just writing things, they are learning to navigate a keyboard, correct mistakes, use the web, and many skills they will need later on. All this is on top of what they had to learn before computers were there, like spelling and grammar, using written materials, map reading, etc. I think more laptops equipped with a mouse would help.

In fourth grade, though the demands are much higher, and I think most of the children are doing pretty well with what they need to do, but they need more time to do work on computers.

10.Go back to physical text books

11. reduce bogus website exclusions



12. I feel that reports and things should be encouraged to be typed rather than hand written. These kids will live in a digital world and would benefit from typing projects and using spell and grammar tools to help them learn.
13. Getting equipment returned, like chrome books.
14. Less work to be done on computer/ less screen time - same for homework
15. Educate your staff on the use of technology.
16. Less reliance on technology for curriculum and course work.
17. I think you are doing the best you can with what you have
18. providing Chromebooks to the students
19. n/a
20. We need to prepare students for the jobs of 2030 and beyond, and expose them to these skills.
21. No
22. Love the offer of robotics, technology classes, etc. Wish they had a different class in this category for every trimester not just a club after school.
23. in some parts of the school building it slow

24. Getting students to transfer tech to physical skills
25. Teach children how to use programming languages and understand impact and network engineering.
26. There should be more after school extracurricular opportunities. We need more of these in general, not just technology based.
27. Reduce technology usage. Students have too much screen time in school. Using standard methods (i.e. paper and pencil) helps to improve handwriting. Technology should not be used during indoor recess and free time. Students should be allowed to use the gym during indoor recess and read, craft, play board games, etc during free time.
28. I feel its critical to embrace technology at every opportunity as these children are growing up "digitally native". Any opportunity to integrate technology into all subjects would help broaden these kids use of tech beyond social media and short form video. Technology specific instruction should work to support the daily use of computing in non-tech subjects.
29. Educate the public as much as possible about why tech is important
30. Using software that is used for work in the real world such as excell and word docs
31. Nothing

32. i dont know

33. N/A

34. I'm not sure

35. computer internet

## **Are there other technologies, skills or instructional approaches we have not mentioned in this survey that you would like to see us consider?**

1. no
2. Typing

I feel that robotics and those other things would be great after school clubs/programs. But the school day should be focused on basic academics. (Which our district students are not strong enough in.) If money is to be spent- we should have better special education, with better training. Not just paras and aids- but actual degree holding educators that specialize in the science of reading, dyslexia, math, and so on. Our kids need help with the basics still. Not all these extras that belong in a technical school. We are a public district. Our job is to educate according to the standards given by the DOE. Let's do the basics well before adding more special areas of interest- that will only benefit a select few.

3. No
4. LIFE SKILLS, SEE SOMETHING SAY SOMETHING

5. Not at this time
6. I think it would be valuable if students learned, at all grade levels, how to use the MS (Excel, Word, PPT, etc.) and Google (Docs, Spreads, etc.) suites. And learned the nuances of image size and file size/portability for best distribution of their creations.
7. I liked "Mystery Doug" for Science last year. Is EasyBib an options for the upper grades?
8. Do a better job training the students.
9. bring back home economics, and shop classes. Not all kids go to college, so putting time into trade schools would be a benefit.
10. Proper typing skills should be taught and enforced throughout the grades. This should be a pre-requisite and is the foundation for all other work in technologies.
11. Skills USA resources.
12. Consider teaching children how to use the keyboard commands more than the mouse. Teach children how to identify good and bad sites.
13. I feel there is some value in digital arts and music.
14. Are we using our 3d printer? Can we see what is developing?

15. Nothing

16. i dont know

17. N/A

18. I'm not sure

19. internet

## Additional Feedback:

1. I appreciate this survey
2. I hope that the use of technology is tracked in terms of the amount of screen time children are required to have. I don't think it is good for one's eyes to be at a computer for more than half of a day, and a lot of these students are going right onto their video games for hours at a time after school. The mental, social, and physical effects of time at computers should be reviewed periodically to be sure the children are healthy. Also, the use of cell phones should not be expected unless the school wants to provide one to everybody.
3. I feel WLC is doing a great Job and thank you all for your hard work over these difficult years. I am Thankful for all that you do and the learning environment that you enabled this year.
4. When will the students use a chromebook when they get out of high school?
5. Communication from teachers should be frequent, and 5th grade does this well with their newsletter. Important information should be more direct and immediate.
6. I hope you have many filling out this form. It is interesting as a non-parent citizen.

7. I really dislike the formatting of the email communications I get. Not sure if this is a limitation of SwiftReach or just uninformed practices but please reconsider sending every message as a pdf attachment. For short and/or urgent messages, like the COVID updates, just put the information in the message body. Highly formatted documents like the newsletter are fine as attachments but a 2 sentence pdf is annoying.
8. Keep up the great work
9. Nothing
10. nothing
11. N/A
12. A majority of these questions did not apply to me.
13. computer

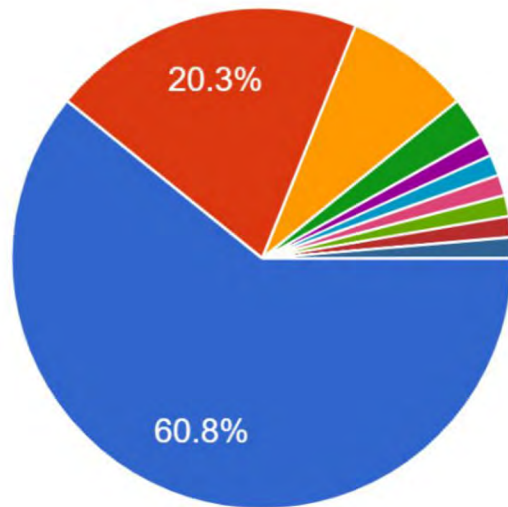


# Staff Responses

Technology Survey - Spring 2022

# Which best describes your role?

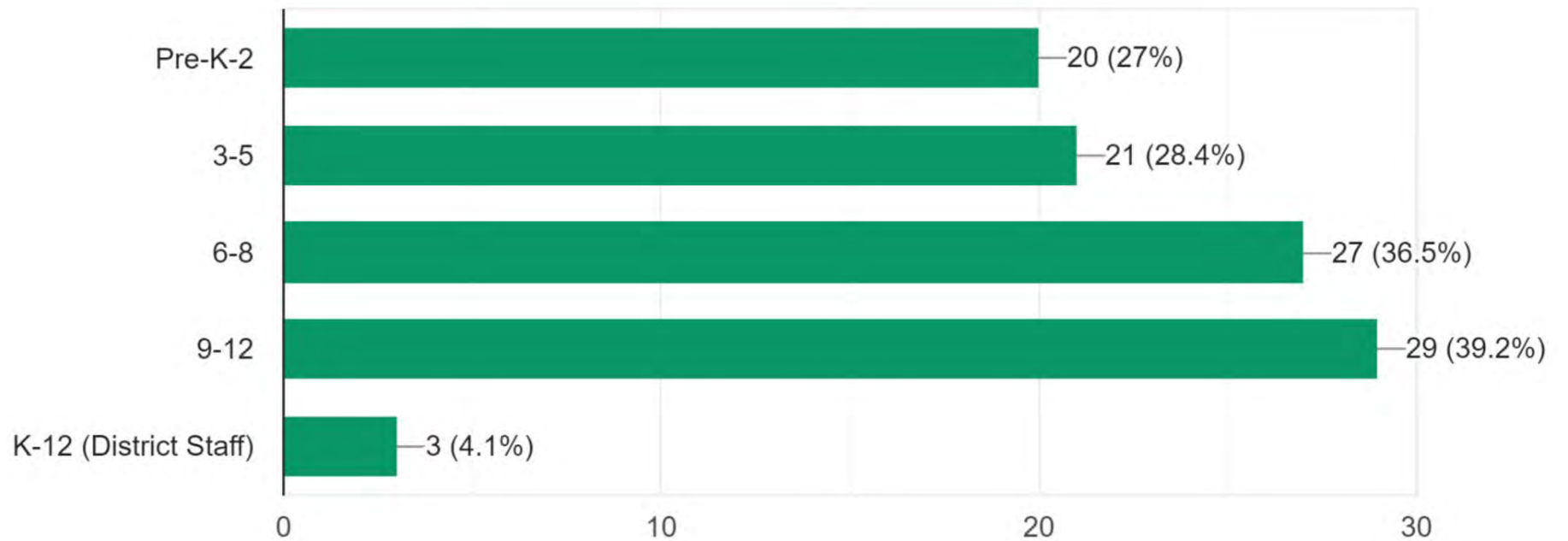
74 responses



- Teacher
  - Support Staff
  - Administration
  - School Nurse
  - ABA Therapist ~ RISE
  - Contracted reading service provider
  - IT
  - Title One Tutor
- ▲ 1/2 ▼

## What best describes the grades you work with?

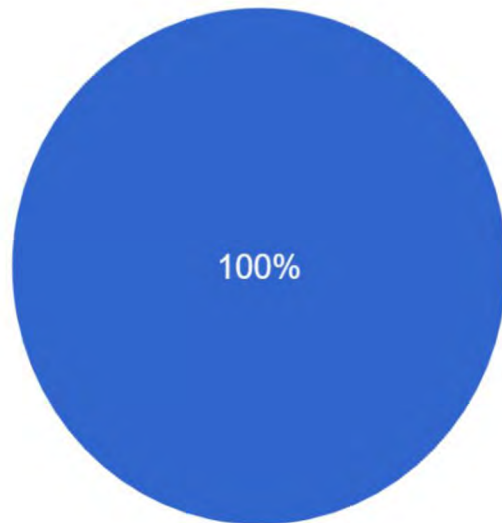
74 responses



# Technology at Home

Do you have internet access at home?

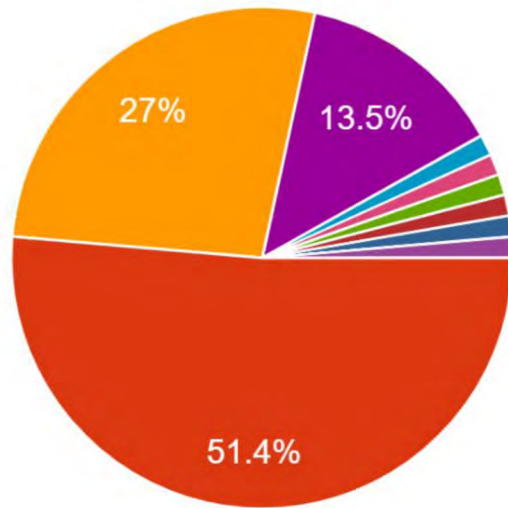
74 responses



- Yes
- No
- I don't know

# What type of internet access do you have at home?

74 responses



- Dial-up through your home phone line
- Cable broadband or DSL
- Fiber
- Mobile Hotspot
- I don't know
- WI-FI
- Not sure Currently have it through bus...
- TDS

▲ 1/2 ▼

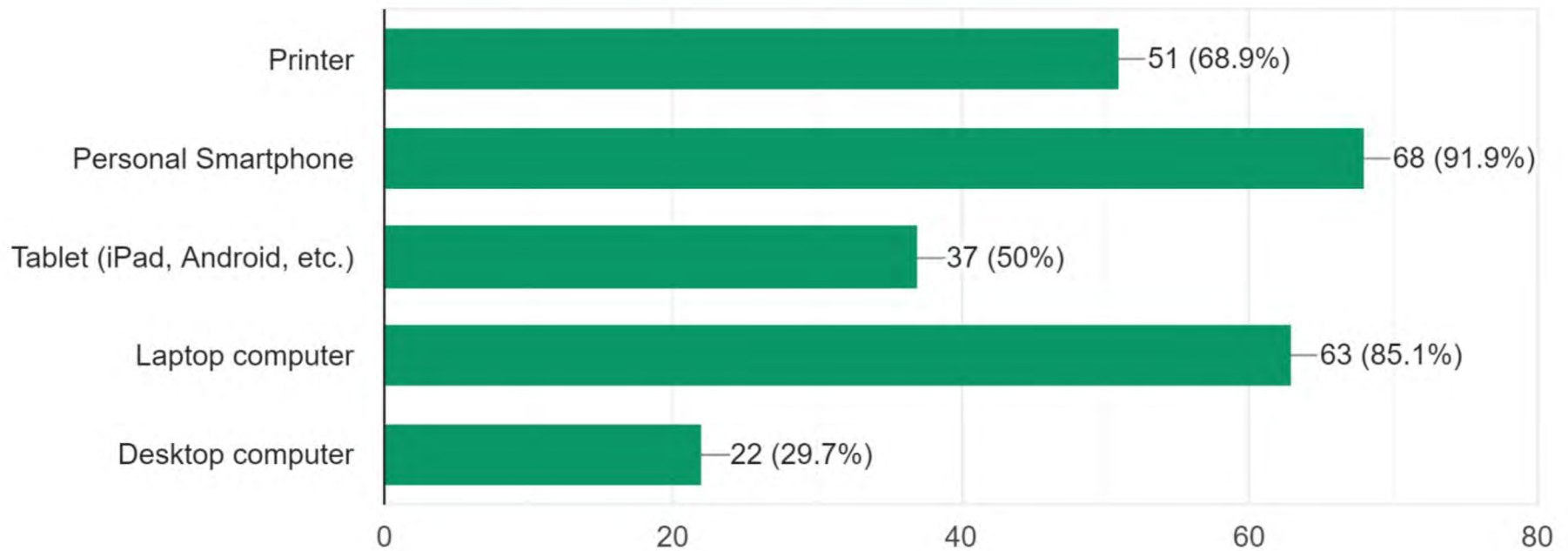
## How adequate is your internet connection for what you use it for?

74 responses



## Which of the following do you have access to at home?

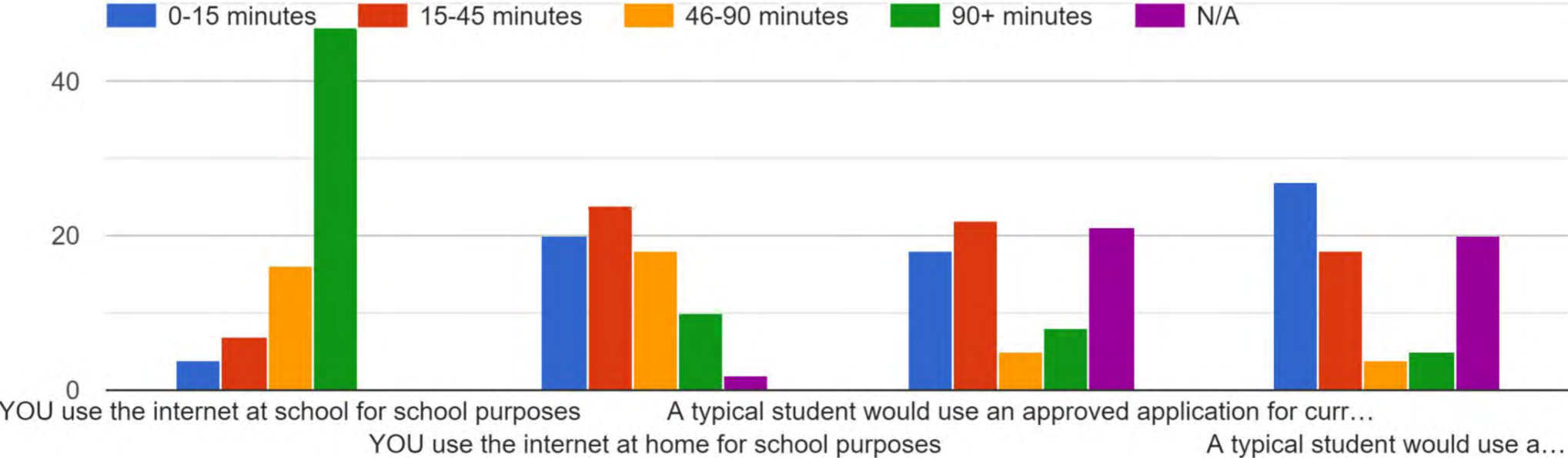
74 responses



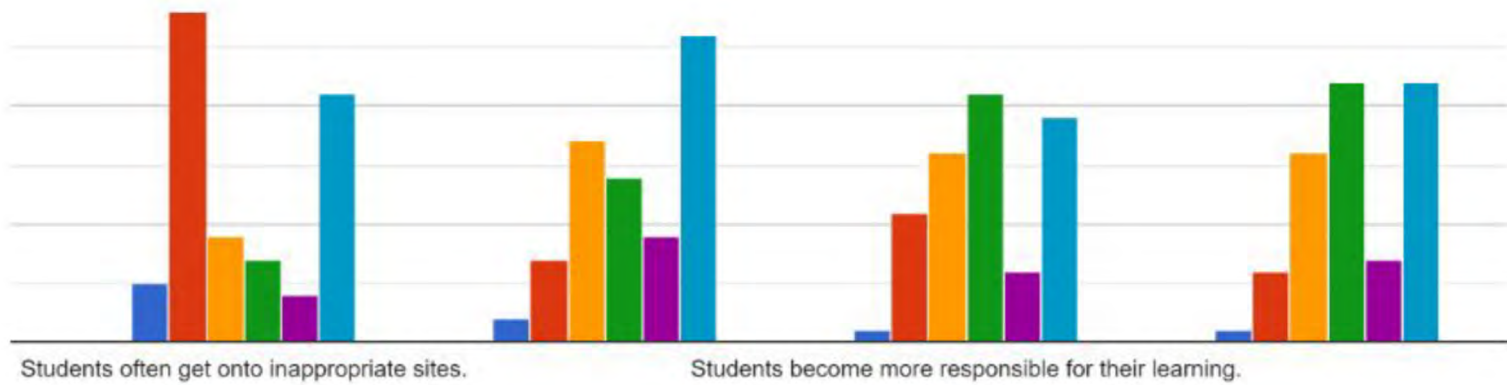
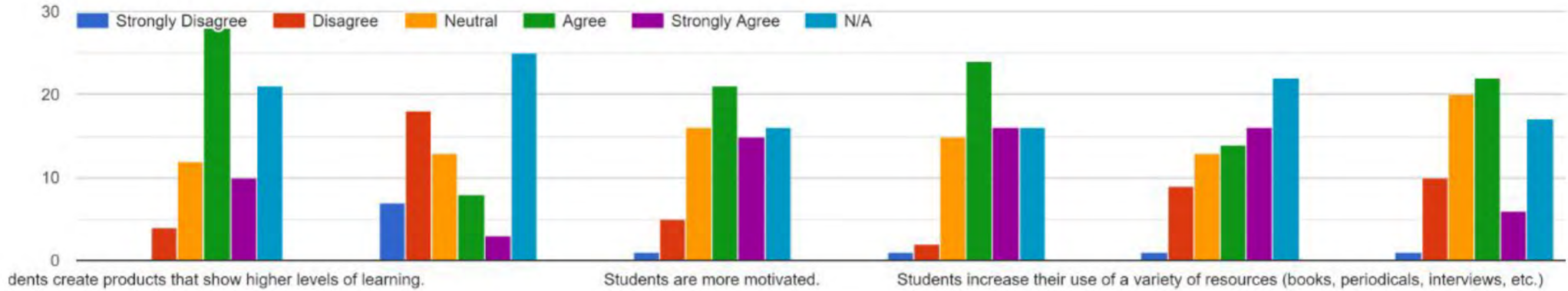


# Technology at School

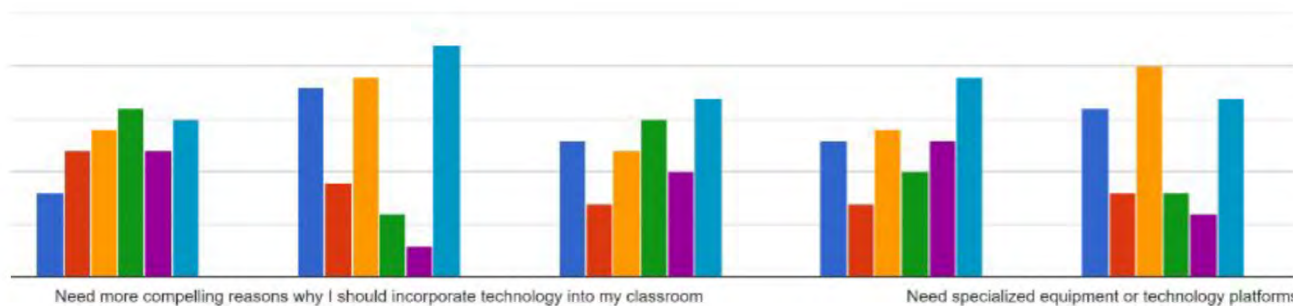
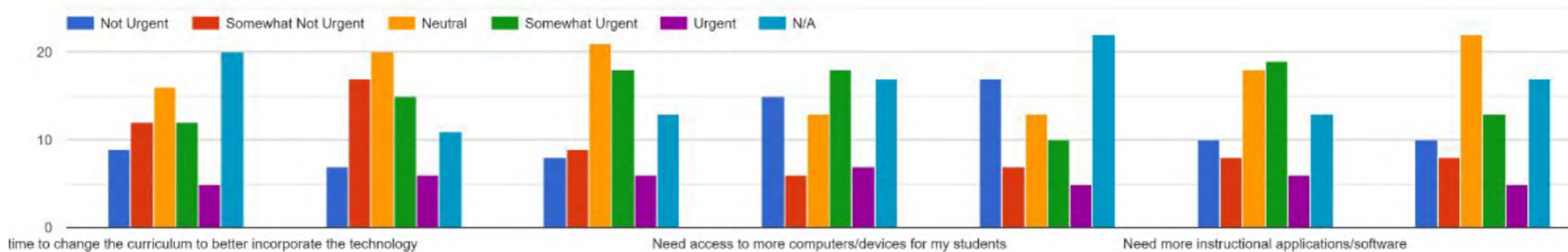
Rate the following. Please indicate the number of typical (on average) minutes PER DAY that:



Rate your agreement with the following statements. When using technology in my classroom...

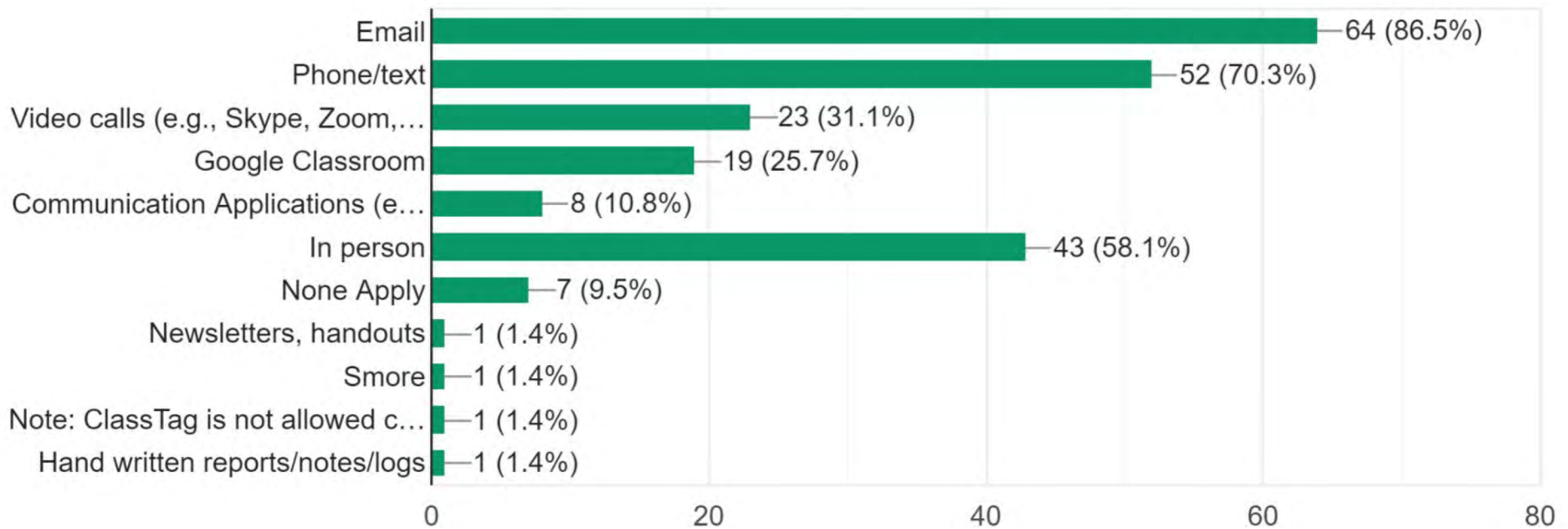


Rate the following. Which of the following do you need to make use of technology more effectively as part of your school or classroom's curricular activities?

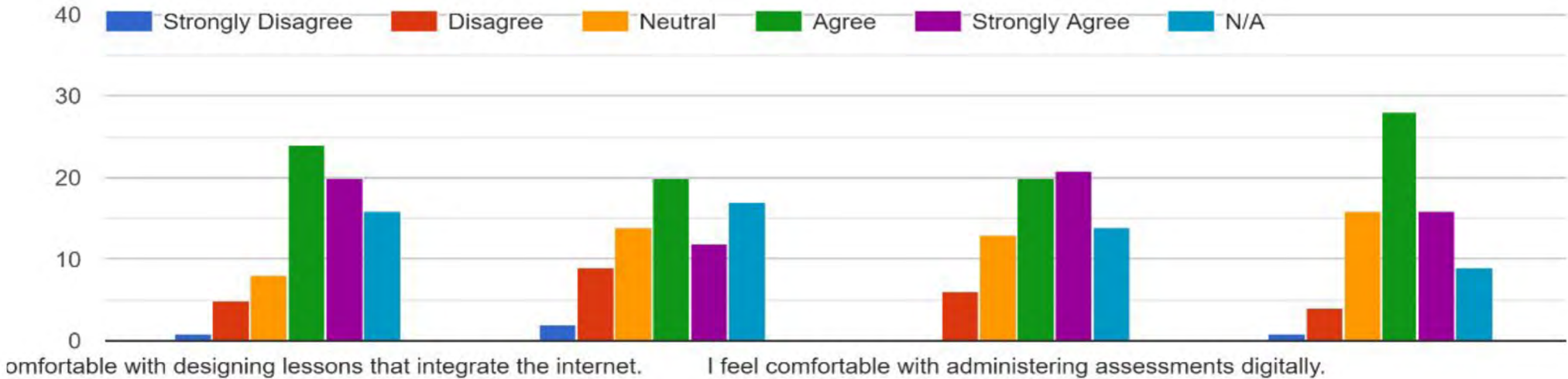


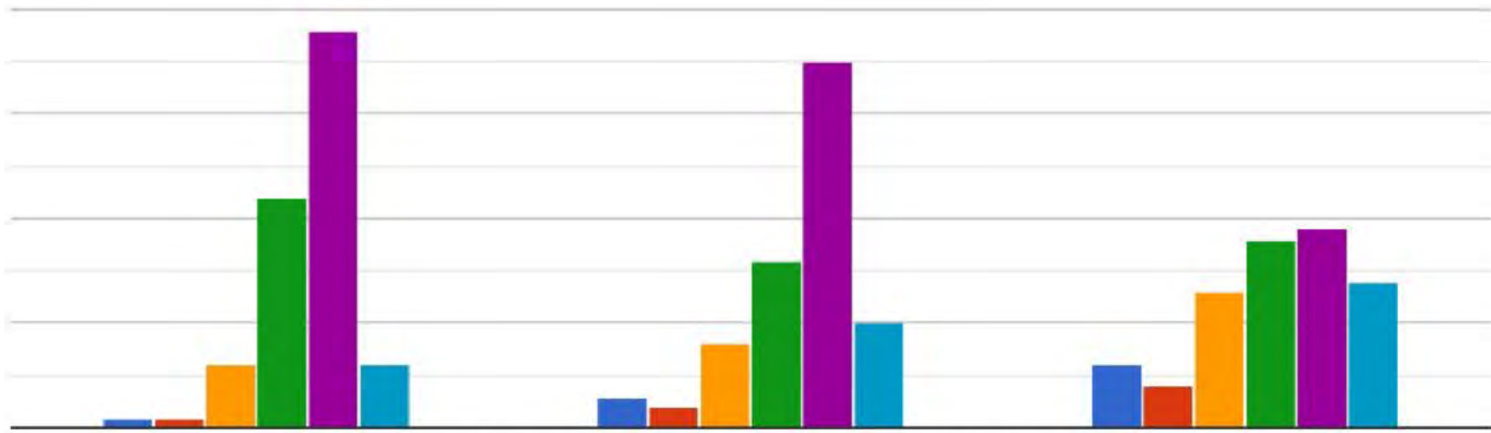
## Select the ways you communicate with families:

74 responses



Rate your agreement on the following statements.





I feel comfortable with setting up and using a Google Classroom.

**Please list the software/platforms/tools that your students typically use in your classroom (if any). Examples include: Discovery Education, Reading A-Z, Reading Plus, IXL, etc.**

1. NA
2. N/A
3. n/a
4. IXL, Reading Plus
5. Reading Plus
6. dosent apply
7. Nearpod, Google Apps, Book Creator, Padlet, Canva
8. none
9. None at the moment, Registered for IXL and Discovery Education and EPIC
10. Discovery Education, Google Classroom, Britannica
11. Still sifting through Discovery Education.
12. My student does not use a computer



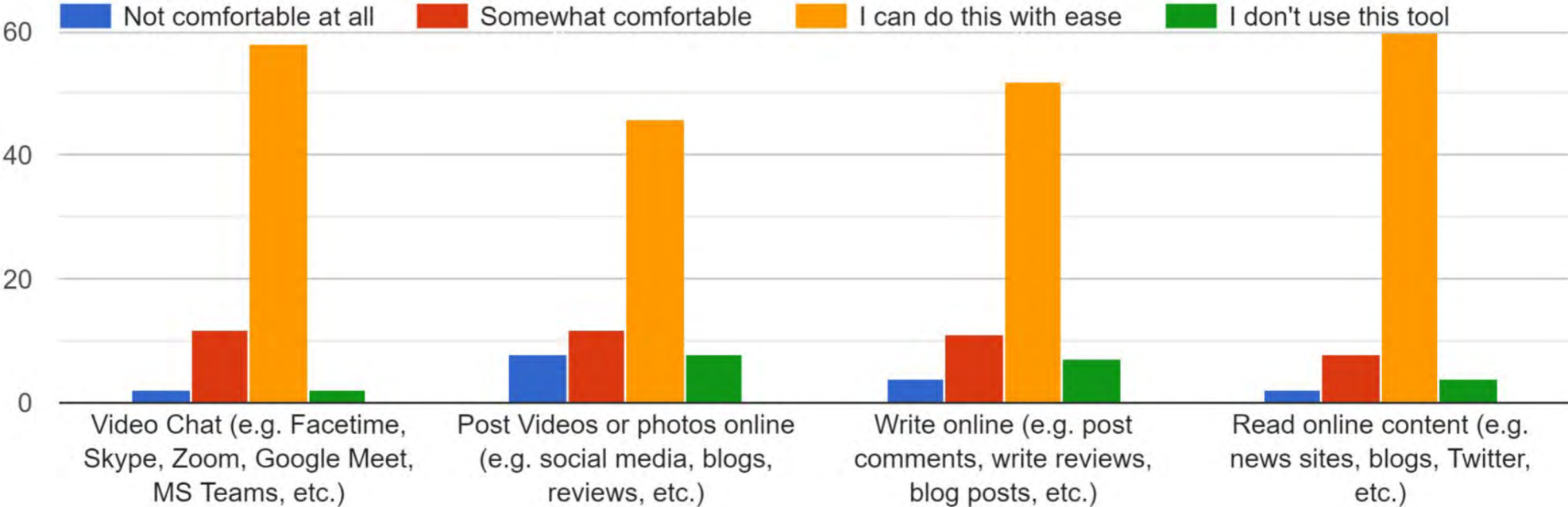
13. IXL, Voces (although I am not a fan)
14. Discovery Ed, Edpuzzle, Nearpod, CK-12
15. IXL Reading Plus
16. IXL, reading plus
17. Library data bases - especially Britannica
18. Discovery Education and IXL
19. Ixl, Discovery ed, Brain Pop Jr, Raz Plus, Savas
20. Desmos and Geogebra. Other than the usual Google Suites apps.
21. Discovery Education, Ted-Ed, Kahoot, Quizizz, Socrative
22. Discovery Ed, Scholastic My Big World, Youtube instructional videos/songs
23. Discovery Education, Typing.com, We would use Scratch if they signed the agreement, Scratch Jr. Code.org, PLTW, Epic, Destiny, Google Apps (Word, Slides, Sheets, Classroom), sometimes Animoto, Scratch Jr, ABCYA, Brainpop or Brainpop Jr when we have it, but not necessary.
24. None

25. Youtube, Blooket, google slides
26. In my role this year I am not using technology with students.
27. YouTube.
28. IXL (Math)
29. Epic, Raz Kids, IXL, explores, X-tra math, Savaas,
30. IXL, Epic, Education.com
31. IXL, xtra math, Epic, Prodigy, Legends of learning, Google Apps, Google Classroom, Savvas Math from ENvisions, mystery science, wordly wise (exploros), peardeck,
32. IXL, Epic, Xtra Math, Exploros, Savaas, Google Classroom/apps
33. IXL, Exploros, XtraMath, Epic, Savaas, Google Classroom/Apps
34. Book Creator
35. All databases, Book Creator
36. IXL, Epic, Reading A-Z, youtube
37. reading plus and IXL
38. Discovery Ed

39. IXL, Google Classroom
40. Explorelearning
41. art related websites, state/local museum collection websites, youtube
42. Nearpod, Book Creator, Discovery Education (plus Google Classroom, etc...)
43. Discovery Education, Explore Learning Gizmos, Edpuzzle, Nearpod
44. Google classroom, slides, Discovery Ed
45. For Fine Art Classes: Google Docs (Artist Statements), Google Forms (Student interest and SLO surveys). For .  
Computer Arts Adobe Cloud products: Photoshop, Illustrator, InDesign, After Effects, and Animate.
46. Ixl, xtra math, Google classroom
47. Desmos, Stock Market Game, Internet, Google Classroom, Google Sheets/Slides/Docs
48. IXL,
49. Discovery Education, Nearpod
50. Discovery Education, Reading A-Z, Epic, Xtramath, IXL, Mystery Doug, PLTW, Savas (the Math program),  
ABCYA, Google Classroom, Go Noodle, Kahoot, Scholastic, STAR
51. Raz Kids, IXL, Extra Math, Epic

52. Epic and IXL
53. Students do not use computers in the WIN program
54. ACE, Reading Plus, IXL, AAC Device software, ABCYa, Keyboarding Without Tears, Edmark Online,
55. tinker cad
56. I am familiar with all of these platforms, but so far this year, we've begun incorporating IXL into our after-school tutor program.
57. STAR 360 Reading assessment
58. Databases, Reading Plus, NearPod, Interactive Canva Presentations
59. Epic, IXL
60. Google Classroom, Doc, Etc.
61. Reading A-Z, IXL, Epic, Discovery Education
62. We use GoNoodle, Scholastic Magazines but all access is done by the teacher. Not sure if this is what you want. There are also some YouTube story sites (Awnie's House) that I use. Music by Jack Hartmann, Harry's Kindergarten, but again, the teacher accesses everything.

How comfortable are you doing the following activities:



**Please list the specific topic (s) you would like to have professional development training to address.**

1. N/A
2. NA
3. n/a
4. any
5. More collaboration time within content areas about using technology. Also potentially more guidance on rules/regulations.
6. tips to make lessons that involve technology but can also be completed by students who don't have reliable internet access or have other computer issues
7. Ways to make lesson plans with all the available platforms
8. Curriculum, Good sites to use in place of Youtube or streaming services.
9. None related to technology except maybe if there is something that shares info or experiences with managing technology-integrated classrooms.

10. I am remote for alternative placement for my student with complex needs. However, we do listen to books online. So access to other sites with read a loud geared towards K-4 would be beneficial.
11. PowerSchool
12. Integration of Classroom & Power School
13. Managing student use of cell phones in the classroom.
14. How to use Reading Plus to it's fullest potential
15. More on Nearpod
16. What other resources do we already have that teachers can access (ex- list of approved websites/apps/data bases) If we were provided with an "pre-approved list" there may be apps on there that we may not know about and would like a training or introduction to it.
17. MSB
18. Powerschool
19. SNAP /Power School
20. More of the Google platforms, more on discovery ed

21. More ways that other teachers and staff are using technology in their classroom. Kind of like when we did the PD day where staff had sessions but specifically on technology they use.
22. I would like to see what other teachers are using for tech in their classrooms
23. tools available on the various smartboards within the district
24. Managing Destiny, Curriculum and Standards across the district
25. Emotional regulation and trauma informed teaching
26. engagement
27. The benefits of using online streaming sources such as Amazon and NetFlix
28. I would like to see a PD day on how we can use technology that our school offers such as the smart boards/other equipment.
29. Google classroom ( docs, slides, etc)
30. Google classroom
31. I would like training in Savvas, wordly Wise, IXL, STAR (renaissance), Project lead the way, and other tools that the district uses. I know how to use them, but I want to know the cool details that are built in that I haven't been introduced to.

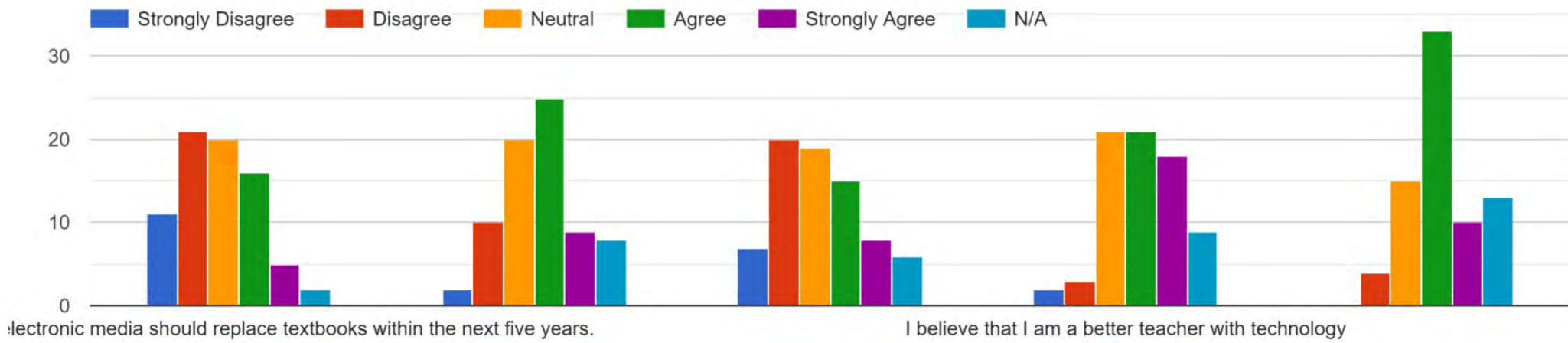


32. More ways to incorporate apps for special needs
33. PowerSchool for FRES teachers
34. More with discovery ED, Power School, and IXL
35. ethods to help kids focus and complete tasks. Ways to help them care more about doing any assignments (not even just for my classes).
36. What sites are the students allowed to use
37. N/A
38. hapara
39. Digital assignments that promote group-work rather than independent work
40. Create technology based organizational tools for students. A tool that would help students learn how to organize their classwork in place of an agenda.
41. document cameras, document/post content for community
42. How to have students not stream all the time when going online
43. We Video, Google Classroom, Power school
44. Student plagiarism online and behavior

45. Open Source Software that we can use...
46. A basic overview of the curriculums for the different grades. Working in various grades throughout the week makes it difficult to help students with lessons.
47. Would love more time to work on integrating the hardware I have into the curriculum
48. Websites to build skills and how to use them, online resources/accommodations for struggling students
49. POWERSCHOOL. CAN WE USE SOMETHING ELSE?
50. Newline media and uses / tips and tricks
51. Discovery Education
52. not sure
53. Using instructional tools appropriately and balancing them with other instructional practices
54. Becoming familiar with programs students will use in class.
55. I am not required to participate.
56. X-LOGS, ACE, AAC Device Software
57. incorporating tech into classroom

58. How to support children to use technology to track texts as it is read aloud; and to consider how we might integrate those platforms into independent reading both in school, and at home. Perhaps there are PDs / workshops which parents can attend that might enhance how families integrate technology into at-home learning.
59. How to select and use the most effective online screeners for risk factors associated with dyslexia (especially with regard to the NH law requiring that all children be screened for risk factors associated with dyslexia by November 30 of kindergarten or first grade) See:  
<https://www.education.nh.gov/sites/g/files/ehbemt326/files/files/inline-documents/dyslexia-screening.pdf>
60. Where to access lessons that already incorporate technology and help with knowing when technology is helpful and necessary and when it is not needed.
61. Using the smartboards
62. Effective Online Resources for students
63. I would like professional development using my smart board.
64. Small group activities with young children or maybe a chance to explore sites to use as centers with my kids.

Rate the following statements.



## **What are we doing WELL in the district in terms of our approach to technology?**

1. yes
2. For certain assignments, it is great that each student has access to their own personal chromebook. Any issues with computers seem to be fixed quickly. We have access to a lot of good online tools.
3. Many platforms available
4. one to one computers
5. The regular use of Google Classroom and Google Tools is very helpful for keeping everything together and organized.
6. N/A
7. Continuing to manage the use of all electronics.
8. Making sure each student has a device. Trying to obtain tech materials teachers request.
9. We are moving in the right direction but I don't know if we are moving or can move at the pace needed to implement technology efficiently.

10. Great
11. Providing laptops for all students
12. 1 to 1 for students
13. Providing access for students to utilize technology on a daily basis. The world is becoming more and more digitally based and students NEED to develop digital literacy skills.
14. 1:1 Computers
15. I appreciate the effort that is being made to understand the needs of the staff
16. 1:1 devices in upper grades
17. I think that there has been a lot of good initial communication and I appreciate having help tickets answered even if you are unable to fix the problem right away.
18. All students have access to Chromebooks.
19. technology training day , support from tech team
20. Providing a variety of materials that we are able to access
21. Having a projector and having support in the building for physical help (plugging in, etc)
22. I have no issues, so dependability.

23. My help desk requests are always met.
24. PD days
25. I like that our school offers virtual learning platforms such as IXL that connect to our teaching and the standards.
26. Providing chrome books to all students
27. Responding to technical difficulties! Dan is the best!
28. Blocking inappropriate sights
29. 1:1 technology, Google integration, training
30. 1:1 devices in grades 3-5, uping training on platforms, Integrating more with google classroom
31. n/a
32. The Technology PD day was helpful! It was realy great. Jonathan is also really hands-on, and I appreciate how involved he is, both with helping students, and helping the school to not violate any copyright or privacy laws.
33. chromebooks for every student, internet speed is usually good
34. The tech team is always available when we need help

35. Very open to new ideas and support what we need. Computers are up to date and replaced when needed. The Newline boards are fantastic tools.
36. Great tech support when needed, informing the school community of cyber threats, improvements in the overall district tech program
37. 1:1 devices
38. One on one computers, transition to remote was fairly easy.
39. Every student has access to technology and are becoming competent with how to use technology to increase learning.
40. The students have one on one chromebooks and the Tech dept. work hard to meet our needs.
41. Leadership, and guiding students to use technology as a primary learning tool
42. Technological PD, response of my need for my Computer Graphics Class
43. Providing access to computers or tablets for all students.
44. Students and teachers have devices and internet connection, which is awesome
45. Students have their own computers. So far have responded in a timely manner with questions/issues.
46. Providing help with technology issues has been awesome. Helpdesk works well and is super efficient!



47. a Lot

48. one to one devices

49. Dan is a wonderful resource.

50. I have only worked I. district for 2.5 months. So far computers are not used in Title One.

51. I feel that WLC is attempting to access technology that CAN assist our "Gen-Ed" students.

52. In classrooms, I have observed teachers using document cameras to annotate texts: this is a wonderful way to model reading responses -- as it helps to make thinking visible.

53. Thank you for providing us with laptops!

54. Access to technology for the students and willingness to help those that need help with it. LOVED the Tech PD Day.

55. Issues are resolved quickly.

56. Wifi trouble is consistent, some students are careless with the things they receive

57. I like how we are using the help desk. Our problems get solved in an adequate amount of time and our Tech teams is positive and helpful!

58. I think there is a plan in place to improve technology for the first time in a long time.

## **What do you feel we should IMPROVE in the district in terms of our approach to technology?**

1. nothing
2. It would be nice if each classroom could be issued a charger that works with the students' chromebooks in case they didn't bring their own. Sometimes students try to waste time by going to the library to get a spare chromebook.
3. More monitoring to prevent inappropriate site use
4. internet connection in certain rooms
5. Letting us teachers know upfront what tools we can and cannot use but also giving alternative resources rather than just telling us we cannot use something.
6. Possibly having more of a ready supply of replacements or necessary materials when/if technology breaks down or needs to be replaced.
7. Updated computers for support staff
- 8 .Utilize PowerSchool more effectively

9. Watching the social media and students closely especially the new tik tok videos. It's a scary world out there.
10. Technology in the classrooms is not equitable. I use a lot of my own personal hardware in order to do my job the most efficiently I can. Hardware needs a serious upgrade, my you can barely view the image from my projector on my board even when I turn off all the lights and shut all the blinds, its barely visible.

I have personally purchased a DVD player, document camera, microscope camera, web camera (if I use the computer camera all you see is my keyboard and chest) , additional speakers and have loaned a personal projector I use for outside trainings to another teacher to use (because their classroom projector overheats the bulb) in order to teach these past several years). As a district we were unprepared (hardware wise) for the remote and hybrid learning.

11. better internet
12. Laptops don't always work for the students
13. Having students responsible for their technology
14. I think we assume that students are digitally literate because of how frequently they use technology. But that doesn't mean that they use technology well. Students need to learn how to use the internet, how to research and how to find reliable sources.

15. Better Internet connection
16. internet in rooms that need it, phones in rooms that need it, and more desktops for the computer room
17. Training in programs we use in district (IVisions, PowerSchool, etc)
18. Open mind for other thought processes. Willingness to explore other ideas outside the realm of educational staff.
19. better technology for the younger kids
20. I think the chromebooks need to be more organized - there are many students who never have their chromebooks or charges and have to be borrowing library chromebooks that sometimes are not returned or borrow multiple of them.  
  
I don't think this is just a tech department issue to handle and I think there needs to be more consequences from admin about these students who consistently don't have chromebooks. I know we only have so much and the extra in the library should be used for students who forget it every once in a while not daily.
21. Quicker turn around for broken Chromebooks. It is hard to deal with students who are missing a Chromebook and there are no more loaners and that days lesson requires they have computer access.
22. more options at LCS

23. A lot of things are getting blocked when student are pursuing individual research tasks, access to individual technology devices across the grade levels (especially first grade), it would be helpful to know what kinds of tools are being used in classrooms so we can either collaborate or make different decisions so we aren't repeating lessons that have been taught elsewhere.
24. Students should be more accountable for keeping their computers in good condition
25. Children need to learn to critically evaluate sources on line. Making sure that students are checking e-mail and google classroom communication. Internet never forgets. Blocking internet on phones
26. N/A
27. Nothing
28. I feel we could improve even more on incorporating technology into our daily lessons.
29. Training on how to use different platforms
30. Laptops for teachers and support staff that WORK
31. more robotics and programming
32. PowerSchool for FRES

33. Utilize Power School for FRES, more training in certain platforms
34. professional development in these areas
35. more PD on the various online platforms available
36. The ABA computers are very difficult to use. They can take up to 15 minutes to start and they cannot be unplugged from the wall or they die within minutes.
37. More training on how to utilize technology in STEM courses--not all courses benefit from nearpod
38. Include some technology in professional development for teachers, like using smart boards etc.
39. internet connection / reliability
40. Students using google meets outside of class and cheating by sharing documents, Streaming when teaching and cannot be constantly on hapara. Plagiarism.
41. Use technology to improve student progress in reading and math.
42. Tech dept. needs more help. We need strategies to stop the behaviors and plagiarism online.
43. All is well.
44. Improve basic functionality of devices where it's lacking. For example, I need a new projector so that we can view the artwork better. The light is dim and the color is washed out. (Going to put a help desk ticket in.)

45. Integrating more hardware/software for student immersion, i.e. 3D printers, robotics...
46. update hardware (teacher lap tops) when possible,
47. Having a technology day at the beginning of the school year to go over only tech-based PD and new features or software
48. Updated devices for second grade
49. Better internet connection and newer computers in ABA.
50. I am not sure since I have not worked in Title One very long.
51. I feel access to this technology needs to be looked at from more than one perception, ie; Can ALL students access/understand these technologies being presented...BOTH "Gen-Ed and Special Ed".
52. In general, I find that the internet speed is tad slow (though I know this is likely not something we can improve), and so for starters, a stronger WiFi signal would be terrific. Beyond that, I wonder if there are applications that might support our readers -- for example, Get Epic, Hoopla, Bookflix, Oxford Owl, NewsELA,
53. Better quality technology. The kids are often having trouble with their Chromebooks not working and it gets in the way of the lesson and their learning. Also, more urgent access to technology for teachers.
54. More training

55. Expectations and Standards for owning a Chromebook and using it as a student

56. Giving the K-1 Grades 1 to 1 devices (ipads)

57. Communication as to what is available to use. I am at LCS and information is often not given to us or shared with us simply because no one knows or uses it. If one of us is using something new, we talk about it to the others. But since we are so small, that opportunity is often lost simply because no one gets to use it in the first place.



## **Are there other technologies, skills or instructional approaches we have not mentioned in this survey that you would like to see us consider?**

1. no
2. No
3. N/A
4. Has technology become more of a distraction in classrooms?
5. We have purchased (Marcia Brenner Assoc) MBA software to run with PowerSchool, however the IT person that installed it no longer works here and I am unable to figure the program out on my own . I do not work in the summer, so my time is limited. MBA was supposed to be used for building new report cards to incorporate grades, SLEs and Competency Based RCs.
6. Google Accessibility Extensions and tools for student modifications and scaffolds.
7. Training on how to teach students to become more digitally literate.
8. consider offering classes for staff.

9. With the incorporation of Newline boards in the classroom I feel that there should be more training and talk to the teachers who have them on how to best use them. Since I've had my Newline board in October of last year I feel like I have been figuring out the way it works on my own with little help from the technology department.

I understand that they are working on making the Newline boards work wirelessly but I feel that a lot of teachers with these boards are out of the loop on what is being done. I want to be able to get the most I can out of the board I have and feel like I am just using it as a basic white board I can put things from my computer on. I know it has the ability to do more and would like to know how I can use it better.

10. see above

11. Use of online streaming sources such as Netflix and Amazon Prime

12. Training on promethean board use

13. Virtual trainings?

14. PowerSchool

15. Training on the new interactive TVs?

16. n/a

17. Personally, I have an issue with my computer connecting to my home internet. I put the password in and it will say connected (no internet) yet the other devices in my home work.
18. Cannot think of any at this moment
19. Not sure
20. not at this time.
21. I believe that a project management system for staff may keep everyone on task and more organized with deadlines, as well as archive resources. Maybe Google Trello?
22. online formal assessments for special education
23. Access/Better Access to Adaptive technologies for not only the students in "SPED/RISE" but for their Paras/ABAs/RBTs as well as Training in these areas so we are better able to serve our students.
24. I don't think so!

## Additional Feedback:

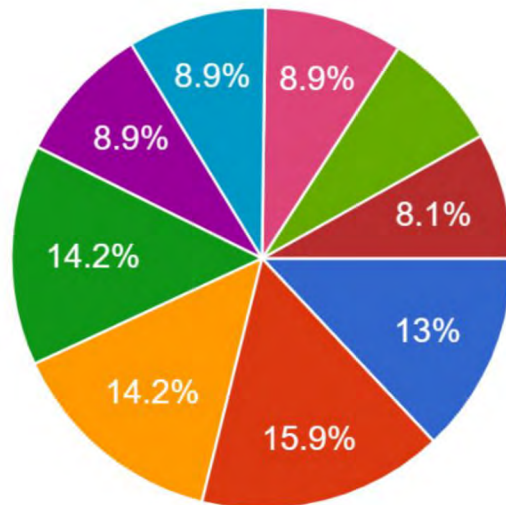
1. N/A
2. We still need to do better about educating the public about the types of technologies we are using in the classroom and why we are choosing as teachers to use those technologies. Some classes are easier to teach than others using technology.
3. none
4. I appreciate your following up.
5. see above
6. n/a
7. Thank you for all you do :)
8. i would love a second laptop in my room
9. training on powerschool has been super helpful especially the comments cheat sheet.
10. Students who have Chromebooks, Chargers, etc., are not responsible with them. Having expectations clear and standards for what should happen if students aren't being responsible with these things.

# Student Responses

Technology Survey - Spring 2022

## What grade are you in?

246 responses

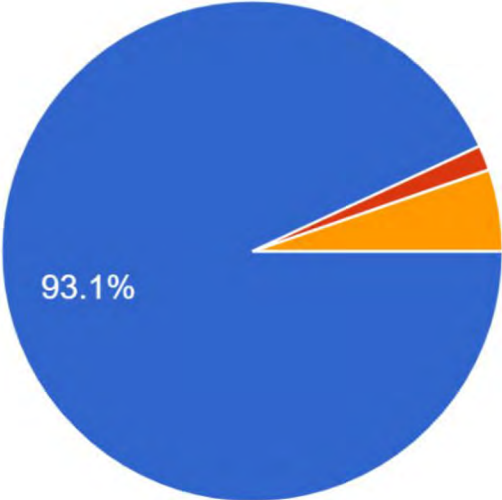


- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade (Freshman)
- 10th Grade (Sophomore)
- 11th Grade (Junior)
- 12th Grade (Senior)

# Technology at Home

Do you have internet access at home?

246 responses

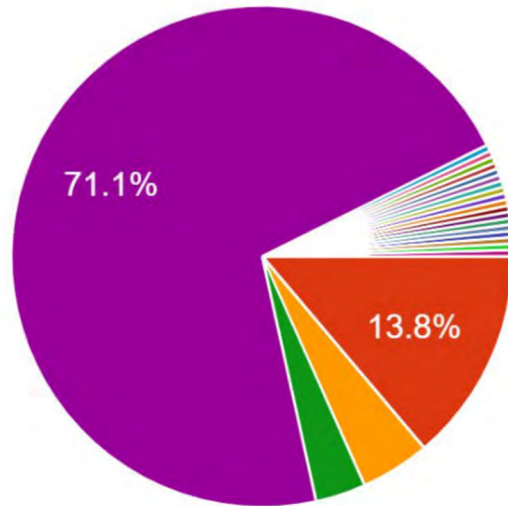


- Yes
- No
- I don't know



# What type of internet access do you have at home?

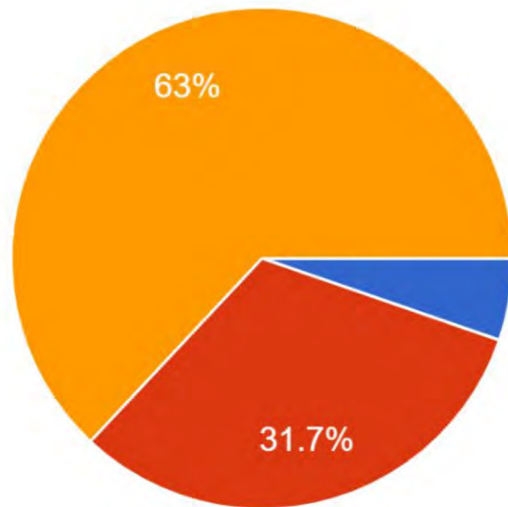
246 responses



- Dial-Up through your home phone line
- Cable broadband or DSL
- Fiber
- Mobile Hotspot
- I don't know
- tv ,switch, wifi.
- tds
- data

## How adequate is your internet connection for what you use it for?

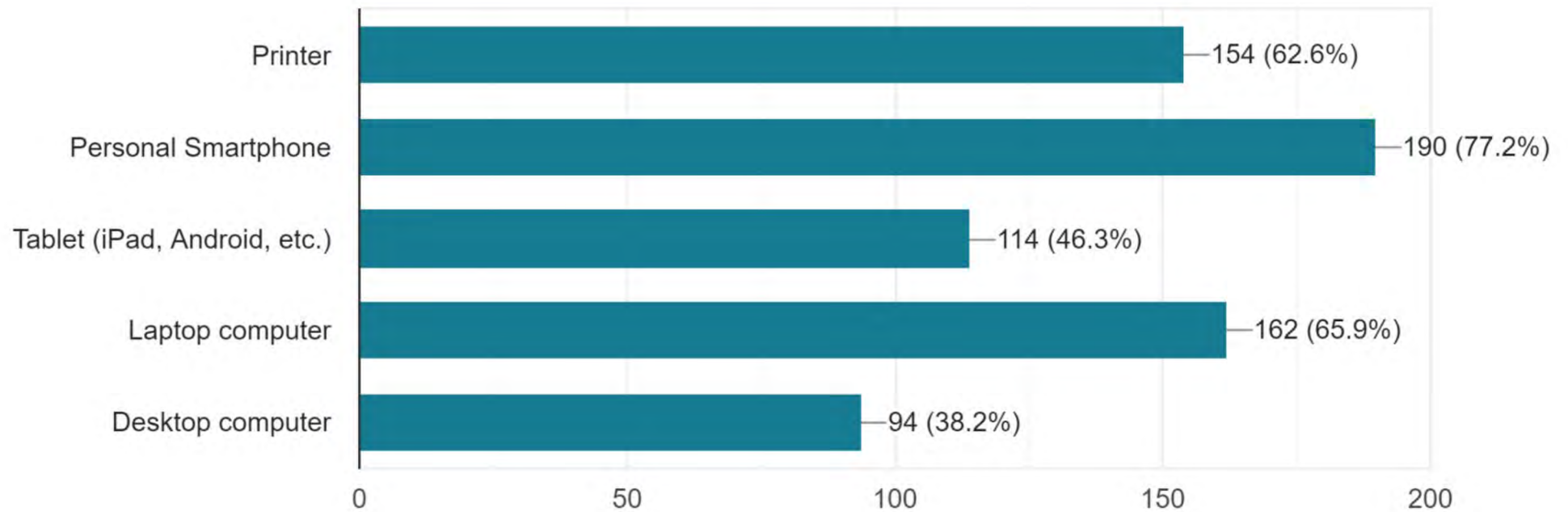
246 responses



- Not adequate at all - frequent problems, unable to do basic work, very slow
- Slow, but I can do the work I need to
- Fast, I can do the work I need to with ease and without issues

## Which of the following do you have access to at home?

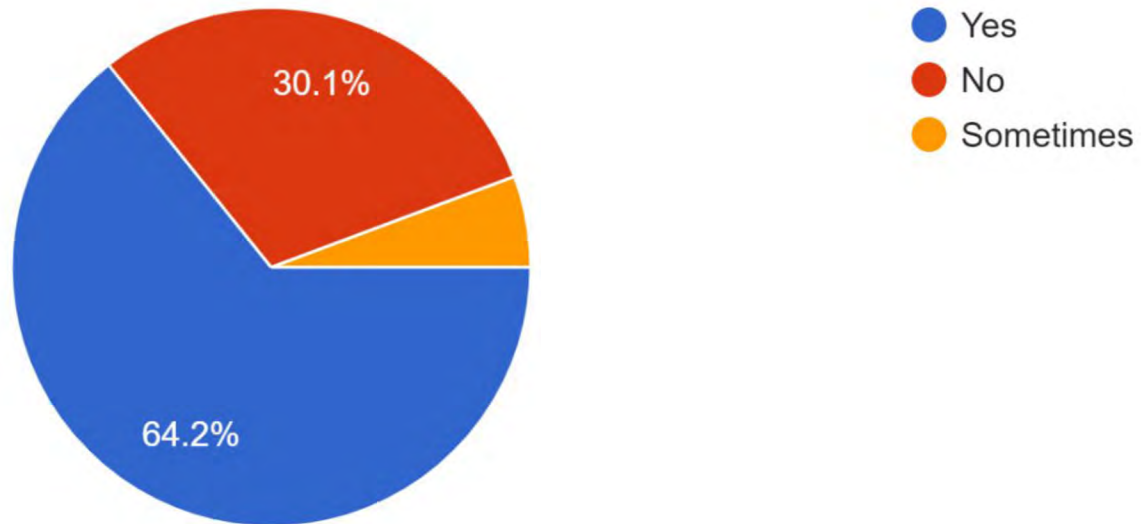
246 responses



# Technology at School

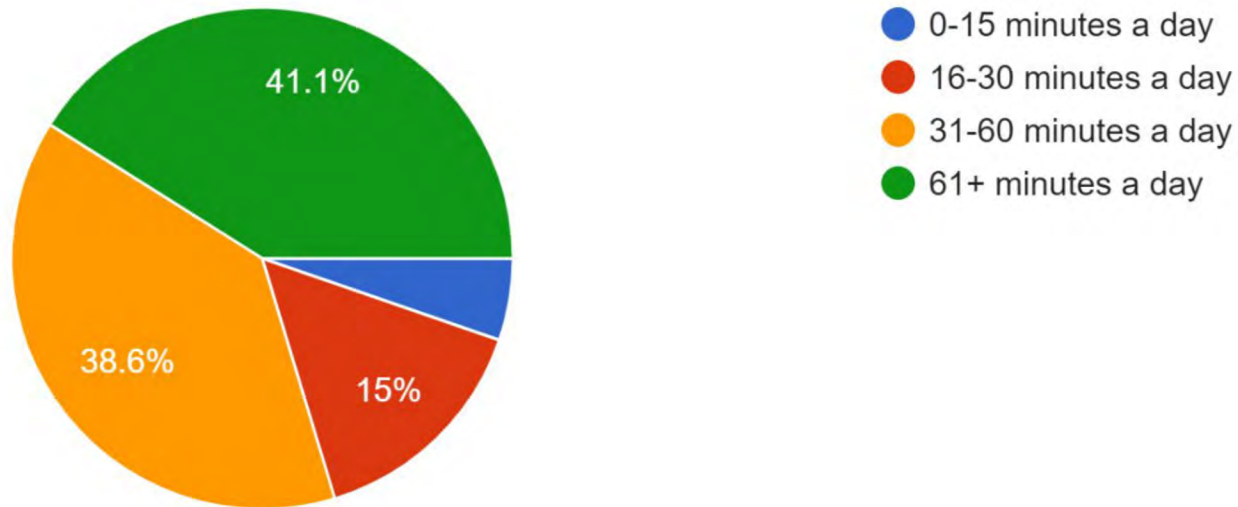
Do you take your Chromebook / school issued device home with you each day?

246 responses



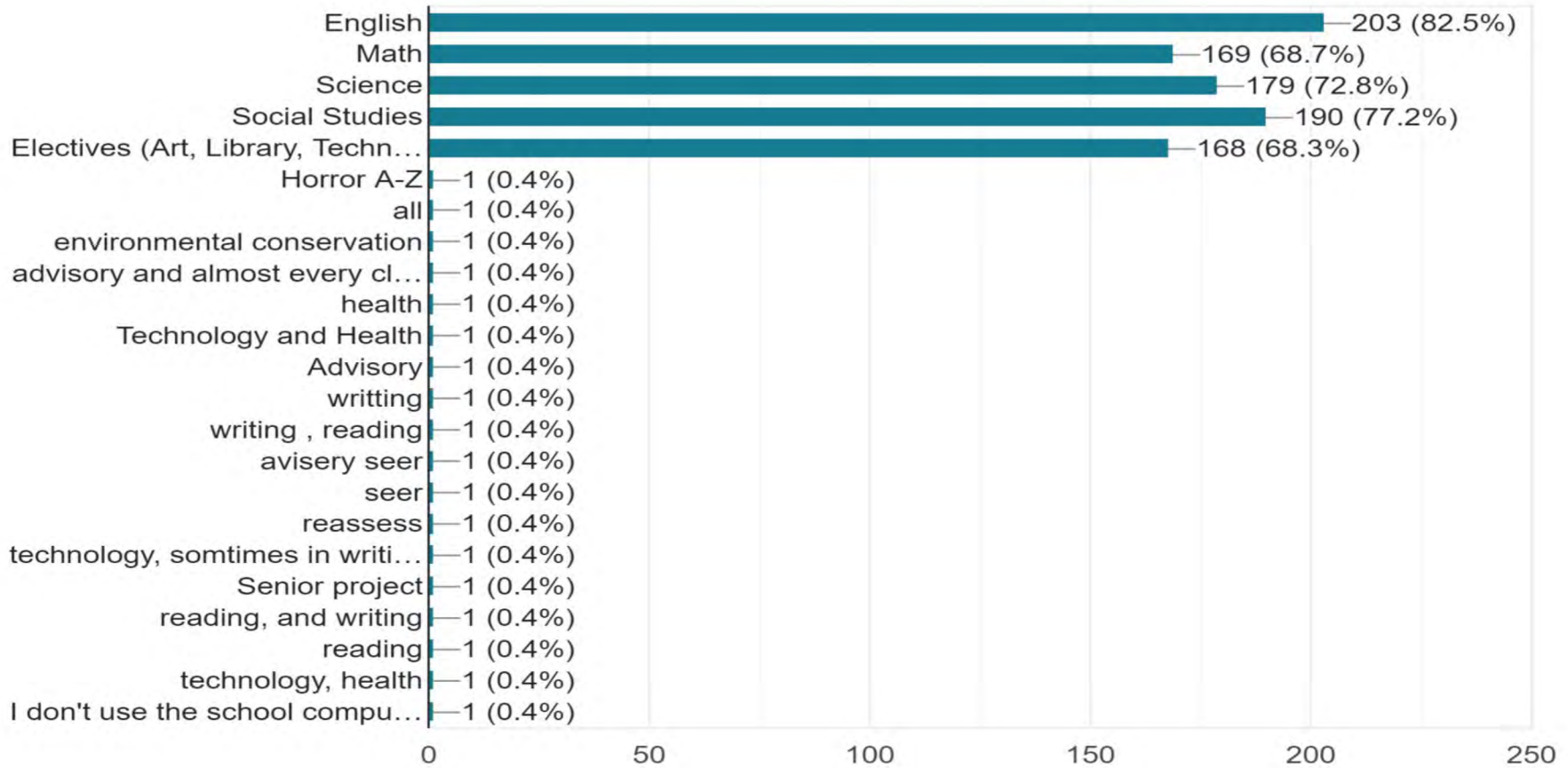
How much TOTAL time do you think you use your computer in school DAILY for all classes?

246 responses



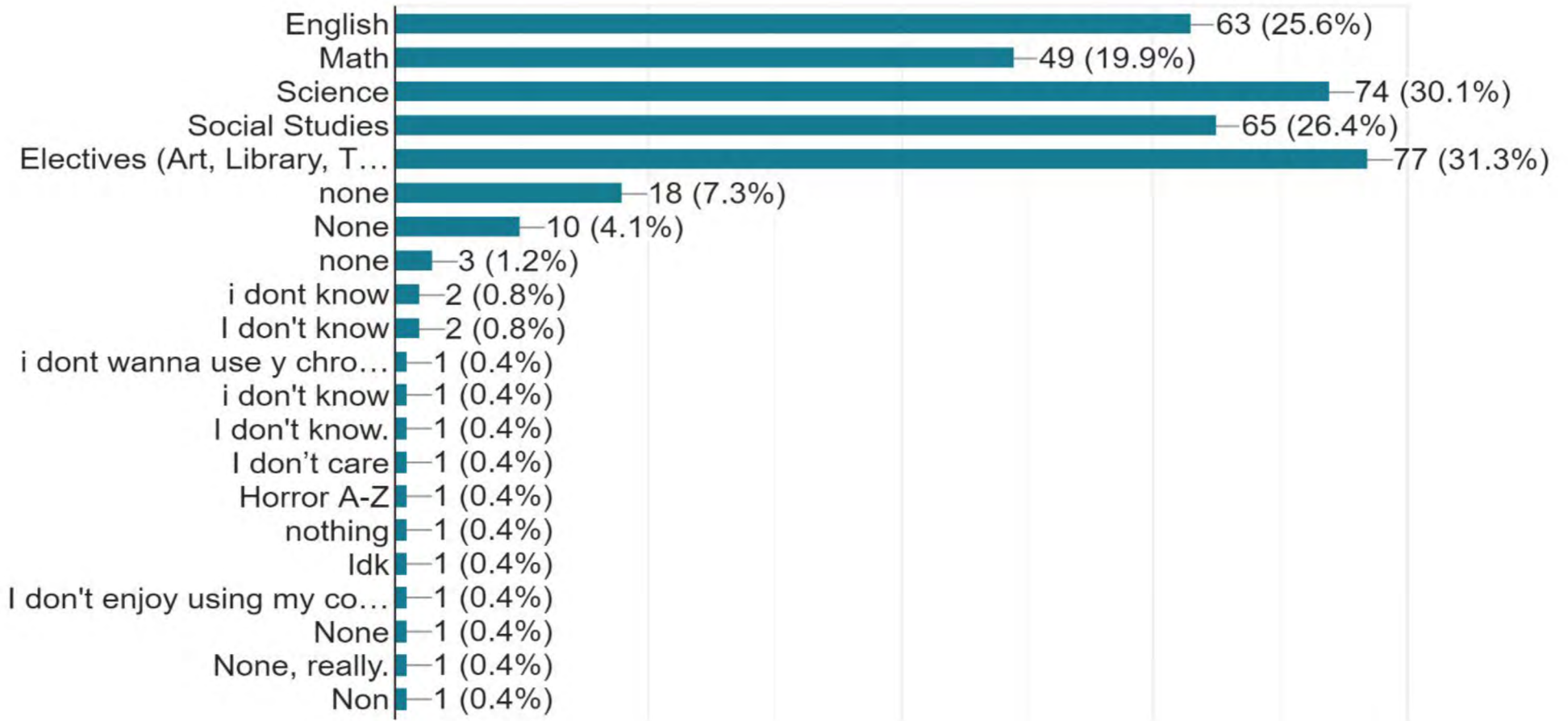
# Which classes do you use your computer / school device in?

246 responses

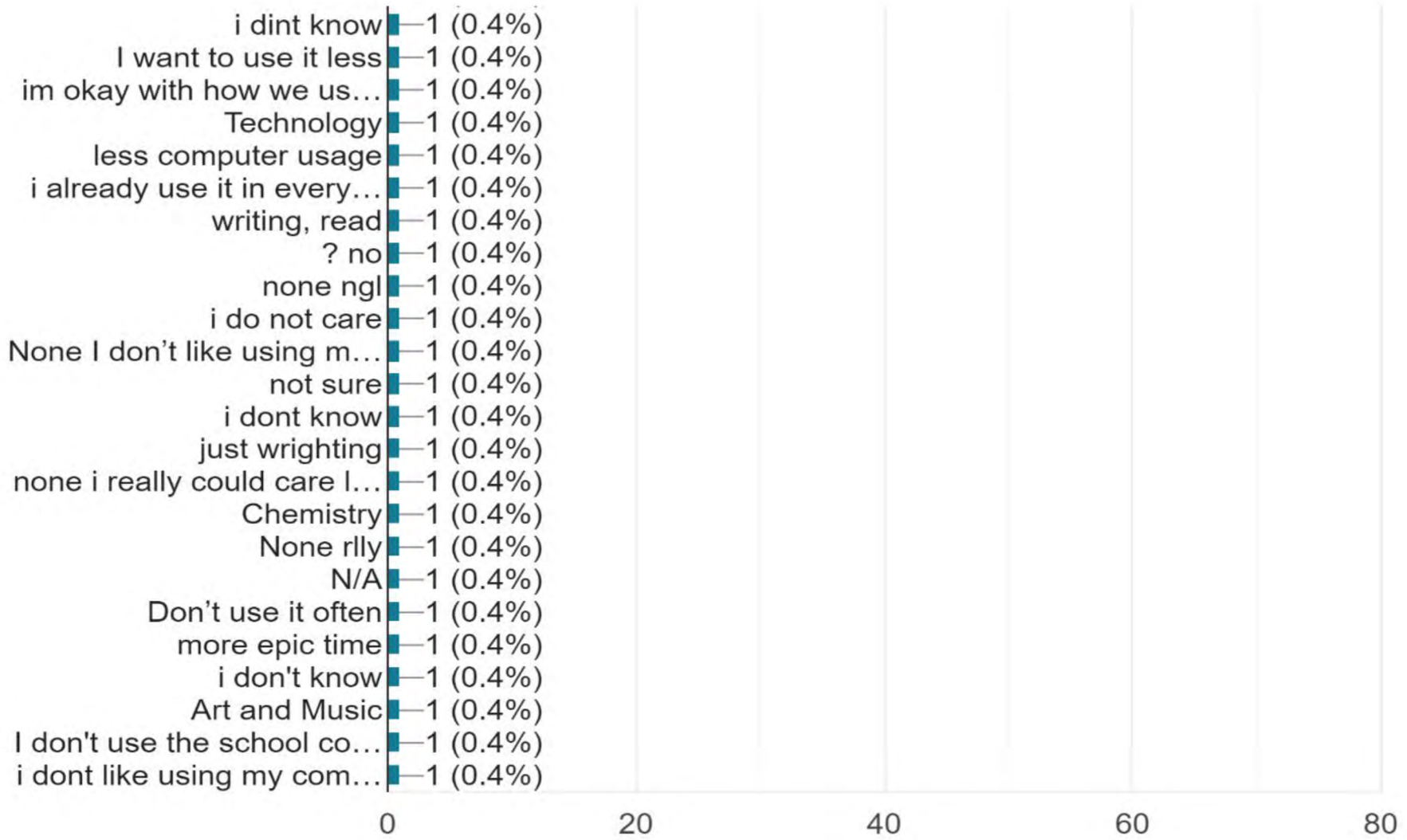


# Which classes would you like to use your computer / school device in MORE?

246 responses

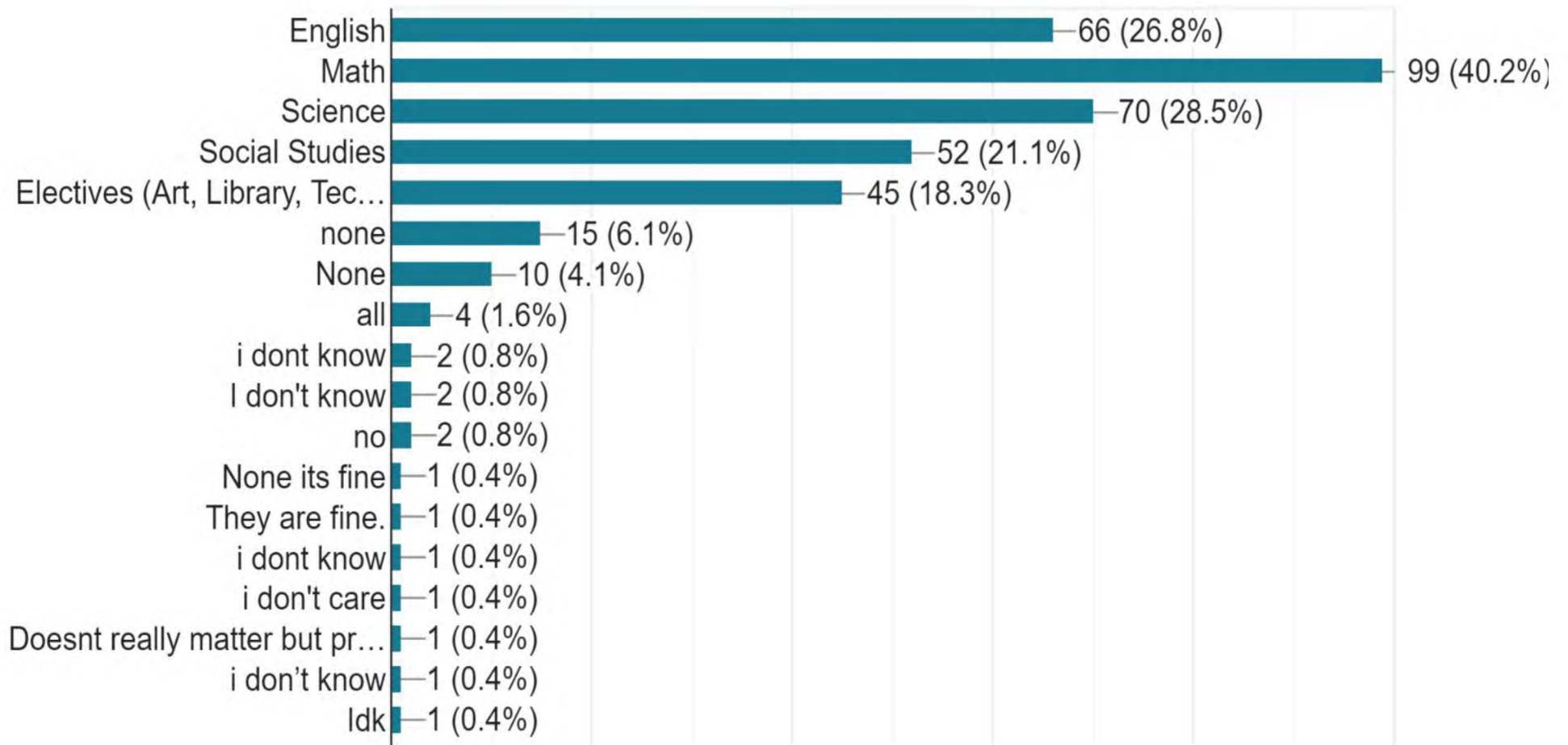


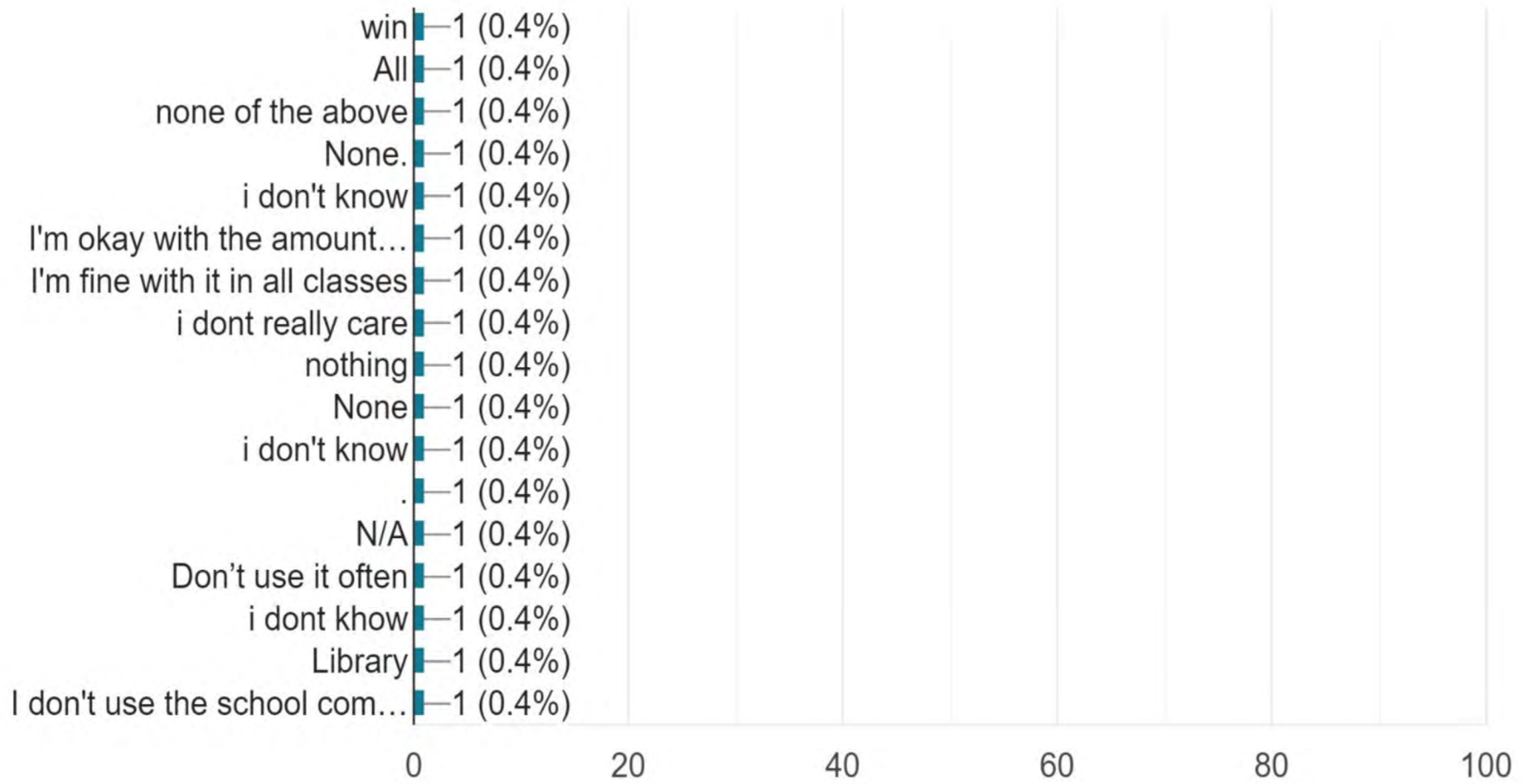




# Which classes would you like to use your computer / school device in LESS?

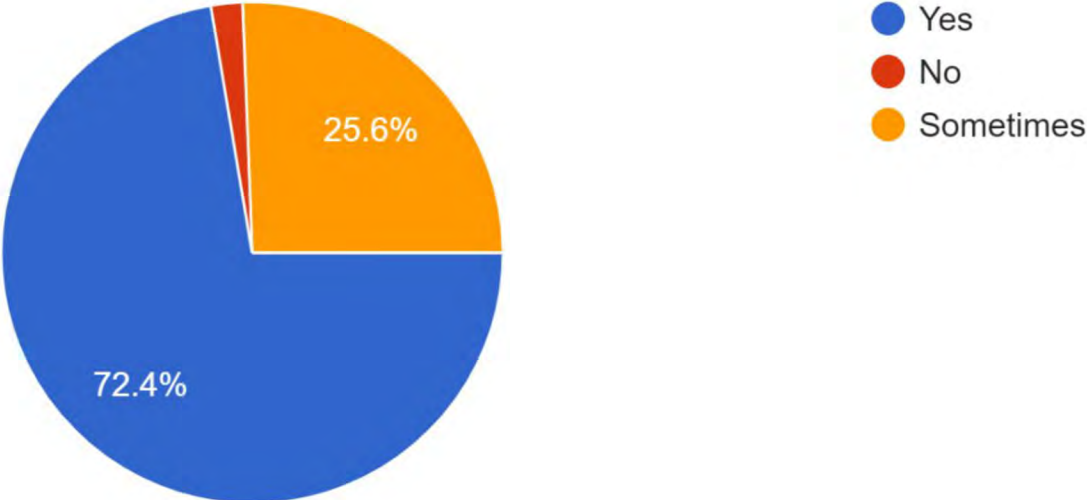
246 responses





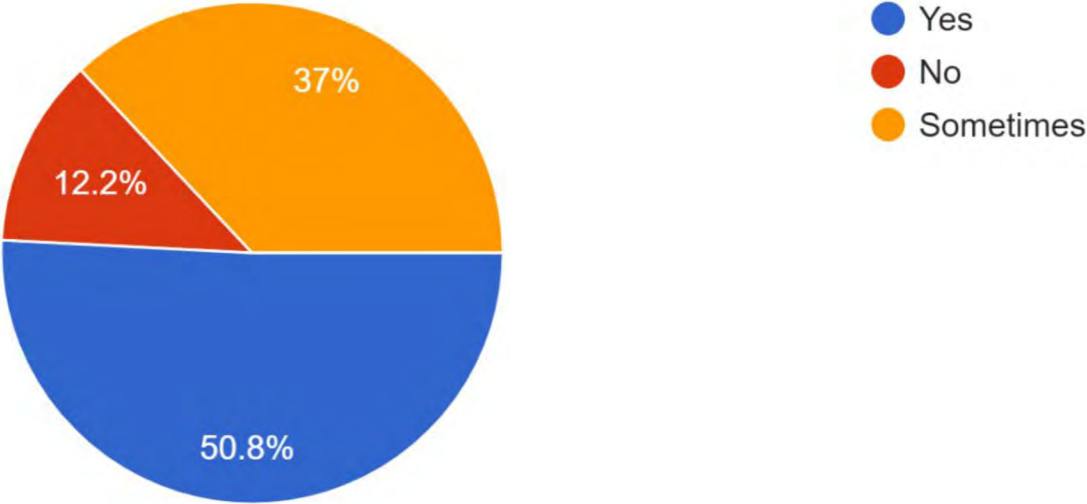
Do you feel like you have the technology knowledge and skills to do what you need to do in school?

246 responses



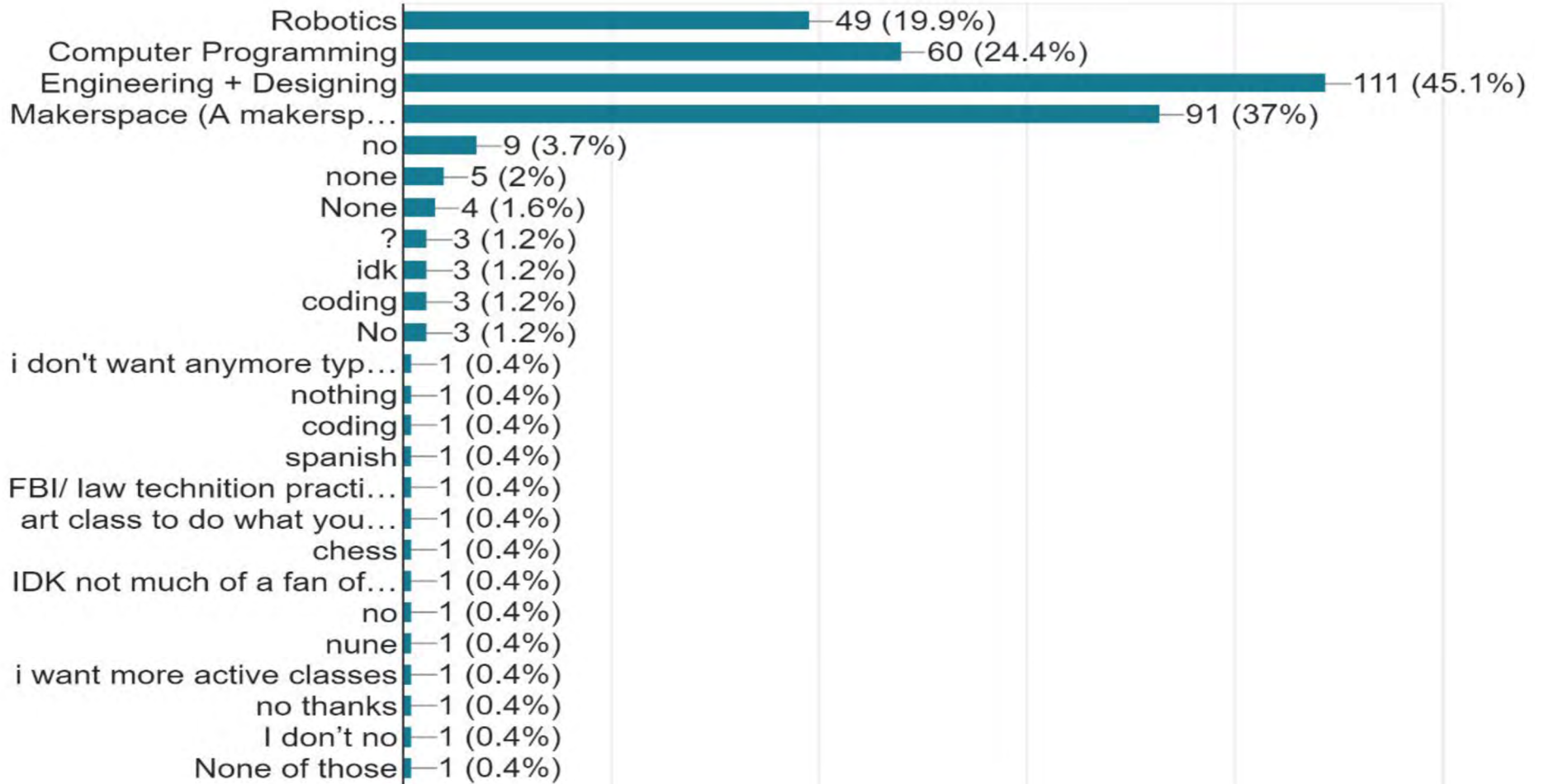
Do you feel like you have the technology knowledge and skills you want or need for your career path/future?

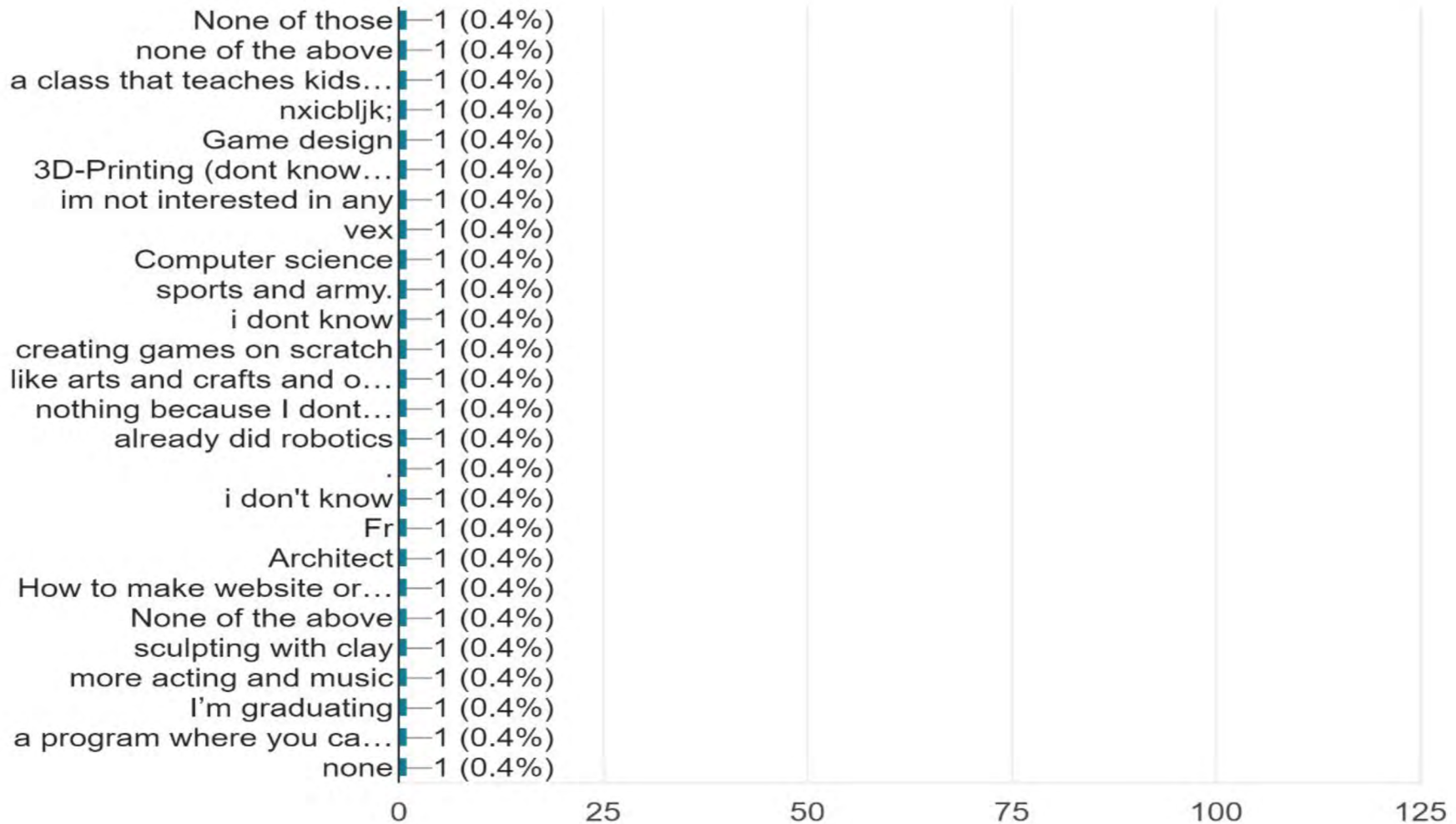
246 responses



If our district were to offer these types of classes or programs, would you be interested in...

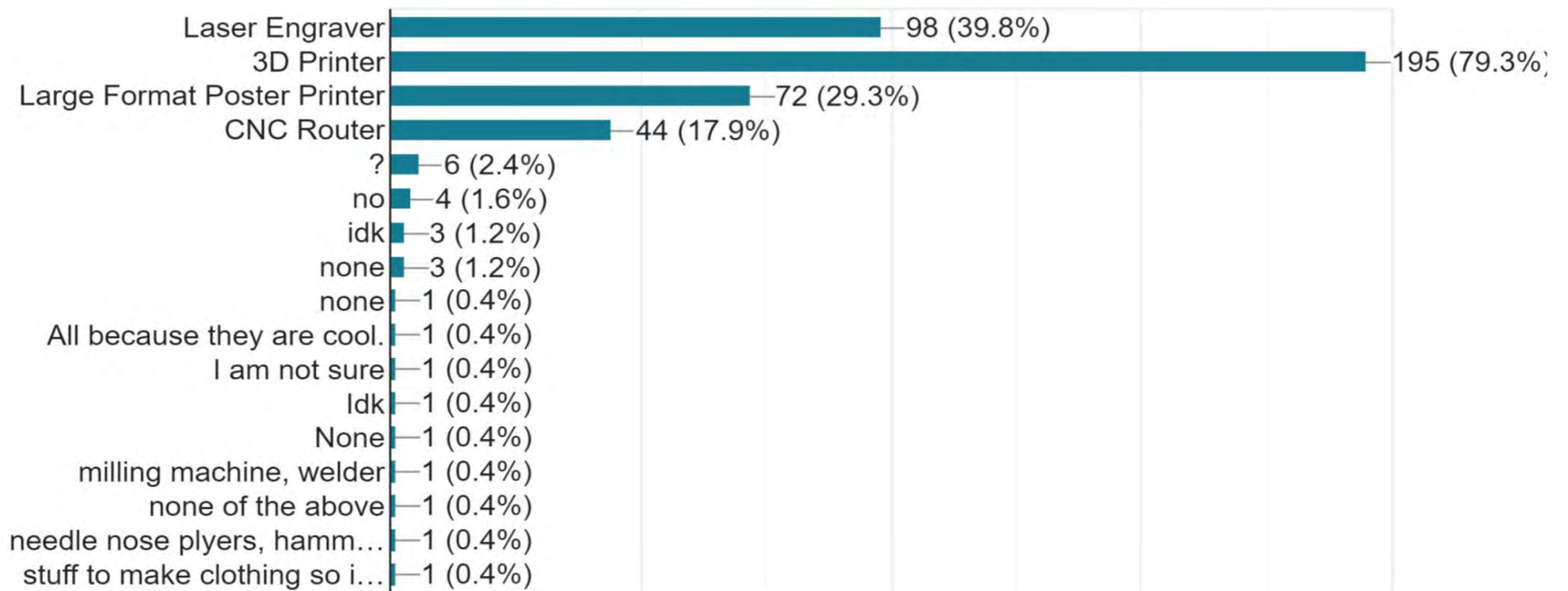
246 responses



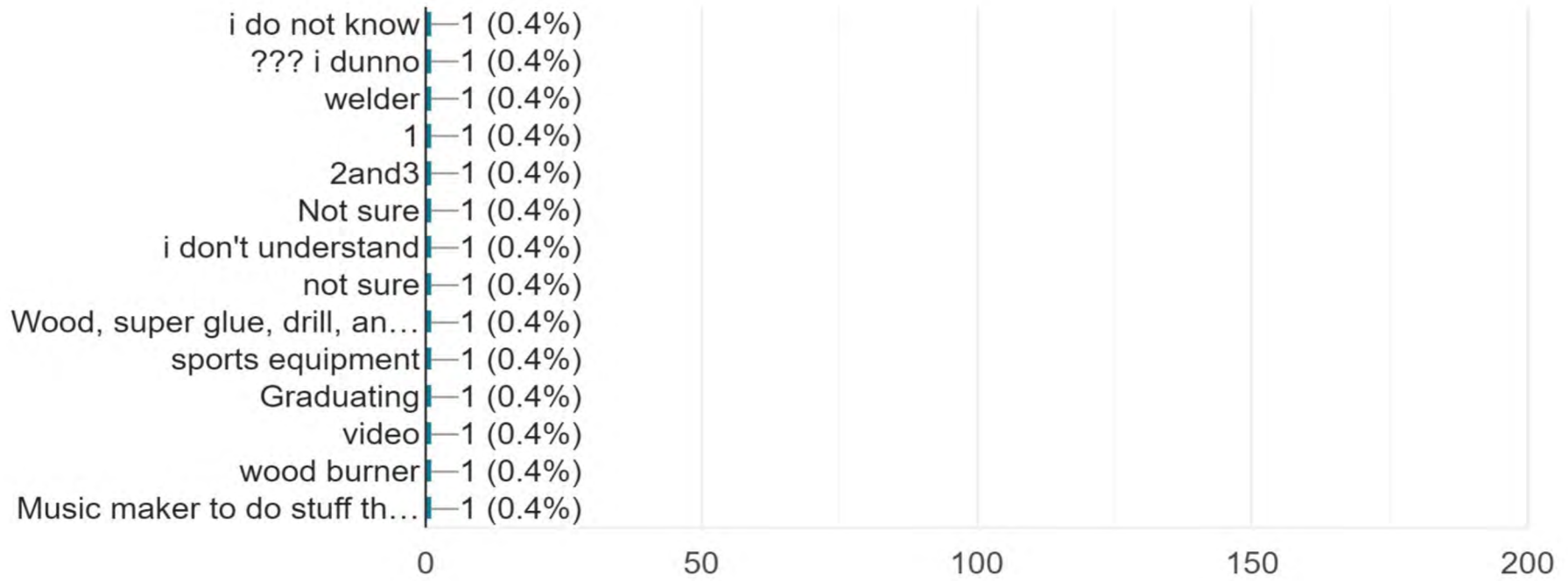


# If our district were to have a Makerspace, which of these tools would you use in that space?

246 responses







## **What else are you interested in or would like to learn more about related to technology?**

1. nothing
2. Nothing
3. none
4. ?
5. i dont know
6. no
7. coding
8. idk
9. nothing
10. nothing really
11. Idk
12. not sure

13. None

14. nothing it's my last semester so i can't do anything new

15. I dont know

16. More on machining

17. Graphics

18. Xbox

19 Robotics engineering

20. binary, please.

21. I don't know

22. ummm i want to use and learn it ... 3d priter

23. I dont know.

24. Breaking a computer and see what's inside of it

25. Sorting wires like like in IT. (my dad works in IT).

26. real coding

24. Breaking a computer and see what's inside of it
25. Sorting wires like like in IT. (my dad works in IT).
26. real coding
27. how to change your wallpaper
28. Designing
29. more typing.com
30. idk
31. Math
32. How things are bulit like printers or computers
33. Co
34. how things are made
35. How certain components in a computer specifically works
36. 3D printing
- 37.Nothing i can think of

38. none.
39. Computer programming
40. i know most things
41. nothing im fine.
42. 3d stuff and art
43. Nothing big
44. coding complicated codes
45. nothing?
46. i would like to learn animating things and coding video games
47. How to code in Java script
48. How do you make a vido game???????
- 49.I don't know other things that we can offer.
50. I want to do something that has to do with art and 3D printering
51. I don't know.

52. i'm not really sure. I don't know what else there is.
53. im intrested in coding
54. I don't know what else i'm interested in?
55. I don't know what other things are availeble.
56. i would like more coding
57. what is inside a computer
58. engineering and designing
59. Making video games
60. I'm not interested in anything else.
61. i do not know what else is avbaila
62. i'm not interested in anything else
63. more of coding
64. how to make a fully functional robot.
65. how to be an electrician
66. graphics card

67. Engineering
68. nothing i am more interested in art than anything
69. How computers work in depth
70. How to use common platforms?
71. I'm not sure
72. coding a game ig
73. IDK
74. I'm not sure
75. bio tech and marine biology
76. nothing
  
77. idk i feel like since i wanna do interior design the layout would be pn a computer
78. everything
79. Inside a computer a
80. how to code games and make games
81. How to code and program computers

82. programing and coding
83. ?????
84. programing codeing and making games
85. i do not want to learn anything else.
86. making cool dizines on a 3D printer
87. online gaming chalengis of drawing!
88. Mostly coding with python or c++.
89. How to 3D print and how it works
90. nothing I do not want to sit on butt doing coding
91. i feel like i already know a lot
92. Probably nothing
93. Coding games
94. make cool desings
95. i dont know
96. how to program



97. making devices or making a device form old part of computers and phones

98. I want to learn more about programming things

99. trains

# What are we doing WELL in the district in terms of our approach to technology?

1. idk
2. everything
3. i dont know
4. Idk
5. coding
6. nothing
7. i don't know
8. Everyone has a computer
9. good chromebooks
10. yes...
11. Yes
12. ?

13. The robotics team being added was a nice addition
14. Projectors
15. English
16. I am not sure
17. tpying.com
18. Teaching us to use in our future carreers
19. teaching us how to use tech and learning code.
20. Teaching us to type
21. i don't nkow
22. Teaching us how a computer works?
23. Projects.
24. what i do well is the web
25. We are going slow but good.
26. giving us free choice sometimes
- 27.i am doing well on typing.com

28. ok
29. having the chrome books
- 30.. Class
31. Well you're using it alot and sure have doveted a lot into it since the first lockdown in March 2020
32. i think everything is swell
33. I know how to use a laptop/computer
34. A good computer lab
35. Allowing us to use technology a lot
36. we are able to take the computers home.
37. we are learning more coding
38. Computers are handed out well
39. i dont know
40. i dont know.
41. not a lot
42. Probably able to do work pretty good.
43. I don't know

44. monitoring them
45. making sure people use their chrome books right
46. Going into it very steadily and using things we know what to do and apply that to technology
47. i my laptop
48. I like that we can open a lot of tabs on the computer and it wont load for a long time.
49. we get to do bigger actives
50. I like the robotics lessons
51. I like the lessons and I like that I have my own chrome book to use. I also like the mice. they sound nice :)
52. i like how we have our own cromebooks
53. i like that we have our own computers .
54. I like the computers we use.
55. I like everything just how it is.
56. i like to progrems we use in technology
57. i like robotics, the laptops in 5th grade for math
58. I like the high tech boards and chromebooks

59. I like the the robotics lessons
60. i like that we have a big bored so i can see far away
61. I like when we get to play games in indoor recces.
62. I like that we are learning robotics, coding, and more.
63. I like all of the technology in fifth grade.
64. just fine
65. nothing
66. You have a computer lab
67. the tools are always breaking
68. It is easy to communicate with teachers and get work done.
69. Providing projectors and computers
70. fixing and keeping devices safe
71. sources we can use
72. Incorporating it in classes to do writing
73. using the cromebooks at all

74. every student has a chromebook

75. Are computers work well most of the time.

76. idk probally some work on the computer and some on paper like not having be o screens the whole time

77. binerey

78. Chrome books

79. Smartborad Chromebook

80. CHrome books

81. we use tech a lot

82. we have a chromebooks

83. our BIG bord.

84. ???

85. our own computer

86. learning codes/smart board/Chromebook

87. having a terher to tell us if a website is not safe.

88. The smart bord and our computer \* \_ \*

89. the distcet is doing soo well and you guys are rocking it!
90. codeing.
91. Nothing that I can think of at the moment.
92. Im using my computer correctly and not fooling around.
93. paying the electricity bill
94. don't know
95. Teaching us the common things we need to know about technology
96. everything is very understandable
97. providing technology
98. Probably having us take Computer Science
99. How easy it is to work
100. I don't know



## What do you feel we should IMPROVE in the district in terms of our approach to technology?

1. idk
2. nothing
3. i dont know
4. I don't know
5. Nothing
6. no
7. everything
8. ?
9. internet
10. Idk
11. Better wifi
12. more chargers
13. everything

14. better wifi
15. More than just one club add machining and more advanced coding classes
16. Better equipment
17. None
18. I think the district should bring more attention to the online classes like Vlacs
19. tpying
20. How to use email and contact to people
21. its perfect the way it is <3
22. i don't know
23. Let ting us be more crative and being able for us to make more stuff.
24. I dont know.
25. tipping
26. I want to code some things so they could work!
27. teaching scratch
28. Codeing
29. tying

30. I don't know

31. Yes, we should have more options to explore

32. The internet and the inconsistencies of it shutting down randomly

33. more computers for students that forget theirs

34. More electives than just programming

35. More than just coding

36. unblock the things that are now blocked.

37. i don't think we should improve anything

38. Less strict with phones, less computer time in classes.

39. i dont know maybe middle school phones in UAs

40. PC in library like these

[https://www.dell.com/en-us/shop/desktop-computers/alienware-aurora-r12-gaming-desktop/spd/alienware-aurora-r12-desktop/wdr12\\_cec\\_10s](https://www.dell.com/en-us/shop/desktop-computers/alienware-aurora-r12-gaming-desktop/spd/alienware-aurora-r12-desktop/wdr12_cec_10s)

41. maybe less websites are block, so we could get ideas more. Like finding ideas easier

42. Use it less

43. Allowing phones a bit more.
44. better wifi, dont block everything
45. no comment
46. The programs offered and the people that teach thoughts
47. new apple laptops thank you :]
  
48. the techers bods in 4th grade I like the think pads of 2nd grade
  
49. I think we should have the same laptops as the 2nd graders and 3rd graders because these are not as good as those, i also think they should be touch screen so we can access more things. I also think that there should be no option to zoom in because it keeps zooming in for a lot of people
50. have a bigger and better screen, and a better crombook, and work on the wifi more, and we need toach pads ,and a bigger screen.
51. I like i have my own chromebook.
52. I think that we need better headphones that cover our whole ears. I also think that we should get touch screen.
53. i think we need better headphones
54. I like the touch screen computers in 2nd grade.
55. I think we need better headphones.

56. we need better laptops i liked to touch screen in 2th grade al
57. more engineering and designing and better laptops better headphones
58. The technology class in genral
59. I think we need better headphones
60. i think we need better head phones because they do not feel good when i have my glasses on.
61. I want the computers that the second graders have because we have smaller computers than them and we do harder work then them so we should get the better computers.
62. Nothing they already do well.
63. I liked the think pads from second grade
64. faster and better wifi
65. more involed progarms
66. `You should go faster
67. more strong tools that don't break all the time
68. We could make everything more simple/interavtive? That way we could change things that don't work for us.
69. the monitors

70. I'm not very sure
71. feel like we should do remote learning
72. access to certain websites block less stuff
73. Use it less
74. less restrictions
75. wifi in ms. rosanas room
76. improve wifi.
77. im not sure
78. no!
79. ??
80. leaning more stuff about laptops
81. what you should improve on your technology is that you should make iPhone14TSC and it would be 20\$ and everyone can have one and make it 99.99% off
82. the apps you make to help us.
83. Mostly the internet, the devices we are given and the learning.
84. Less computer and more hands on

85. improve wifi and actually teach us how to use the shortcuts the teachers expect us to use
86. more time on them
87. Think outside of the box and teach us less common things about technology
88. i think its good enough
89. Unblock some more games, because some students are actually responsible and know when to play games, and when not to, we should be allowed to have some fun. Also unblock more articles for research.
89. i think were doing good
90. nothing
91. programming because im not very good at it
92. I think we really need more chargers because there are like no ones left and maybe different computers.
93. the hallway loudness.
94. maby

95. af,;lkjhbfgcfxdzsAS

96. i'm not exactly sure.

97. Less work



**Are there other technologies, skills or instructional approaches we have not mentioned in this survey that you would like to see us consider?**

1. no
2. No
3. idk
4. no
5. nope
6. i dont know
7. none
8. nothing
9. yes
10. No.
11. ?
12. Broadcasting

13. Bring more attention to online Vlacs classes and how they work because it is very difficult to do on your own
14. i do not know
15. No we have a good amount of computer skill and practice every day
16. no thanks
17. I don't know
18. i don't know
19. nope i am learning everything I needed to learn
20. No not really.
21. Coding
22. scratch
23. i dont know
24. I can't think of any
25. ldk
26. none.
27. unblocked minecraft

28. nothing really....
29. get higher quality computers
30. not really
31. animation
32. Basic coding in game design. Sounds really fun.
33. apple stuff ples thank you
34. robot club and apple prodxs
35. I would love to see more apple products for my school or we could be able to use our phones to help us more than we are allowed to.
36. I would really like to see apple stuff in my school and want a more technologie classes and more time more wifi we need.
37. Smart boards and the smart pads or ipads for kids insted of chromebooks and longer teck class.
38. robotics club
39. I'd really like to see touch screens in our school.
40. i dont have an idea to share
41. I want to have more technology classes so we can learn more about computers.



56. Reading faster
57. Nothing really
58. I don't think so. I just hope my responses are read.
59. You mentioned everything.
60. making different devices
61. lego work
62. a;'
63. cfgkml,;'.  
64. not that im aware of at the moment.
65. I'm not sure
66. Sprite work
67. good
68. welding
69. —
70. I think it is great

71. Tablet
72. I dont now
73. markiding
74. Tablets
75. Less screen time each day because it makes peoples head hurt.
76. 3D printer
77. something so we can lissen to musis
78. letting us have more things to do
79. No
80. nah
81. Bored
82. I don't no
83. Wlapcuem
84. No
85. opening certain websites
86. Smartphone

87. not sure

88. general maintenance and troubleshooting

89. fh

90. different formats of prints

91. Not that I can think of.

92. Manufacturing/cad design

## Additional Feedback:

1. none
2. no
3. None
4. idk
5. nothing
6. No
7. good
8. nope
9. ?
10. I don't know
11. Maybe letting us do more than just staring at a screen and actually letting us make more.
12. Nothing. :)
13. I like Technology.



14. i dont know what to feedback
15. I'm being safe on the computer
16. Idk
17. More technology electives than just programming
18. i have nothing
19. idk have a nice day ;D
20. Don't block everything
21. i dont have anything
22. we should keep our computer over the summer to do work for honors.
23. new laptops
24. nun
25. Thank you for letting us have all the things we have!
26. I think you did good but 5th gradeers sholud get more better stuff, but thank you for what you do and give us. i think we should have the access to diffrent learning sites and learning skills for kids that need them and mushening classes for after school. Thank you for the things we do.

27. I don't have Additional Feedback. : )

28. at the moment, I don't really have anymore feedback! :)

29. But thank you!

30. i have no feedback

31. I have no feedback.

32. I have no feedback.

33. more programming

34. i have no feedback but thank you for all of the technology

35. I wish we did more projects in technology class

36. I covered everything that I want. Everything else is good( : thanks for all of the technology we have here.

37. ha

38. should be a virtual reality club

39. nope

40. Find a new name for makerspace. Call it technology and design

41. It would be nice if everyone could get one of those screen protectors. Only some of us got one as far as I know.



57. .

58. —

59. Don't have anything to say

60. id rather talk it out with someone rather then do a survay because there would be more to get out of a conversation rather then a survay

61. everything for me is okay

62. You seem to be doing fine

63. I like computers

64. ??????

65. good job :)

66. I dont know.

67. teknojre is the best

68. nothing great job

69. I love the survey! thanks!

70. I'm good

***Wilton-Lyndeborough Cooperative School District***  
***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

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Peter Weaver  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Kristie LaPlante  
Business Administrator

To: Cheryl Richard  
FROM: Peter Weaver  
DATE: 4/19/2022  
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your letter dated April 6, 2022 that you intend to resign your position as HS math teacher at WLC effective June 30, 2022. Thank you for your service and we wish you well in the future.

CC: WLC School Board  
Personnel Folder

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Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.